

Activity: Description of Activities and setting: Muskets/Cartridge Candy

**Materials and time
3rd-5th Grade 60 minutes**

Focus and Review: Students today we will learn about the type of weapons used during the American Revolution. We will learn about many different types, but our main focus is the musket. We will learn how soldiers made cartridges for the musket, and tried to keep them dry during wet weather, and in humid conditions.

Teacher Notes:

Teacher will read the article-Were Musket Cartridges Used During the American Revolutionary War? Yes! Teacher will also show the two short youtube clips about cartridge making, and weapons in the American Revolution)

Youtube: https://www.youtube.com/watch?v=AYUPaX-F_nA (movie-Revolutionary War Cartridge Maker)

Youtube:
<https://www.youtube.com/watch?v=xVYPJPqpPno> (movie created by a student about the weapons in the American Revolution)

Webpage: <http://www.revolutionarywarjournal.com/was-cartridge-used/> (article-Were Musket Cartridges Used During the American Revolutionary War? Yes!)

Statement or Essential Question: How was the musket used during the Revolutionary War, and how did soldiers make musket cartridges?



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<p>Teacher Input: Today we are going to work on our cartridge making skills to see if we could have made it as a Revolutionary soldier.</p>	<p>NC Standards: 3.H.1 Understand how events, individuals and ideas have influenced the history of local and regional communities 4.H.1.4 Analyze North Carolina's role in major conflicts and wars from the Pre-Colonial period through Reconstruction 5.H.1.3 Analyze the impact of major conflicts, battles and wars on the development of our nation through Reconstruction. 3.P.3.1 Recognize that energy can be transferred from one object to another by rubbing them against each other 4.P.2.1 Compare the physical properties of samples of matter (strength, hardness, flexibility, ability to conduct heat, ability to conduct electricity, ability to be attracted by magnets, reactions to water and fire) 4.P.3.1 Recognize the basic forms of energy (light, sound, heat, electrical, and magnetic) as the ability to cause motion or create change 5.P.1 Understand force, motion and the relationship between them 5.P.2 Understand the interactions of matter and energy and the changes that occur</p>
<p>Guided Practice: Students I am going to model how to make a cartridge, except we are going to use candy instead of a musket ball and</p>	

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1 piece of paper



Use rod to roll paper



Take out rod
and TWIST end

• Drop in
gumball



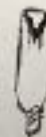
• Pour grits in to
rolled paper



• Get BRASS powder measure
• Use spoon to fill with
grits



• Flatten open end
• Fold 3 times
• Tuck in tail to close



Musket Cartridge

We used Kool-aid
instead of grits.

Materials:

- Pre cut paper
- Gumballs
- Grits or kool aid
- Metal measuring cylinders (in box)
- Wooden dowel

Directions:

- 1 piece of paper
- Roll paper on dowel rod and twist bottom together
- Use metal measuring cylinder to get grits or koolaid
- Pour in and gumball **grits**
- Fold top to close

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<p>Independent Practice: Students will create cartridge candy which will simulate making a cartridge for a musket.</p>	
<p>Closure: Students I hope you enjoyed learning about weapons used during the Revolutionary War, and learning about how soldiers made cartridges for their muskets.</p>	
<p>Differentiation: The cartridge candy activity will be modeled for students, and teacher or peer helpers will assist those that need help making their cartridge candy.</p>	
<p>Assessment: Students will be assessed based on completion of the cartridge candy.</p>	