

Up, Up and Away

Rangers in the Classroom — Post-visit Lesson Plan



Grade Level: Kindergarten

Setting: Classroom

Duration: 10 min —15 min

Standards Addressed:

- ° Mathematics - Number Sense:
 - 1.2
- ° Science - Life Sciences:
 - 2.a., 2.c.
- ° Reading - Vocabulary and Concept Development:
 - 1.15

Introduction:

Thank you for joining us on an exciting adventure into the world of bats with our Up, Up and Away program. We created these post-visit activities to review, reinforce and enrich your students' understanding of these unique creatures of the night. Please refer to the program outline we provided during our visit for additional sources of information. We hope you enjoyed the ranger visit and invite us back soon. Have fun!

Materials:

- ° Worksheets
- ° Pencils/colored pencils

Instructions:

1. Pass out worksheets to the students.
2. Have the students practice writing their name.
3. Read instructions aloud to the students.
4. Review the answers when finished.
5. Optional: Students can color the bat picture.

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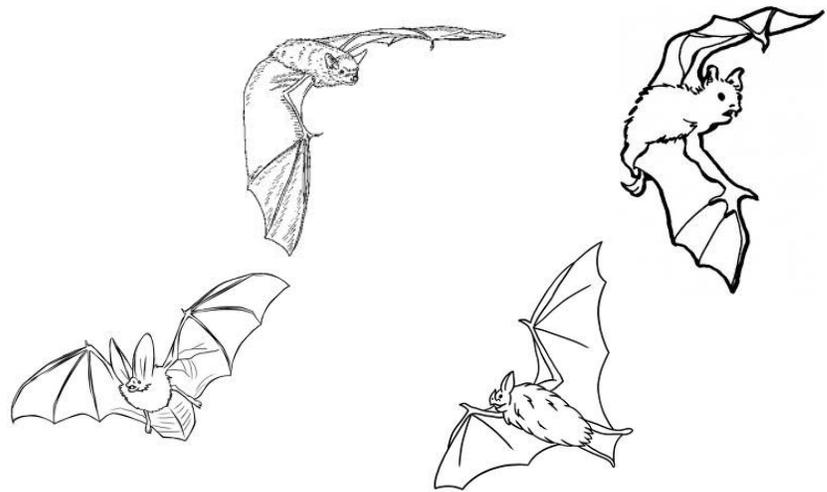


Name: _____

B is for

_____.

Directions:
Circle each
answer below.



1. How many bats are in the picture?

2

3

4

5

2. Bats fly at _____ . (Remember, bats are nocturnal!)



night



day

3. What do the bats that live in California eat?

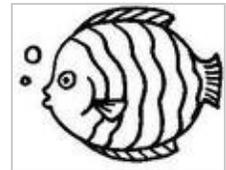
fruit



bugs



fish



4. What body part do the bats in this area use to find food?

eyes



nose



ears

