

Lesson 3: The lost cause and slave narratives in WNC

Standards: NC American history 2021

AH.B.1.7 Explain how slavery, xenophobia, disenfranchisement, and intolerance have affected individual and group perspectives of themselves as Americans.

AH.B.1.3 Critique multiple perspectives of American identity in terms of oppression, stereotypes, diversity, inclusion, and exclusion.

AH.C&G.1.3 Explain how various individuals and groups strategized, organized, advocated and protested to expand or restrict freedom and equality.

Essential Question:

What is the lost cause narrative?

How has it impacted Civil War narratives locally and nationally?

Materials Needed:

Handout for [students](#)

Teacher version that's [editable](#)

Vocabulary:

Historical Revisionism

CG Memminger

White Supremacy

Activating Strategy → opener discussion questions

What do you know about the civil war history of Henderson county?

What do you know about the reconstruction (post civil war) history of Henderson county?

Have you ever wondered about the people who lived in the Sandburg house before Carl Sandburg?

Teaching Lesson:

Students will read documents and respond to discussion questions along the way. Group discussion should be encouraged throughout the process.

Summarizing Strategy:

Quickly review documents and responses, clearing up misinformation and confusion along the way

Extension Activities:

Play a Quizlet or Gimkit game to see if you can spot lost cause misinformation

1. [Quizlet link](#)

2. 
[Gimkit link](#)

Commented [PS1]: Recreate with edits to questions.