

Bear Essentials

Rangers in the Classroom—Pre-visit Lesson Plan



Grade Level: 1st

Setting: Classroom

Duration: 20 - 30 min.

Standards Addressed:

- ° Science—Life Sciences:
2.a
- ° Reading Comprehension:
2.2
- ° Writing Applications:
2.2
- ° Written and Oral Language Conventions:
1.1

Introduction:

Welcome to Rangers in the Classroom! We are looking forward to visiting your class for our Bear Essentials program about black bears. To help prepare your class for the ranger visit, we have created a pre-visit activity to introduce your students to some of the concepts we will cover in our program. If you are interested in additional preparation, the program outline includes a vocabulary list and can easily be found on the website at: <http://www.nps.gov/seki/forteachers/index.htm>. By exploring a few concepts and vocabulary words with your students prior to our visit, you will help us hit the ground running. Have fun and we'll see you soon!

Materials:

- ° “My Bear Book” worksheet
- ° Scissors
- ° Pencil
- ° Coloring utensils

Instructions:

1. Pass out a “My Bear Book” worksheet to each student.
2. Instruct the students to cut out their bear books along the solid lines, not the dotted lines.
3. Students will fold their bear books on the dotted lines.
4. Tell the students to write their names on their books.
5. As a class, discuss what the students already know about bears and what they want to learn. (Maybe write some of their ideas on the board.)
6. Have the students fill in the first two pages with some of the ideas discussed as a class. Alternately, the students can draw pictures to represent their ideas instead of writing words.
7. Students can color the bear picture on the front.
8. Post-visit: Students should fill in the last page of their book. (*What I've learned about bears...*)

_____ Name

My Bear Book



What I've learned about
bears...

What I know about bears...

What I want to know about
bears...
