

Teacher-Ranger-Teacher Program

Big Thicket National Preserve



Name:

Home Address:

Phone Number:

School:

Email:

How best to contact you and what time:

Grade level and courses taught this year and in the coming year:

Please answer the following questions:

1. Can you commit to approximately 240 hours of time for this experience between June 8 and August 21, 2015? (Start/end dates are flexible within this time frame, and short leave requests can be considered during this time.)
2. If asked to research, develop, prepare, and present youth-focused programs throughout the summer months, what topics, activities, and techniques would you utilize?
3. How will you share information and ideas gained from this experience with your colleagues and/or students?
4. Why are you interested in this position and working with Big Thicket National Preserve?
5. This opportunity targets those working towards furthering their education, and requires the completion of three credit hours of on-line graduate work throughout the summer, totaling approximately 120 hours of work. Do you agree to this commitment?
6. Please list any special skills that would be useful in this position, such as: canoeing/kayaking, technology (be specific), writing, graphic design, bird identification, forestry, botany, local history, aquatic ecology, etc.

Please also submit:

- Resume
- Principal support page (attached)

In applying for this position, I verify all the information I have supplied is correct.

Teacher's Signature

Date

Send completed application and supporting documentation by May 5, 2015, to:

Mary Kay Manning
Mary_Kay_Manning@nps.gov
Park Ranger, Interpretation and Education
Big Thicket National Preserve
6102 FM 420
Kountze, TX 77625
409-951-6720
FAX 409-951-6718



Support of the Principal Letter

The National Park Service Teacher Ranger Teacher (TRT) program is an extended professional development opportunity for educators from K-12 schools to learn about the resources and educational materials available through the National Park Service. Teachers participating in the Teacher Ranger Teacher program will have the opportunity to engage with parks and park resources, participate in a webinar about lesson planning, develop at least one lesson to be used in their classroom or school, assist the park with education projects, and increase their understanding of place-based learning. This program will offer teachers a unique opportunity to infuse their teaching skills with NPS-based Science, Technology, Engineering and Mathematics (STEM) education resources and the use of primary sources and place based learning. Administration of the program, professional development hours and graduate credit hours will be made available to participants through the University of Colorado, Denver (UC Denver) through a cooperative agreement.

I support _____ (Name of Teacher) in participating in the Teacher to Ranger to Teacher Program with Big Thicket National Preserve.

Print name

Signature

School

Date