



Wings Over Woodlands and Wetlands



Pre-Visit Activity: The National Park Service

Pre-visit activities prepare students for a more meaningful and rewarding visit to Theodore Roosevelt Island. Please complete as many as your schedule allows before bringing your students on their field trip.

Objectives

- 1) Learn to recognize the logo of the National Park Service.
- 2) Identify the meanings of each of the logo components.

Materials

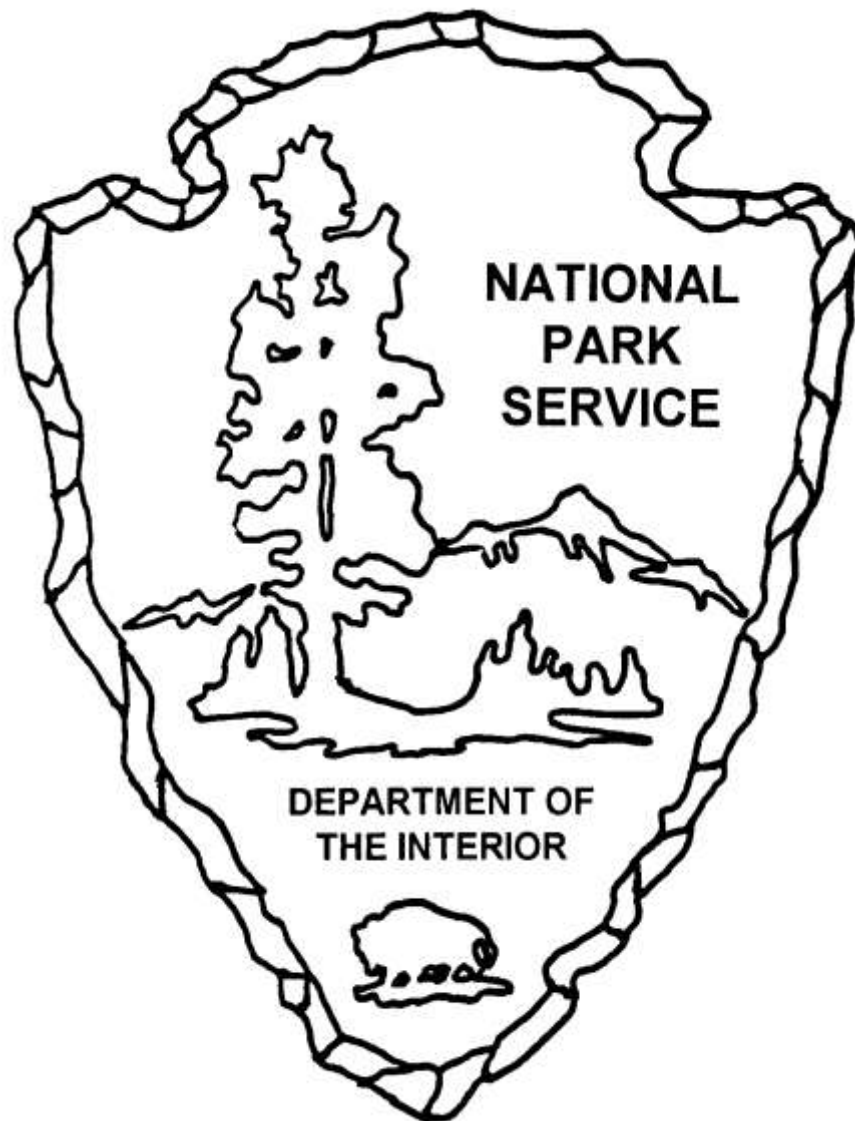
- Background information about the National Park Service
- National Park Service logo hand-outs
- Crayons

Procedures

- 1) Give the students a brief overview of the National Park Service system. Include answers to such questions as, What is the National Park Service? When was it established? Where is it? Who established it? Why was it established?
- 2) Using information available from the National Park Service, explain the meaning of its logo. Distribute to each student a logo hand-out and crayons. As a group, determine with the students the colors that should be used in the logo's key. Direct students to color the logo using the completed key.
- 3) Introduce Roosevelt Island as the park which will become their classroom as they focus on the "Wings Over the Woodlands and Wetlands."

The National Park Service Logo (Answer Key)

The National Park Service logo captures within its' symbols the variety of resources that the National Park Service is responsible for protecting. The trees, mountains, and buffalo symbolize the natural resources found within our National Parks. But we find that the National Park system is more than just wild, natural areas, we also find many cultural and historic resources protected within our National Parks. These resources are symbolized by the shape of the badge, an arrowhead.

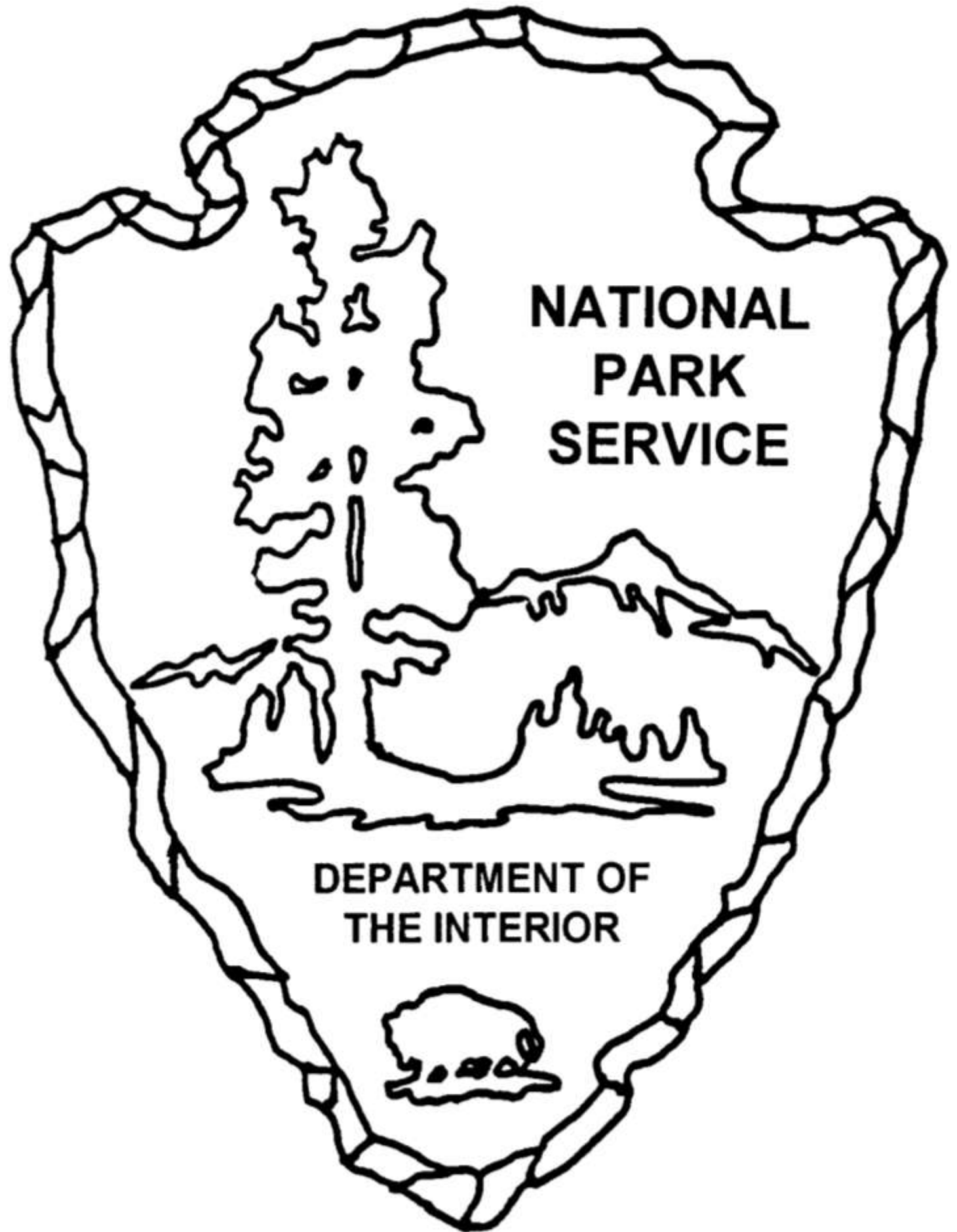


Logo Color Guide

Natural: trees and grass (GREEN)

Natural: buffalo and mountain (WHITE)

Cultural/Historic: arrowhead (BROWN)



**NATIONAL
PARK
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THE INTERIOR**