

Activity: Prediction Storyboard

The permission slips have been sent home, you have given the students a schedule of the day's events, you have talked to them about what they'll need to have a safe and comfortable trip and you have spent some time introducing students to the park – what it looks like, the plants and animals that live there and how the caldera was formed.

Students are so excited. Before you go you want to make sure they understand what is required of them to prepare for the big day. Have students make a storyboard about their preparations before you leave and what they think they will see while they are there. This can serve as a pre-assessment.

Preparation:

1. Make an overhead of the storyboard worksheet.
2. Make one copy of the storyboard sheet for each student.
3. If possible have books, posters or the Internet accessible to students to give them ideas for drawing.

Lesson:

1. With students, make a list on the board or overhead of the events you have planned for their day at Crater Lake.
2. Make sure to emphasize the preparation they will have to do before they get to school when writing the list.
3. Describe a storyboard as a way of telling a story using pictures and captions. A storyboard is brief, and it highlights important events. The details are in the pictures and not in the writing. Depending on your students, you may need to clarify the definition of an event. i.e. Which would you consider an important event - getting a drink out of the water fountain at Crater Lake or hiking through the forest with the ranger?
4. Using the generated list, students will make a pre-visit storyboard about the upcoming trip. Some students/classes may need more prompting. One way to do this is to write an idea in each box of what the box

- might show. Regardless they will need to plan the use of the boxes so that their story is correctly sequenced and they use all the boxes.
5. Students should draw all the pictures and write all the captions before they color it in. This way if some students run out of time they will at least have the story done.
 6. The final step is to add color to their storyboard that represents the environment they will be visiting.

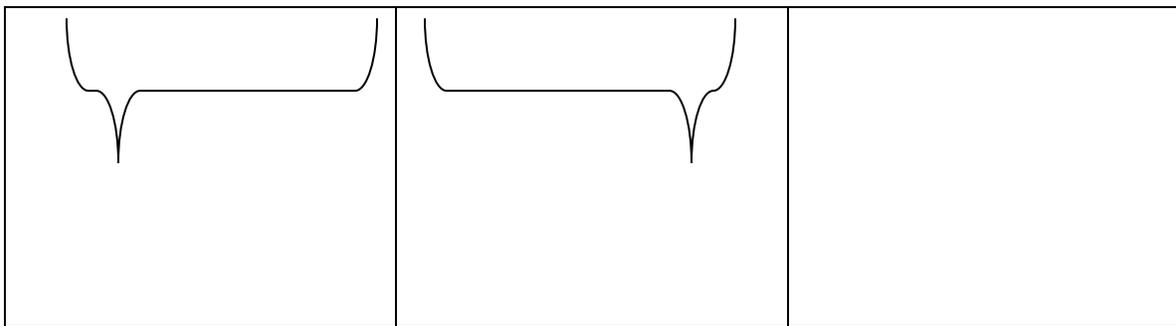
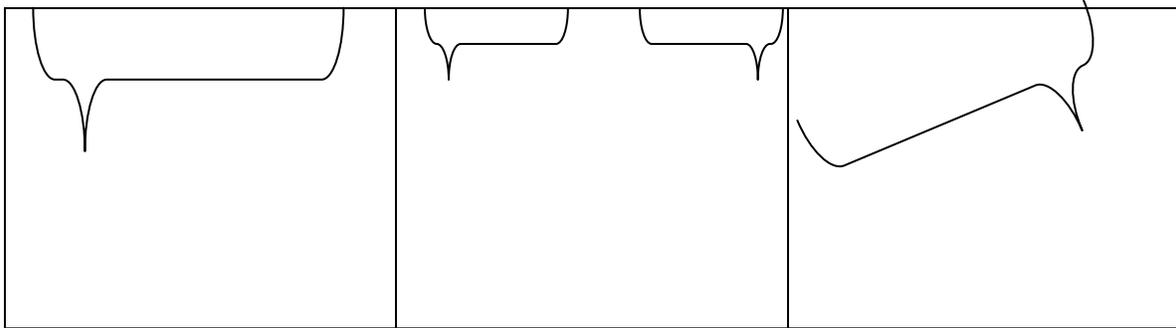
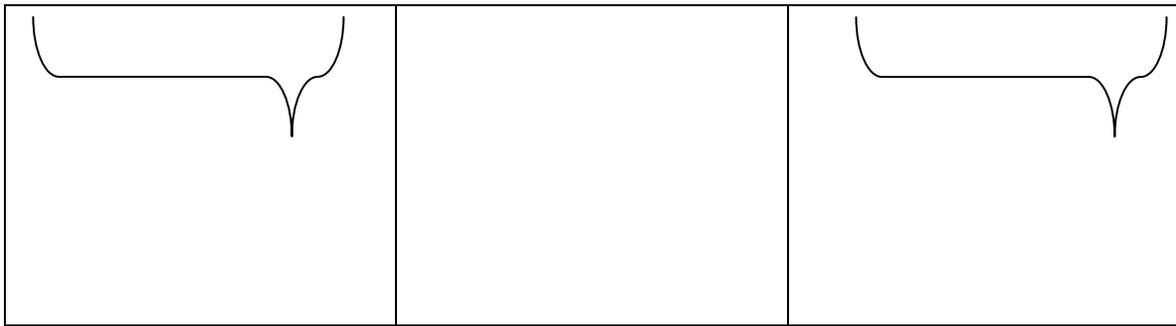
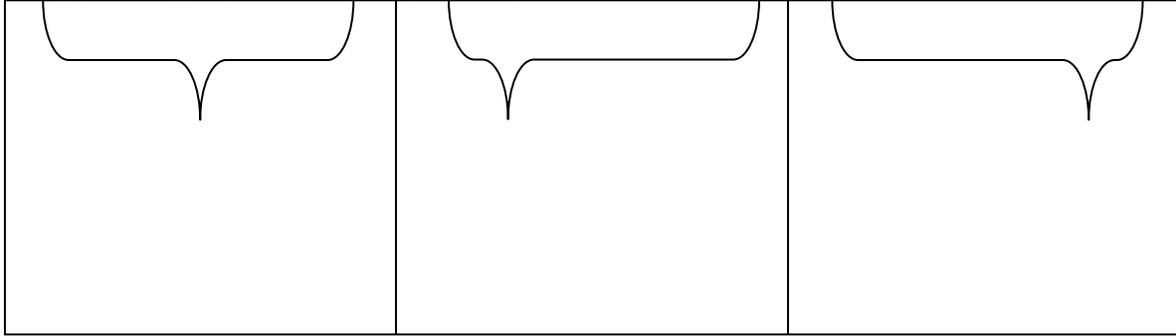
Extension:

Those students who get done with their storyboard early can use the storyboard as the basis for a writing assignment that includes all the important events of the day but also captures additional details.

Rubric	Storyboard	Captions	Design
Best	Storyboard shows an understanding of the planned events and includes a well-thought out, planned and sequenced story. Each box naturally leads the viewer to the next box. The story flows from picture to picture and additions to the picture increase the viewers understanding of the story.	Captions are brief, concise and interesting to the reader. They tell the story with a few well-chosen words. The words and the pictures work together to give a complete picture. They let us know what is happening without directly describing the picture.	Drawings use advanced perspectives and details to give the viewer a clear understanding of the designer's idea. Captions advance the viewers understanding of the events and the drawings are detailed, neat, colored and the path of the story is obvious to the viewer.
Better	Storyboard is well-planned with important events in each of the 12 boxes in the proper sequence.	Captions are brief and they add to our understanding of each storyboard picture.	Captions match the pictures and the drawings are clear, neat, colored, and inviting.
Good	Storyboard has 12 events that may be in the proper sequence.	Captions simply tell what is in the picture or are too brief to extend the viewer's understanding.	There is some color to the pictures. The drawings are basic with few details and the captions may be difficult to understand.

Class Visits Crater Lake

_____ Class can't wait to visit Crater Lake. They have been studying and learning about the lake, the volcano's features and the plants and animals that live there. Use this space to plan your trip. Be sure to make a detailed picture and add a word bubble so we know what's happening. (Pre-visit storyboard)



Mrs. Staller's Class Visits Crater Lake

Mrs. Staller's Class can't wait to visit Crater Lake. They have been studying and learning about the lake, the volcano's features and the plants and animals that live there. Use this space to plan your trip. Be sure to make a detailed picture and add a word bubble so we know what's happening.

