

## Diorama Rubric

Student Name: \_\_\_\_\_

CATEGORY	4	3	2	1
Quality of Construction	The diorama shows considerable attention to construction. The items are neatly trimmed. All items are carefully and securely attached to the backing. There are no stray marks, smudges or glue stains. Nothing is hanging over the edges.	The diorama shows attention to construction. The items are neatly trimmed. All items are carefully and securely attached to the backing. A few barely noticeable stray marks, smudges or glue stains are present. Nothing is hanging over the edges.	The diorama shows some attention to construction. Most items are neatly trimmed. All items are securely attached to the backing. A few barely noticeable stray marks, smudges or glue stains are present. Nothing is hanging over the edges.	The diorama was put together sloppily. Items appear to be just "slapped on". Pieces may be loose or hanging over the edges. Smudges, stains, rips, uneven edges, and/or stray marks are evident.
Creativity	Several of the 3-D objects used in the diorama reflect an exceptional degree of student creativity in their creation and	One or two of the objects used in the diorama reflect student creativity in their creation and/or display.	One or two objects were made or customized by the student, but the ideas were typical rather than creative.	The student did not make or customize any of the items on the diorama.
Grammar	Sentences are properly constructed, without errors in grammar, punctuation, and spelling.	Sentences are properly constructed, with only 1-4 errors in grammar, punctuation, and spelling.	Sentences are satisfactory, with 5-9 errors in grammar, punctuation, and spelling.	Sentences are not well constructed, with 10 or more errors in grammar, punctuation, and spelling.
Number of Items	The diorama includes 6 or more items, each different.	The diorama includes 4-5 different items.	The diorama includes 3 different items.	The diorama contains fewer than 3 different items.
Time and Effort	Much time and effort went into the planning and design of the diorama.	Student could have put in more time and effort at home.	The student put in minimum time and effort.	The student put in no additional effort.
Scene Analysis 7 Sentences on index card, taped to back of diorama.	The student gives an extensive explanation of how items in the diorama are related to the scene.	The student gives a reasonable explanation of how most items in the diorama are related to the scene.	The student gives a fair explanation of how most items in the diorama are related to the scene.	The student's explanations are weak and illustrate difficulty understanding how to relate items to the scene.