AGRICULTURE AND INVENTIONS

Introductory Set

Ask students what technologies make their lives easier. Why was each invented?

Procedure

Write the following quote on the board. Have students explain the meaning.

"Wherever a farm may be located,
or whatever may be its production,
fence, fence, and fence
is the first, the intermediate,
and the last consideration
in the whole routine of the operations of the farm."

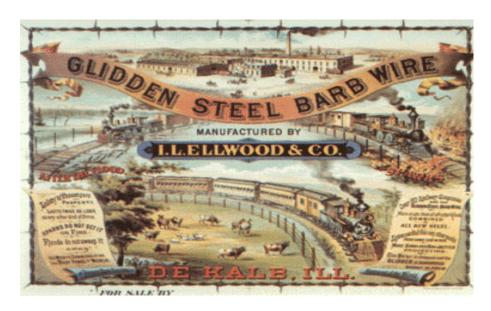
— S. Edwards Todd, *The Young Farmer's Manual*, 1860

A portion of the Osage Orange Hedgerow at Homestead National Monument of America.



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Then, have students analyze the following advertisement. How did the invention of barbed wire alter farming on homesteads?



Have students make a list of inventions that played a role in the development of homesteads, for example: plow, reaper, tractor, windmill, etc.

Have students, individually or in groups, select one invention. They must research the invention and its impact on agriculture. Using the websites listed below as a starting point, students should develop multimedia presentations for the class that explain the invention, its development and its impact.



McCormick Reaper http://www.lib.niu.edu/1992/ihy921205.html

A History of American Agriculture 1776-1990

http://inventors.about.com/library/inventors/blfarm1.htm

The Iowa Agriculturist http://www.campsilos.org/mod2/teachers/r1.shtml

A History of American Agriculture 1880

http://www.agclassroom.org/gan/timeline/1880.htm

Topics in Kansas History: Agriculture

http://www.kshs.org/research/topics/agriculture/irrigation.htm

Farming in the 1940's

http://www.livinghistoryfarm.org/farminginthe40s/water 01.html

Farming in the 1920's http://www.livinghistoryfarm.org/farminginthe20s/machines 01.htm

Farm History Video http://www.history.com/shows/modern-marvels/videos/farm-plows-kick-up-dirt#farm-plows-kick-up-dirt

