## **The Liberty Bell**



Have you seen the Liberty Bell? It is a symbol of America. It is a very big bell.

The bell was made in 1753. It was rung to call people together. The bell cracked soon after it was made. People fixed the bell. Then the bell cracked again! It has not been rung since.

Now the bell hangs in a museum. It is in Philadelphia. That is a city in Pennsylvania. Many people visit the museum. They want to see the Liberty Bell. They also want to see the crack!



Name:

Date: \_\_\_\_\_

Directions: For questions 1-4, circle the correct answer.

1. The Liberty Bell is a symbol of which country?



America

2. Why did people ring the Liberty Bell?



to call people together





## to tell the time

3. What happened to the Liberty Bell soon after it was made?







4. Does anyone ring the Liberty Bell today?

no

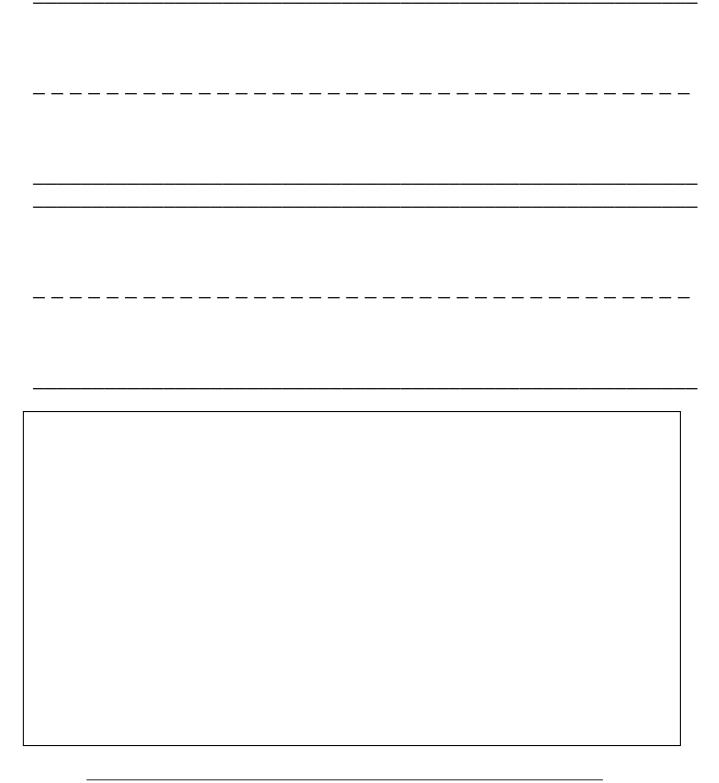
yes

5.A) What city should you visit to see the Liberty Bell in a museum?

B) Draw a picture of yourself looking at the Liberty Bell.



6. What did you learn from "The Liberty Bell"?





## **Teacher Guide & Answers**

**Note to Teacher**: Read each question out loud to your students and have each student complete the worksheet independently. For questions 5 A) and 6, you can have students draw their answers, answer orally, or write their answers depending on your students' progress. If you have them write their answers, you may want to write the word(s) on the board for them to copy.

## Passage Reading Level: Lexile 190

**Directions:** For questions 1-4, circle the correct answer.

1. The Liberty Bell is a symbol of which country?





France



2. Why did people ring the Liberty Bell?

to call people together

3. What happened to the Liberty Bell soon after it was made?



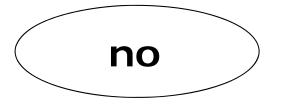


to tell the time



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4. Does anyone ring the Liberty Bell today?





**5.** A) Note to Teacher: See note at the top of the first page.

What city should you visit to see the Liberty Bell in a museum?

Suggested answer: Philadelphia

B) Draw a picture of yourself looking at the Liberty Bell.

**Suggested answer:** Drawings may vary but should depict your student looking at a big bell with a crack in it. Advanced pictures will include additional details indicating that the bell is in a museum (guards watching over the bell, barriers so you can't touch it, people taking pictures, etc.).

**6.** Note to Teacher: See note at the top of the first page.

What did you learn from "The Liberty Bell"?

**Suggested answer:** Answers may vary and should be supported by the passage.

