



Live Hike: What's in Your Backpack, Park Ranger? Pre- and Post-Program Activities

Before the Live Hike

Have your students participate in the activity below.

Materials Whiteboard to record students' questions

Duration 20 minutes

Procedure After reading *Exploring Parks with Ranger Dockett*, work with students to make a list of several questions they would like to ask a park ranger. Record these to ask during your Live Hike program.

After the Live Hike

To review the content of your Live Hike program, have students participate in the activity outlined below.

Materials Park ranger drawing, one per student
(PDF available online: www.nps.gov/chis/forteachers/learning/hikejobs.htm)

Drawing paper (either 9 x 12 or 12 x 18)

Pencils

Crayons

Scissors

Glue

Duration 30 minutes

Procedure Make copies of the park ranger drawings (two per page, one male/one female). Cut in half and distribute one to each student. Have them color and cut out their rangers. Have students glue their rangers on the sheet of drawing paper. Then ask them to draw around their rangers to show the parks where the rangers are working and what they are doing as part of their job. Ask students to illustrate a job they would like as a park ranger and a park setting—such as mountains, desert, ocean, prairie, historic site—where they would like to work.

Let students share their drawings with the class. Ask them to include how the park ranger is helping to protect the park and the plants and animals that live there. Ask them to share one thing they can do to help protect national parks.