

Pinning Up the Past: Create a Timeline

Teachers Page

Set Up for the Timeline: Tie a 40 foot rope between two trees at the backyard of the Homestead. Evenly place 14 numbered clothes pins (1 – 14) along the line.

Student presentation of fill in the blank cards: Place the large graphic cards of 1808, 1851 and 1861 at pins numbered 1, 7 and 10. Hand out the remaining large cards to small student teams. Each group should use their scavenger hunt worksheets to fill in the blank on their large timeline card. Have the groups present their date and facts to the class. Ask the group to pin the card to the appropriate clothespin. The answers to the fill in the blanks on the timeline cards are shown in parenthesis below.

(* denotes that the card should be hung in advance of the others as a place marker).

1808	pin 1 **
1817	pin 2 (apprentice)
1824	pin 3 (15 years old)
1827	pin 4 (Eliza McCardle)
1830s	pin 5 (Tailor Shop)
1842	pin 6 (Dolly and Sam)
1851	pin 7 **
1853	pin 8 (Governor)
1857	pin 9 (Senate)
1861	pin 10 **
1865	pin 11 (Lincoln's)
1866	pin 12 (17 th)
1868	pin 13 (impeached)
1875	pin 14 (Signal Hill)

**Teacher-Facilitated discussion questions for
the group after the timeline has been generated:**

1. Consider Johnson's life from birth to death. What events in his early years may have determined his destiny?
2. Who were people who may have influenced Johnson's path in life? Were they positive influences or negative influences?
3. What skill did Andrew Johnson learn as a Tailor that may have helped him to become a political leader later in life?
4. Would you have wanted to live the life of Andrew Johnson? Why or why not?
5. What positive qualities can we infer about Andrew Johnson?
6. Compare the events of Andrew Johnson's life to your current age in life. Do you share any similarities or differences?

Timeline game

This is a chance for groups to receive points by answering questions about the timeline. Give each group alternating chances for the questions. Each group should answer two questions with each question worth 1 point. Remaining questions can be used as bonus or extra point questions for all groups.

1. In what year did the Civil War begin? **1861**
2. How long had Andrew Johnson been president when he was impeached? **3 years**
3. How many years after Andrew Johnson purchased slaves did he purchase his home on Main Street? **9 years**
4. How old was Andrew Johnson when he became a tailor's apprentice? **9 years old**
5. How many years passed between the year Andrew Johnson held his first political position, as Alderman, and the year he was elected Governor of Tennessee? **21 years**
6. *In what year did Andrew Johnson move to Nashville, TN? **1853**
7. How long was Abraham Lincoln president of the United States? **4 years**
8. How many houses in Greeneville did Andrew Johnson purchase during his life? **2**
9. About how old was Andrew Johnson when he died?
66 or 67 years old
10. *In what year did Andrew Johnson move to Washington D.C.? **1857**
11. Andrew Johnson held a political office for which he was not elected. What was the position? **Military Governor**
12. *Can you name 3 of the 4 sites/properties that make up the Andrew Johnson National Historic Site?

Tailor Shop, Early Home, Homestead, or National Cemetery