

Chickamauga and Chattanooga National Military Park Teacher/Ranger/Teacher Position Description

The purpose of this position is two-fold. First, it will supplement the permanent park ranger and education workforce by performing duties related to resource education and conservation, visitor services, visitor safety, and other related park duties. Second, it will allow the teacher to more fully explore the national parks to enrich his/her classrooms with a clearer understanding and appreciation of park resources.

The Teacher/Ranger will have the opportunity to work on various projects and activities including, but not limited to, conducting Junior Ranger and interpretive programs, writing and/or reviewing curriculum-based school activities for all grades, participating in outreach efforts, and working behind the information desk at the visitor center.

The Teacher/Ranger will:

1. Facilitate visitor understanding and enjoyment of park resources. Visitors include all park audiences, whether visiting physically or intellectually via the Web, publications, school programs, etc.
2. Encourage citizens, especially students, to develop a sense of stewardship for park resources.
3. Facilitate and induce visitor behavior consistent with resource protection by gaining friendly compliance with the laws and rules for safe use of the park and positive exposure to the national park values.

Major Duties while at the National Park:

- Prepares and presents a variety of formal and informal programs including Junior Ranger programs, general interpretive programs, educational programs for children and adults, and roving interpretation. Programs are based on the established park interpretive themes and current management issues, and conform to the standards for NPS interpretation.
- Participates in the research, design and development of curriculum-based materials for specific grade levels and assists with the evaluation of all curriculum-based materials for appropriateness, effectiveness, and alignment with state curriculum standards. Materials include on-site activities and pre- and post-visit activities to be conducted in the school classroom.
- Conducts independent research on varied topics for the purpose of providing resource education programs. Learns about park resources by attending in-park training, reading park research materials and maps, and by interviewing other park rangers or staff, researchers, and other professionals.
- Staffs visitor center informing visitors about park facilities and resources.
- Operates a variety of audiovisual and other equipment used in connection with interpretive programs, including projectors, DVD players, digital cameras, microphones, display case lighting, etc.

Duties when back in the classroom:

- Incorporates activities related to the National Park Service into their classroom curriculum during the school year
- Wears the NPS uniform during National Park Service Week and conducts activities related to the National Park Service and gives several presentations to their classes, a possible school assembly, and to other schools within the district.