

Up, Up and Away

Rangers in the Classroom—Post-visit Lesson Plans



Grade Level: 2nd

Setting: Classroom

Duration: 45 min —1 hour

Standards Addressed:

- ° Science—Life Sciences:
2.a.
- ° Reading- Decoding and Word Recognition:
1.1
- ° Reading- Word Analysis:
1.6
- ° Reading-Comprehension:
2.5

Introduction:

Thank you for joining us on an exciting adventure into the world of bats with our Up, Up and Away program. We created these post-visit activities to review, reinforce and enrich your students' understanding of these unique creatures of the night. Please refer to the program outline we provided during our visit for additional sources of information. We hope you enjoyed the ranger visit and invite us back soon. Have fun!

Materials:

- ° Worksheet
- ° Pencil

Instructions:

1. Distribute word search worksheets to students.
2. Students should find the words in the word search.
3. Using the words found in the word search, they should complete each blank using the information from the story, Stellaluna.

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Stellaluna

Word list

hang
owl
mother
fruit
nest
time
food
different
carry
bat
birds
night



Each night, Mother Bat would _____ her new baby as she searched for _____. One night, an _____ knocked Stellaluna away from her _____. She landed in a soft downy _____. Mama Bird took care of her, but Stellaluna had to live like the _____. At last the _____ family found her and brought her home. Stellaluna learned to fly at _____, eat sweet _____, and _____ by her feet, like the other bats. With her bird friends, Stellaluna learned the mystery of being so alike and so _____ at the same _____, but still friends.