Grade 1, Pre-Visit Activity, “The Five Senses”

Name: __________________________________________

**Instructions to teacher and parent:** Help your student read each sentence and draw the part of their body that they use to experience each sensation in the corresponding box.

**I have five senses!**

<table>
<thead>
<tr>
<th>I taste with my <strong>tongue</strong>.</th>
<th>I hear with my <strong>ears</strong>.</th>
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<table>
<thead>
<tr>
<th>I touch with my <strong>fingers</strong>.</th>
<th>I see with my <strong>eyes</strong>.</th>
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<table>
<thead>
<tr>
<th>I smell with my <strong>nose</strong>.</th>
<th>Sample drawings:</th>
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**Instructions:** Help the children below determine which of their five senses they are using. Write the name of the sense in the box below each drawing.

I like to look at clouds.

I’m using the sense of:

A pinecone feels rough.

I’m using the sense of:

I love the fragrance of flowers.

I’m using the sense of:

I like to listen to birds sing.

I’m using the sense of:

I like the flavor of ice cream.

I’m using the sense of:

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**My Five Senses**

- Hearing
- Taste
- Touch
- Smell
- Sight
Activity 2: Help the students identify which body part they are using in each picture.

I smell a rose with my…

I feel a leaf with my…

I see a fly with my…

I hear the buzz of a bee with my…

I taste an apple with my…

My Five Senses

- Ears
- Tongue
- Hands
- Nose
- Eyes