

Up, Up and Away

Rangers in the Classroom — Post-visit Lesson Plan



Grade Level: 1st

Setting: Classroom

Duration: 30 - 45 min

Standards Addressed:

- ° Science - Life Sciences:
2.a
- ° Science - Investigation and Experimentation:
4.a
- ° Language Arts - Written and Oral:
1.1
- ° Language Arts - Writing Applications:
2.2
- ° Language Arts - Listening & Speaking:
1.5, 2.2

Introduction:

Thank you for joining us on an exciting adventure into the world of bats with our Up, Up and Away program. We created this post-visit activity to review, reinforce and enrich your students' understanding of these unique creatures of the night. Please refer to the program outline we provided during our visit for additional sources of information. We hope you enjoyed the ranger visit and invite us back soon. Have fun!

Materials:

- ° Worksheet
- ° Pencil

Instructions:

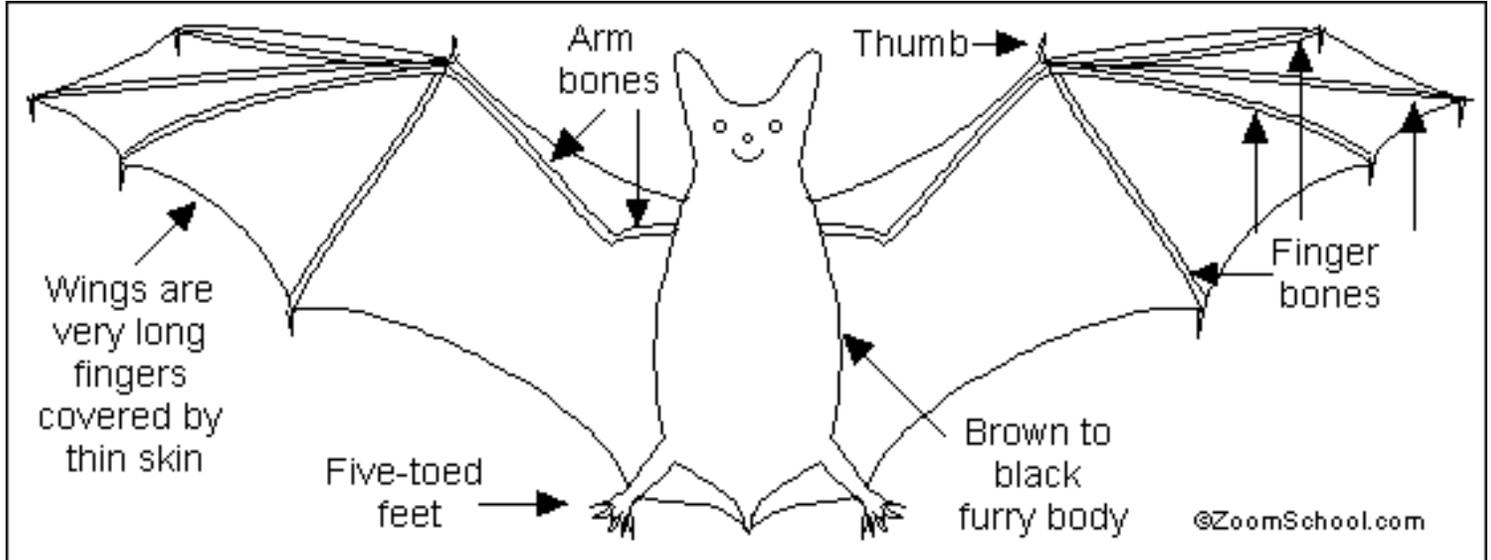
1. Pass out worksheets to the students.
2. Read the directions aloud.
3. Once students are finished, review the answers as a class.

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Bats...the only mammals that can fly!



Directions: Look at the bat picture above. Then, circle the answers.

1. How many fingers does a bat have in **each** wing? (Don't forget the thumb!)

10

6

5

4

2. How many toes does a bat have total? (both feet)

10

6

5

4

3. What are the wings of a bat covered by?

feathers



scales



thin skin



4. What two colors are some bats?

brown

purple

green

black

5. What is the body of a bat covered in?

feathers



scales



fur



bones

