

Bear Essentials

Rangers in the Classroom—Post-visit Lesson Plan



Grade Level: 1st

Setting: Classroom

Duration: 20 - 30 min.

Standards Addressed:

° Science—Life Sciences:
2.a, 2.b, 2.c, 2.d

° Language Arts- Written
and Oral:
1.1, 1.8

° Language Arts- Listening
and Speaking:
1.4

° Visual and Performing Arts
Creative Expression:
2.5

Introduction:

Thank you for joining us on an exciting adventure into the world of black bears with our Bear Essentials program! We created this post-visit activity to review, reinforce and enrich your students' understanding of these unique creatures. Please refer to the program outline we provided during our visit to your class for additional sources of information. We hope you enjoyed the ranger visit and invite us back soon. Have fun!

Materials:

- ° Worksheet
- ° Coloring utensils
- ° Pencil

Instructions:

1. Before doing the worksheet, instruct the students to fill out the *What I've learned about bears...* page of their "My Bear Book."
2. Pass out the worksheet.
3. Reiterate that black bears are **omnivores**: they eat both plants and animals. As a class, discuss some things they eat.
4. Instruct the students to draw and write four things that a black bears may eat inside the boxes on the black bear worksheet.
5. Have the students color the black bear. Remind them of the different colors black bears can be: black, brown, blonde, or red.

Yummy in my tummy!

