GRANT PROPOSAL RUBRIC

	1 – Does not	2 – FAILS TO	3 – MEETS MOST	4 – MEETS ALL
	MEET	MEET SOME	EXPECTATIONS	EXPECTATIONS
	EXPECTATIONS	EXPECTATIONS		
FORMAT	-Most sections are incomplete -Most section length guidelines are not met -Proper paragraph formatting not used	-Some sections are complete -Some section length guidelines met -Proper paragraph formatting sometimes used	-Most sections are complete -Most section length guidelines met -Proper paragraph formatting, mostly, but not always, used	-All sections are complete -Section length guidelines met -Proper paragraph formatting used
PROJECT DESCRIPTION AND TIMELINE SECTIONS	-Research question not relevant to climate change -Research project description is incomplete and/or difficult to understand -Tools and timeline do not relate to the project	-Research question relevant to climate change -Research project description is difficult to understand -Tools and timeline do not directly tie to the project	-Research question is practical, answerable, and relevant to climate change -A description of research project is provided -Tools and timeline are related to the project	-Research question is practical, answerable, and relevant to local climate change -A detailed description of research project is provided -Tools and timeline are relevant to the project
BACKGROUND SECTION	-Inaccurate or no description of climate change -No causes of climate change -Does not use scientific evidence to support explanation	-Incomplete description of climate change -Missing or inaccurate causes of climate change -May use scientific evidence, but does not include learning from unit	-Describes climate change -Includes less relevant causes of climate change -Uses scientific evidence from unit to support explanation (1 example)	-Accurately describes climate change -Includes causes of climate change -Uses scientific evidence from unit to support explanation (at least 2 examples)
OUTCOME PROPOSALS SECTION	-Actions described do not protect environment -Actions are not logical, and not related to the hypothesis	-Describes general actions that can be taken to protect the environment -Actions are logical, but not related to the hypothesis -Actions difficult to understand, or illogical, and difficult to implement in the real world	-Describes only one specific action that can be taken to protect the local environment -Actions are logical but not <i>directly</i> related to the hypothesis -Actions well thought out, but difficult to implement in the real world	-Describes specific actions that can be taken to protect the local environment (at least 2) -Actions are logical and directly related to the hypothesis -Actions could be implemented in the real world