

Bear Essentials

Rangers in the Classroom—Pre-visit Lesson Plan



Grade Level: 2nd

Setting: Classroom

Duration: 20-30 min.

Standards Addressed:

2nd Grade

° Science—Life Sciences:
2.a, 2.c

° Reading comprehension:
2.3, 2.5, 2.8

° Written and Oral Language
Conventions:
1.8

Introduction:

Welcome to Rangers in the Classroom! We are looking forward to visiting your class for our Bear Essentials program about black bears. To help prepare your class for the ranger visit, we have created a pre-visit activity to introduce your students to some of the concepts we will cover in our program. If you are interested in additional preparation, the program outline includes a vocabulary list and can easily be found on the website at: <http://www.nps.gov/seki/forteachers/index.htm>. By exploring a few concepts and vocabulary words with your students prior to our visit, you will help us hit the ground running. Have fun and we'll see you soon!

Materials:

- ° Worksheet
- ° Pencil

Instructions:

1. Pass out worksheets to the students.
2. Read the heading and directions aloud.
3. Make sure the students know that each sentence/question has blanks or spaces for each letter of the correct vocabulary word. Therefore, one letter goes on each line.
4. Review answers with students when everyone is finished.

Bear Essentials

Rangers in the Classroom—Pre-visit Activity



Directions: Read the facts about black bears and make a prediction. Then, use the vocabulary words below to fill in the blanks.

- Black bears are **omnivores**. An **omnivore** is an animal that eats both plants and animals.



Make a prediction. Write down three things you think a black bear might eat.

1. _____ 2. _____ 3. _____

species cub boar habitat sow hibernate

1. A ___ ___ ___ is a young black bear from birth to around the age of one.
2. A black bear's ___ ___ ___ ___ ___ ___ is the environment or area that it lives in.
3. Bears will ___ ___ ___ ___ ___ ___ ___ or become inactive in the winter because there is not enough food to eat.
4. A ___ ___ ___ ___ is an adult male black bear.
5. Black bears are a certain ___ ___ ___ ___ ___ ___ or class of individuals having some common characteristics or qualities.
6. An adult female black bear is called a ___ ___ ___.