**Teacher’s Guide to Activity 1: The Life of Frederick Douglass**

Overview

Students will practice establishing a chronology and relationship of events in Frederick Douglass’s life. Points along the chronology will  emphasize the obstacles and challenges he had to overcome, the places he traveled throughout his life, and where he collected his artifacts.

Preparation for Activity

Download and print for each student or each group a copy of Frederick Douglass’s biography from the Frederick Douglass National Historic Site webpage.

https://www.nps.gov/frdo/learn/historyculture/frederickdouglass.htm

Create a Chronology

Tell students to use the biography to create a chronology of Douglass’s life. Note that the biography does not provide a year for each event or moment, but students will need to do some math to glean a year from the narrative.

Discussion

Ask students to call out something new they learned about Douglass’s life.