

Carl Sandburg Home National Historic Site



On-Site Lesson: *Historic House Tour* Grades 9-12

Lesson Length

30 minutes

Common Core State Standards

Speaking and Listening Standards

- Propel conversations by posing and responding to questions that relate the current discussion to broader themes or larger ideas; actively incorporate others into the discussion; and clarify, verify, or challenge ideas and conclusions. CCSS.ELA.Literacy.SL.9-10.1.c
- Propel conversations by posing and responding to questions that probe reasoning and evidence; ensure a hearing for a full range of position on a topic or issue; clarify, verify, or challenge ideas and conclusions; and promote divergent and creative perspectives. CCSS.ELA.Literacy.SL.11-12.1.c
- Respond thoughtfully to diverse perspectives, summarize points of agreement and disagreement, and, when warranted, qualify or justify their own views and understanding and make new connections in light of the evidence and reasoning presented. CCSS.ELA.Literacy.SL.9-10.1.d
- Respond thoughtfully to diverse perspectives; synthesize comments, claims, and evidence made on all sides of an issue; resolve contradictions when possible; and determine what additional information or research is required to deepen the investigation or complete the task. CCSS.ELA.Literacy.SL.11-12.1.d



North Carolina Essential Standards

American History Standard

- Analyze key political, economic, and social turning points in American History using historical thinking. AH1.H.2
- Analyze how conflict and compromise have shaped politics, economics, and culture in the United States. AH1.H.4

Learning Targets

- I can propel conversations by posing and responding to questions that relate current discussions to broader themes.
- I can respond thoughtfully to diverse perspectives and make new connections based on evidence and reasoning presented.

- I can analyze how conflict and compromise have shaped politics, economics, and culture in the United States.

Procedure

Activating Strategy

Read and Say Something - Read Carl Sandburg's poem, *The Muck-Rake Man* to the students. Next, have students say something to their partners in response to the poem.

The Muck-Rake Man

To-day 'tis ink has higher homage than the blood of soldiers,
With whatever bravery they fought;
A pencil is a token far surpassing any knife Damascus made
in all her days.

Teaching Strategy

1. Students will enter the living room of Carl Sandburg's home.
2. The ranger will begin to ask probing questions regarding Carl Sandburg's writing and its impact on American History.
3. Ranger will identify artifacts within the room that correspond with Sandburg's influence on American society.
4. Ranger will promote discussion among students asking students to use the seen artifacts to make connections to broader theme.
5. Through ranger led discussions, students will clarify, verify, or challenge ideas and conclusions that have been presented.
6. Ranger and students will repeat steps 2 – 5 in each of the rooms in Carl Sandburg's home.

Summarizing Strategy

Read and Say Something - Read Carl Sandburg's poem, *The Muck-Rake Man* to the students again. Next, ask students how their interpretation of the poem has changed since the discussions held during the tour of Sandburg's home. Allow students the opportunity to share with the group.

The Muck-Rake Man

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