



National Park Service
U.S. Department of the Interior

Flagstaff Area National
Monuments

6400 N. Highway 89
Flagstaff, Arizona 86004

Walnut Canyon, Wupatki, and
Sunset Crater Volcano National
Monuments

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What's in a room? Pre-Visit & Post-Visit Activity

Grades 3-5

Subjects: Social Studies, Science

Grade Level: Grades 3rd-5th

Lesson Overview:

In this activity, students will experiment with the spatial orientation and layout of Walnut Canyon and Wupatki National Monuments using the maps and map elements provided. Ideally students should be allowed to experiment with this activity before visiting the sites and after visiting the sites to gain a better understanding of the daily lives of the people who lived in these locations.

Guiding Questions: How did people in the past live? What were different rooms used for? What kinds of objects were found in different rooms?

Lesson Objectives:

Students will:

1. Explain how people in the past lived.
2. Describe the objects found in different rooms.
3. Understand the different functions of rooms.

Arizona State Standards Addressed:

SS03-S1C1-02: Recognize how archaeological research adds to the understanding of our past.

SS03-S1C1-03: Use primary source material (e.g. photos, artifacts, interviews, documents, maps)...to study people and event from the past.

SS04-S1C1-04: Describe how archaeological research adds to our understanding of the past.

SC04-S1C4-01: Communicate verbally or in writing the results of an inquiry.

SS05-S1C1-05: Describe how archaeological research adds to our understanding of the past.

SC05-S1C4-01: Communicate verbally or in writing the results of an inquiry.

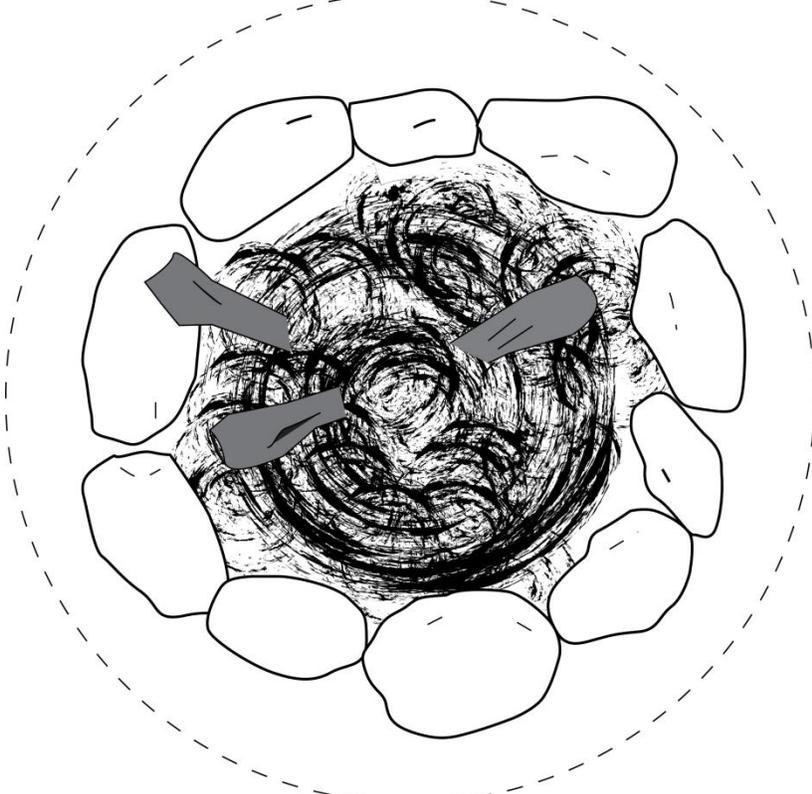
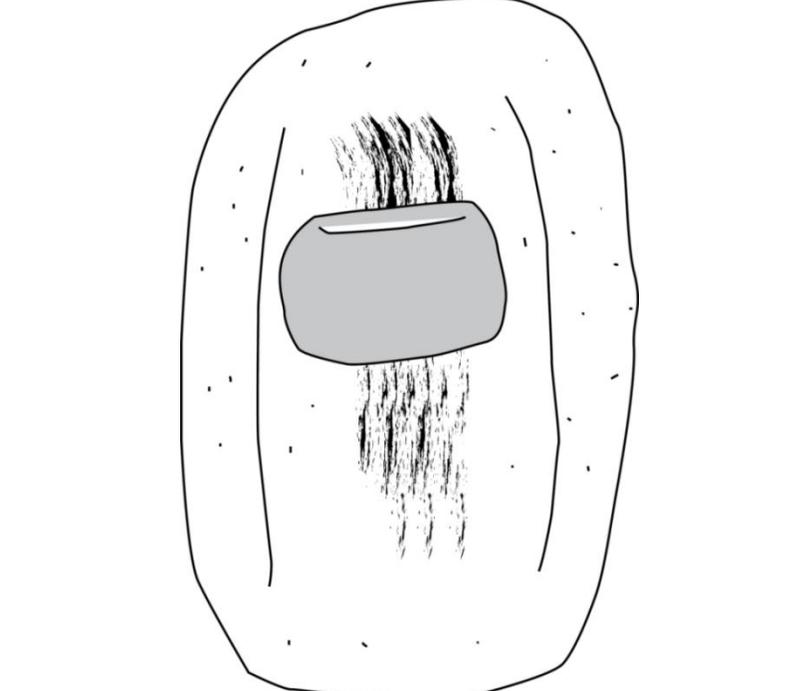
Procedure:

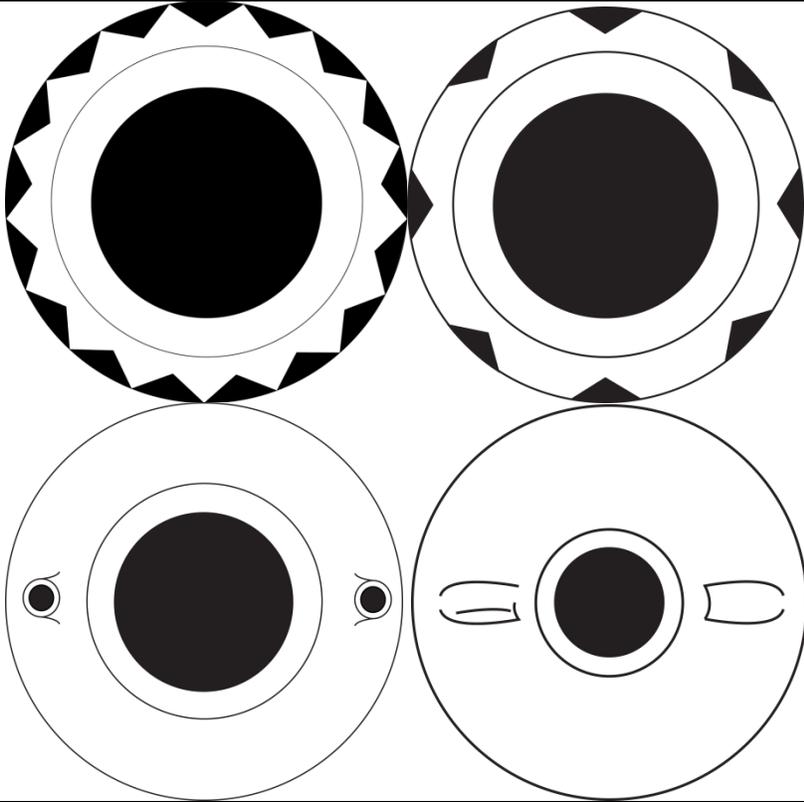
There are two maps in this activity.

1. The first map is of two rooms from Walnut Canyon National Monument.
 - a. The first map is to provide students with a simple exercise in spatial recognition and to begin to understand how people of the past may have lived.
 2. The second map is of three rooms from Wupatki National Monument, which provides a more challenging exercise for the students.
- For each of these maps students will determine where they think each map element, e.g. a hearth, should go in each room in the map.
 - Immediately before the maps there are pages with enlarged illustrations (see Map Elements Explanation) that explain what each of the map elements are.
 - Once students and teachers have gone over the map elements they will find smaller versions, approximate to the scale of the maps, to cut out for the activity along with the maps.

It is highly recommended that students attempt this activity before and after field trip visits.

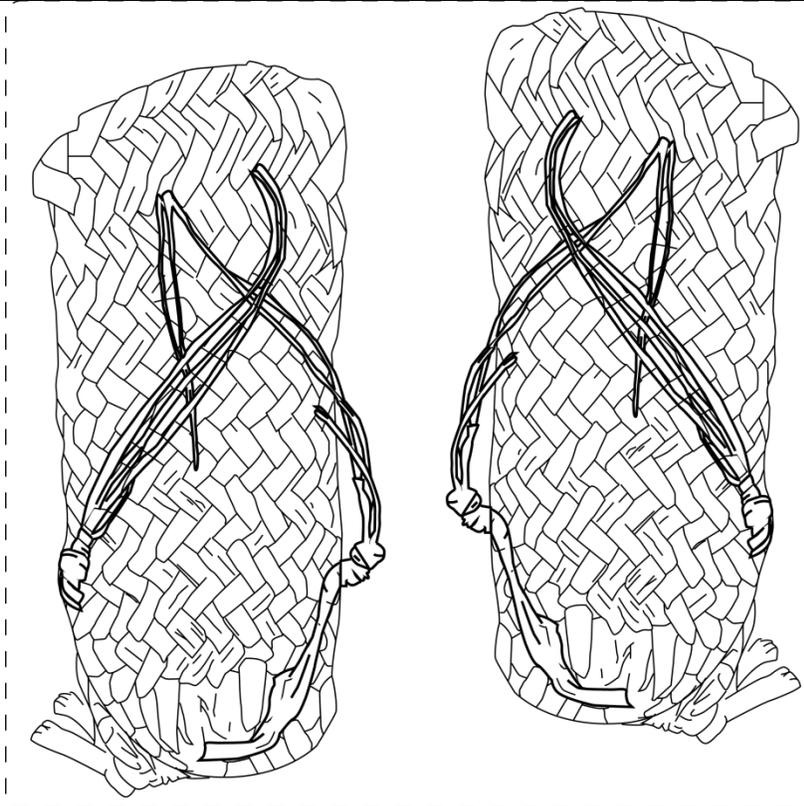
Map Elements Explanation

	<p>Hearth</p> <p>Similar to a fireplace, many people had hearths in their living spaces. People did not just use hearths for heating, but for cooking as well! Where will you place it?</p>
	<p>Mano and Matate</p> <p>The Sinagua created manos and metates from local basalt for grinding and processing plant materials such as Maize, otherwise known as corn, to make flour and other things for cooking. Where will you put this?</p>



Ceramic Bowls & Jars

The Sinagua used ceramic vessels to cook and store food, such as maize, and water. The Sinagua successfully traded with many surrounding cultural groups including the Ancestral Puebloans to the North and The Hohokam to the South. This trade provided the Sinagua with many ceramic vessels with many designs. Where will you store your food and water?



Sandals

People from the past wore footwear just like people do today. The materials may have been different, but people still had to protect their feet while they walked. Where will you put these sandals?