

Rubric for Compare and Contrast: Puget Sound and the Chesapeake Bay Activity

Student Name: _____ Period: _____

If working in the classroom:	0-1 pt	2 pts	3 pts	4 pts
Teacher has observed individual student contributing to group discussion and research	Not observed contributing	Rarely seen contributing	Sometimes seen contributing	Active and often contributing
Either observed in the classroom or demonstrated on finished product				
Student has written a short summary of observations from the “interest grabber” Google Street View and Fishview on Tangier Island and Elwha River, attached to chart.	Paragraph has one observation from each site.	Paragraph has two observations per site.	Paragraph has three observations per site.	Paragraph has 4 or more observations per site.
Student has used sources that are reliable and accurate (citations on sources provided)	No resources appear accurate or reliable or no citations are given	Some resources are accurate and reliable	Most resources are accurate and reliable	All resources are accurate and reliable
Student has successfully compared and contrasted 8 topics for both bodies of water as outlined	Less than 3 topics are successfully contrasted	4-5 topics are successfully contrasted	6-7 topics are successfully contrasted	All 8 topics are successfully contrasted
Student has submitted either digital or paper version on their own compare-contrast chart on time and in manner requested by the teacher	Work submitted as a group or more than two days late	Work submitted 1-2 days late	Work submitted less than one day late	Work submitted on time
Extra credit point				1 point for successfully completing compare and contrast on geological formation of both bodies of water

Comments: _____