BATTLE OF COWPENS NEWSPAPER ARTICLE

R (role) = newspaper reporter

A (audience) = Colonial readers

F (Format) = headline news article

T (Topic) = Battle of Cowpens

To better understand and review the Battle of Cowpens, you will be writing a full length cover story (one full page) about the battle. You must include accurate dates, previous events in the war that may have led to the particular event you’re writing about, and potential outcomes. Be sure to also include names of people and nations as appropriate. \*\*Remember that as you are writing, you are pretending to live during that time period, therefore, you don’t know exactly what happens in the future. Be sure that you only include info up to that time. It would be a neat addition to include actual quotes from leaders about the events – just be sure to include references (bibliography) if you do quote someone.

**Battle of Cowpens Newspaper RAFT** Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period: \_\_\_\_\_\_\_\_\_\_\_\_

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|  | **4**  | **3**  | **2**  | **1**  |
| ***Who, What, When, Where, WHY, and How*** | Article adequately address the 6 W's (who, what, when, where, why, and how). | Article addresses 4 of the W's (who, what, when, where or how). | Article addresses 3 of the W's (who, what, when, where or how). | Article addresses 2 or less of the W's (who, what, when, where or how). |
| ***Accuracy*** | All historical information appeared to be accurate and in chronological order. | Almost all historical information appeared to be accurate and in chronological order. | Most of the historical information was accurate and in chronological order. | Very little of the historical information was accurate and/or in chronological order. |
| ***Layout of newspaper (headline, byline, picture, and caption)*** | Article has headline that capture the reader's attention and accurately describes the content. Article has a byline. All graphics have captions that adequately describe the people and action in the graphic. | Article includes a headline, byline, and one graphic with caption.  | Article only has 2 of the following: a headline that accurately describes the content; a byline; at least one graphic with caption. | Article has 1 or less of the following: a headline that accurately describes the content; a byline; at least one graphic with caption. |
| ***References*** |  | Some references to the previous events in WWI or potential outcomes from event featured in article. | Few references to the previous events in WWI or potential outcomes from event featured in article. | No references to any previous event in WWI or potential outcome from event featured in article. |
| ***Grammar*** |  | No grammatical, spelling or punctuation errors. | A few grammatical spelling or punctuation errors. | Many grammatical, spelling, or punctuation errors. |

Teacher Comments:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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