

Name: _____

Superhero Saga

Directions: Write a narrative about an imaginary plant with special powers (these are the plant's adaptations). Your narrative must include a beginning, middle, and end. You must also include a problem and solution. Use a graphic organizer to help organize your thinking. Don't forget to include a drawing of your superhero plant!

[CCSS.ELA-LITERACY.W.3.3](#)

Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences

Story Writing : Superhero Saga

Student Name: _____

CATEGORY	4	3	2	1
Focus on Assigned Topic	The entire story is related to the assigned topic and allows the reader to understand much more about the topic.	Most of the story is related to the assigned topic. The story wanders off at one point, but the reader can still learn something about the topic.	Some of the story is related to the assigned topic, but a reader does not learn much about the topic.	No attempt has been made to relate the story to the assigned topic.
Organization	The story is very well organized. The story has a clear beginning, middle and end with clear transitions .	The story is pretty well organized. One idea or scene may seem out of place . Clear transitions are used.	The story is a little hard to follow. The transitions are sometimes not clear .	Ideas and scenes seem to be randomly arranged .
Problem/Conflict	It is very easy for the reader to understand the problem the main characters face and why it is a problem.	It is fairly easy for the reader to understand the problem the main characters face and why it is a problem .	It is fairly easy for the reader to understand the problem the main characters face but it is not clear why it is a problem .	It is not clear what problem the main characters face.
Solution/Resolution	The solution to the character's problem is easy to understand , and is logical . There are no loose ends .	The solution to the character's problem is easy to understand , and is somewhat logical .	The solution to the character's problem is a little hard to understand .	No solution is attempted or it is impossible to understand .
Writing Process	Student devotes a lot of time and effort to the writing process (prewriting, drafting, reviewing, and editing). Works hard to make the story wonderful .	Student devotes sufficient time and effort to the writing process (prewriting, drafting, reviewing, and editing). Works and gets the job done .	Student devotes some time and effort to the writing process but was not very thorough . Does enough to get by .	Student devotes little time and effort to the writing process. Doesn't seem to care .
Spelling and Punctuation	There are no spelling or punctuation errors in the final draft. Character and place names that the author invented are spelled consistently throughout.	There is one spelling or punctuation error in the final draft.	There are 2-3 spelling and punctuation errors in the final draft.	The final draft has more than 3 spelling and punctuation errors .