**Illustrated Story of the Battle of Cowpens**

([storyboard template](https://drive.google.com/file/d/0B-_pftz8OZiPVHpMeUJvSXBwVGM/view?usp=sharing))

You will use the information from the park video, the map, and the reader’s theater to illustrate the events of the Battle of Cowpens.

***You will draw pictures in each box. Then write a caption below each box explaining what you’re illustrating.***

You have 10 boxes total. Therefore, you will need to decide what’s important and what’s not. What’s listed below is *very important* and should be included somewhere in your storyboard (can be in the picture and/or caption – if in the picture, be sure to identify it in the caption or by labeling them/it in the picture). Of the 11 events, people, & terms, *you must include at least 10.* *Your story must be in chronological order and your pictures must have color!*

Events: People: terms:

Waxhaw’s Massacre General Morgan bayonets

Banastre Tarleton militia

Colonel Pickens quarter

Colonel Howard continentals

Colonel Washington sharpshooter

Some of the items above can be combined into one box and/or caption. For example, you might have one box that shows General Morgan telling the sharpshooters to shoot the officers. Keep it accurate and original, but simplify and combine where appropriate.

**Rubric** Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period: \_\_\_\_\_\_\_\_\_\_\_\_

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| --- | --- | --- | --- | --- |
|  | **4 (25 points)** | **3 (20 points)** | **2 (15 points)** | **1 (10 points)** |
| Accuracy | All historical information is accurate and in chronological order. | Almost all historical information appeared to be accurate and in chronological order. | Most of the historical information was accurate and in chronological order. | Very little of the historical information was accurate and/or in chronological order. |
| Focused on assigned topic |  | All 15 boxes/slides are completed & the story is related to the assigned topic and allows the viewer to understand much more about the topic. | At least 10 boxes/slides are complete & the story is related to the assigned topic, allowing the reader to learn something about the topic. | Little effort was made to complete the boxes/slides or relate the story to the assigned topic. |
| Pictures & Captions | All 15 boxes/slides have appropriate images and captions that summarize the significance of the event/battle. | At least 10 boxes/slides have appropriate images and captions that summarize the significance of the event/battle. | At least 5 boxes/slides have appropriate images and captions that summarize the significance of the event/battle. | Fewer than 5 boxes/slides have appropriate images or captions. |
| Neatness |  | The final draft of the story is readable, clean, neat and attractive. It is free of erasures and crossed-out words OR it has smooth transitions between slides. It looks like the author took great pride in it. | The final draft of the story is readable and some of the pages are attractive. It looks like parts of it might have been done in a hurry. | The final draft is not neat or attractive. It looks like the student just wanted to get it done and didn't care what it looked like. |
| Grammar |  | Little or no grammatical, spelling or punctuation errors. | A few grammatical spelling or punctuation errors. | Many grammatical, spelling, or punctuation errors. |

**TOTAL: \_\_\_\_\_/100 (MAX) Teacher comments: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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