

The Great PB & J Debate
4th-5th Grade Distance Learning Program

Overview: Interactive, ranger-led distance learning program discussing the importance of the 14th Amendment to the end of segregation laws.

Length: One hour

Standards Addressed: Kansas 4th Grade Social Studies

Benchmark: Civics/Government 1 *The student understands the rule of law as it applies to individuals; family; school; local; state; and national governments.*

Fourth Grade Indicators: *The student evaluates rules and laws using two basic criteria: the law or rules serves the common good or the law or rule must be possible to follow.*

Learning Objectives:

1. Students will explain the concept of racial segregation.
2. Students will compare/contrast/analyze the rule of law as it applies to racial segregation.
3. Students will organize an argument to support or oppose hypothetical law into a graphic organizer.
4. Students will work cooperatively to evaluate the appropriateness of a hypothetical law and determine if the law should be upheld or overturned.
Students will enter major events from slavery to the *Brown v. Board of Education* decision into a simple timeline.