



**Activity:** Archeological Sites

**Grade Level:** 3<sup>rd</sup> – 5<sup>th</sup>

**Time Requirement:** 30-60 minutes

### Essential Questions:

How do researchers identify archeological sites, and what can we learn from them?

What do I do if I find something that looks like an artifact or a potential site?

### Lesson Overview

Students will tour a number of famous archeological sites, learning how archeologists locate and define those sites. Discussion will strengthen understanding of archeological sites and why they are important. Topics include site stewardship and how students might deal with objects or locations that they believe are potential archeological sites.

### Learning Objectives

Students will understand what an archeological site is, and the broad range of site types.

Students will discuss the process of finding sites.

Students will assess the benefits of studying archeology.

Students will recognize their role in preserving sites.

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## **Procedure**

### *Prior to the program:*

Contact the Midwest Archeological Center education staff to schedule lesson time and schedule via videoconferencing. Lesson plan materials can be requested by the teacher as informational material. All pertinent material (activities, videos, handouts) is available through this packet or on the website page, and must be downloaded and prepared prior to the program. We recommend setting up a practice session to coordinate videoconferencing technologies, and to clarify any questions before the actual session.

### *During the program:*

Act as a secondary facilitator while MWAC education staff conduct lesson.

## **Materials**

### *Prior to program (downloadables):*

All necessary activities are provided by MWAC, and are downloadable under the “Materials” heading on website page

The “Archeological Sites” PowerPoint can be downloaded off of the website page.

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