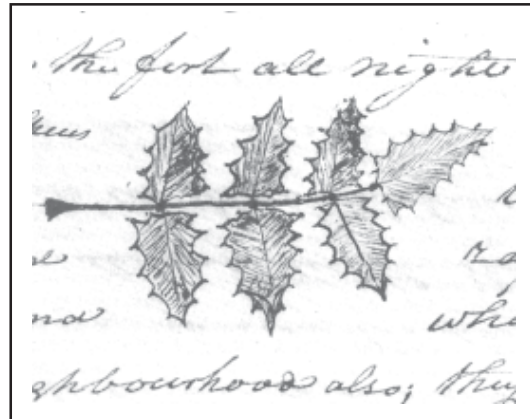




Lewis and Clark

Suggested Post-visit Activities

These activities are tied into the Missouri, Illinois, and national standards for Social Studies and Language Arts.



Lesson Overview

Students who participate in these activities will gain an understanding of the impact of the Lewis and Clark Expedition.

Objectives

Students who participate in these activities will be able to:

- discuss the importance of observation and attention to detail
- name several of the native tribes that Lewis and Clark met along the way
- make their own assessment of the Lewis and Clark Expedition

Follow-Up Activities

The information contained in the journals of the Lewis and Clark Expedition was invaluable. They made significant additions to the zoological and botanical knowledge of the continent, providing the first scientific descriptions of many new species of animals, including the grizzly bear, prairie dog, pronghorn antelope, and mountain goat. They described the people they met, with details and wonder. They made the first attempt at a systematic record of the meteorology of the West, and less successfully attempted to determine the latitude and longitude of significant geographical points.

Have students write a detailed description of their favorite animal or plant. It may be more fun to think out of the ordinary. Then have them switch descriptions with a partner. Each partner should then try to draw the animal or plant and write its name at the bottom of the picture.

Listed below are several Native American tribes with whom the expedition interacted. Individually or in small groups have students choose a nation from the list and research where they live or lived, their lifestyle and customs, and their social and governmental organization.

Many of today's tribal organizations use the internet to communicate with their members and promote their culture. Have students find out if their tribe maintains a current website and if so, take some time to explore it.

Missouri	Lakota Sioux	Pawnee	Osage
Crow	Blackfeet	Mandan/Hidatsa	Arikara
Shoshone	Sac & Fox	Nez Perce	Omaha
Cheyenne	Chinook	Salish (Flatheads)	Yakima

Have students write a short commentary about the effect of the Lewis and Clark Expedition. They may choose to write about the “success” of the expedition resulting in the United States’ westward expansion and settlement. Or they may see the Lewis and Clark Expedition as the first step towards the loss of this country’s indigenous environments and cultures. Have students share their thoughts.

Have students plan a trip along the trail. Give them a timeframe and set a budget. Encourage students to choose places that were important to the expedition as well as sites interesting to them. Ask students to present their finished itinerary to the class. Listed below are some sites students may use to get started.

Lewis and Clark National Historic Trail	www.nps.gov/lecl
Lewis and Clark National Historical Park	www.nps.gov/lewi
Lewis and Clark Trail Heritage Foundation	www.lewisandclark.org
