



Teacher Ranger Teacher- Professional Development Opportunity Interpretation and Education

Professional Development Opportunity

The Teacher Ranger Teacher program is a professional development opportunity for K-12 teachers to spend the summer acquiring new skills in experiential learning through a program provided by a partnership between the National Park Service (NPS) and the University of Colorado Denver (CUD). The participants spend between four and six weeks in a NPS unit developing a major educational project and participating in an online graduate course from CU Denver. The goal of the program is to train teachers in the resources and themes of the NPS so that they can return to their schools in the fall and incorporate their new skills into their classroom activities. NPS aims to especially reach students from underserved schools and districts by recruiting teachers from Title 1, urban or rural schools and from tribal schools to participate in the Teacher Ranger Teacher program.

Application deadline is May 13, 2016

Park Name: Craters of the Moon National Monument and Preserve

Mailing Address: PO Box 29 Arco, Idaho 83213

Park Contact: Matt Daniel

Park Contact Email Address: matthew_d_daniel@nps.gov

Park Phone Number: 208-527-1332

Projected Dates of Detail: Mid-June through Mid- August

Housing Availability: Shared park housing is available

Stipend: \$3000.00 upon completion of program and graduate course requirements

Graduate Credit: 3 graduate credit hours through University of Colorado Denver

Program Hourly Requirements: Total of 230 hours of effort; 160 hours of major educational project, 45 hours of online coursework, discussion, course readings, 25 hours of NPS operational experiences.

Additional Information: Education projects the Teacher Ranger Teacher (TRT) would be directly involved in would be providing park staff with insight of the teachers planning process throughout the school year, providing input for new curriculum based education programs, reviewing existing curriculum based programs to ensure topics are relevant to teachers, developing at one lesson based on National Park Service resources and themes, assisting with planning this summer's teacher workshop and during the workshop give presentation on the TRT program and their experienced gained during their participation in the TRT program, the TRT will also help park staff identify service learning opportunities that Craters of the Moon can offer to teachers and students.

To gain additional insight into park resources and programs the TRT will also have opportunities to assist, observe, and work with all the divisions of Crates of the Moon. By working with all divisions of Craters of the Moon and a thorough understanding of the park's education program the TRT will be exposed to current resource-based issues, teaching activities, and new techniques for engaging multiple learning styles. Through this well rounded experience the TRT

