

Carl Sandburg Home National Historic Site



On-Site Lesson Carl Sandburg Home Tour *Grades 6-8*

Lesson Length

30 minutes

Learning Targets

- I can identify how the behavior and practices of Carl Sandburg influenced society.
- I can present claims and findings logically.
- I can present claims and findings in a coherent manner.
- I can identify how cultural values influences Carl Sandburg's relationship with society.



Common Core State Standards

Standards for Speaking and Listening

- Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation. CCSS.ELA.Literacy.SL.6.4
- Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation. CCSS.ELA.Literacy.SL.7.4
- Present claims and findings salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume and clear pronunciation. CCSS.ELA.Literacy.SL.8.4

North Carolina Essential Standards

Social Studies

- Use historical thinking to understand the emergence, expansion and decline of civilizations, societies and regions over time. 6.H.1
- Use historical thinking to analyze various modern societies. 7.H.1
- Apply historical thinking to understand the creation and development of North Carolina and the United States. 8.H.1
- Explain how the behaviors and practices of individuals and groups influenced societies, civilizations and regions. 6.C.1
- Understand how cultural values influence relationships between individuals, groups, and political entities in modern societies and regions. 7.C.1

Theme

The Carl Sandburg Home is a snapshot into the lives of the Sandburg family, providing visual clues as to how they spent their time and what they valued.

Program Description

“The Carl Sandburg Home Tour” is a tour of a “living museum” as students experience the Sandburg home much the way as the family had between 1945 and 1967. For many students, they will be struck by the relative absence of modern electronic gadgetry and entertainment, while others may be overwhelmed by the number of books or the abundance of magazines and closets! Students will be able to identify and relate to how the objects (artifacts) in the house provide clues as to how the family lived, worked, and relaxed. The post-visit reflective writing activity will help students bring aspects of the Sandburg’s life into a more personal perspective.

Procedure

Activating Strategy

Turn and Talk, have students turn and talk to a partner about one thing on they are wearing or that they are holding that says something about them as an individual. Give students the opportunity to share some of their responses.

Teaching Strategy

1. Students will be provided with a “clue” regarding Sandburg’s life prior to entering the house.
2. Students will be instructed to locate the “clue” while touring the house. Once they have located the “clue” students must inference what role their “clue” played on influencing society.
3. Tour is ranger lead with 3 to 4 “clues” to be discussed in each of the rooms.
4. Upon touring each individual room, ranger will request students to affirm if their “clue” is found in this particular room. If so, students will verbalize the inference of the clue and its connection to Sandburg’s influence on society.

Summarizing Strategy

Turn and Talk, have students turn and talk to a partner (a different one from the activating strategy) about an item in Sandburg’s home that told something about him. Next, have students share what was learned about Carl Sandburg’s influence on society. Give students the opportunity to share some of their responses.