

# Teacher Evaluation

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Teacher Name: \_\_\_\_\_

Grade: \_\_\_\_\_ School: \_\_\_\_\_

Mark one per row.

	Highly (4) Effective	Effective (3)	Developing (2)	Ineffective (1)
<b>Lesson Plan</b>	Creative, relevant, builds knowledge base, includes all essential elements	Useful activities, objectives, etc	Missing one element	Missing essential elements
<b>Standards Correlation</b>	Standards-born lesson incorporating common core standards for science	Connects to skills in science common core standards	Missing parts of the common core standards	Does not correlate to standards
<b>Materials</b>	Above and beyond needed materials	Sufficient materials	Most required materials available	Some materials needed
<b>Reaching toward unit objectives</b>	Lessons directly promote skills and understanding linking to unit	Lessons promote some unit skills	Lessons promote learning but not necessarily in relation to unit objectives	Does not tie into unit goals

**1-strongly disagree    4-Strongly agree**

This unit was grade-level appropriate.

1       2       3       4

The unit aligns with the science common core standards.

1       2       3       4

Within the lesson plans, the objectives were clear.

1       2       3       4

Within the lesson plans, the procedure was clear and easy to follow.

1       2       3       4

Students were receptive and enjoyed the unit.

1      2      3      4

I would be interested in having Devils Postpile National Monument mail me the needed materials, even if I had to pay my own postage to send it back.

1      2      3      4

Which parts of the unit were the most useful?

Which parts of the unit did you use?

What did you like least from the unit?

What other resources could help make this unit work?

What was the most effective part of this lesson?

What would you change or improve upon if you taught this again?

How did you receive feedback from students? (Used student evaluations, took a class poll, etc)

Comments: