

Bear Essentials

Rangers in the Classroom—Post-visit Lesson Plan



Grade Level: 2nd

Setting: Classroom

Duration: 45 min - 1 hour

Standards Addressed:

2nd Grade

° Science—Life Sciences:

2.a, 2.c, 2.d

° Writing Strategies:

1.1

° Written and Oral Language

Conventions:

1.2

° Writing Applications:

2.2

° Reading Comprehension:

2.8

Introduction:

Thank you for joining us on an exciting adventure into the world of black bears with our Bear Essentials program. We created this post-visit activity to review, reinforce and enrich your students' understanding of these unique creatures. Please refer to the program outline we provided during our visit to your class for additional sources of information. We hope you enjoyed the ranger visit and invite us back soon. Have fun!

Materials:

- ° Worksheets
- ° Pencil

Instructions:

1. Pass out the crossword puzzle and letter template.
2. Have students complete the crossword puzzle.
3. Students will pick **three** of the words from the crossword puzzle list and use them in a letter to a family member.
4. In the letter, students share some things that they learned about black bears.
5. Students should use proper letter format. Review this with the students. (date, salutation, body, closing, and signature.)

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“Black Bear Fun Facts”



<u>Word List</u>							
berries	forest	fur					
cubs	fish	den					
hibernate	tree	honey					
mammal							

4							
	5						
			6				
7							
	8						





ACROSS

- A sweet, sticky treat that bears enjoy.
- Baby bears are called _____.
- A bear's body is covered with _____.
- Animal group that bears belong to. (We are also this!)
- Juicy fruit found on bushes that black bears love to eat.
- To escape danger, a black bear will climb this.

DOWN

- A bear's home or shelter is known as its _____.
- In the winter, a hollowed-out giant sequoia tree is a good place for a black bear to do this in.
- While splashing in the Kaweah River, black bears may catch these for food.
- A place with lots of trees for bears to make their home.

