

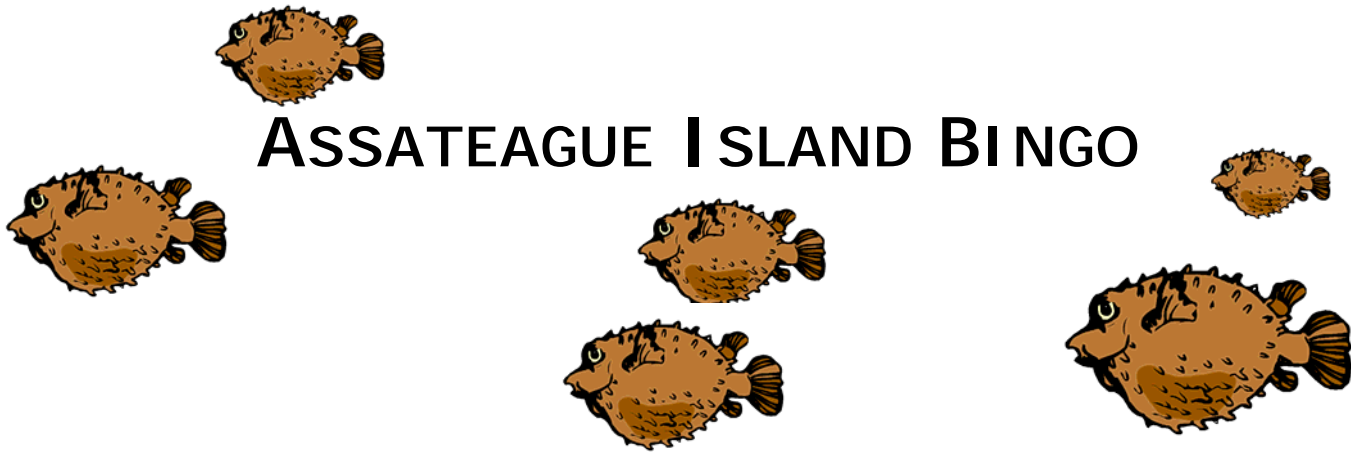


ASSATEAGUE ISLAND BINGO





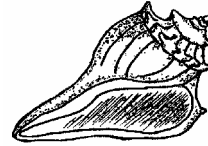
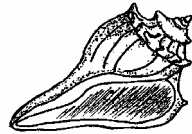
ASSATEAGUE ISLAND BINGO





SHELLOO TO SHELLS

Construct a creature.



1. Where do you think this creature would live?

2. How does it get its food? Is it a predator or scavenger? Does it have any special body parts to help it capture or find food? What does it eat?

3. What eats your creature? How does it protect itself?

4. Does it move? If it does, how?

5. Name your creature.

HORSESHOE CRAB WARM UP

Name: _____

Read each statement.
Place a "✓" to mark *agree* or *disagree*.

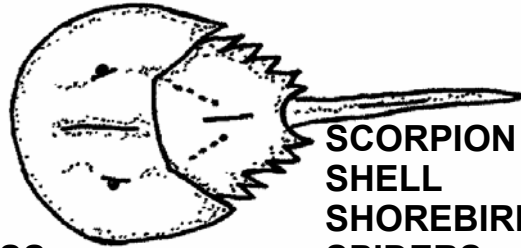
	Agree	Disagree
1. Horseshoe crabs are related to spiders.	_____	_____
2. Horseshoe crabs have lived on earth for millions of years.	_____	_____
3. Horseshoe crabs are dangerous.	_____	_____
4. Horseshoe crabs should be picked up by their tails.	_____	_____
5. Horseshoe crabs have red blood like humans.	_____	_____
6. Horseshoe crabs lay their eggs on the sandy beach.	_____	_____



HORSESHOE CRAB WORD SEARCH

Name: _____

Find these words hidden below.



ASSATEAGUE

BAY

BLUE BLOOD

BOOK GILLS

BOXING GLOVE

BROWN

CAMOUFLAGE

CLAMS

CLAWS

CRAWLS

EGGS

EYES

FOOD

HARMLESS

HORSESHOE CRAB

LIVING FOSSIL

OCEAN

PROTECTION

SANDY

SCISSOR SHAPED

SCORPION

SHELL

SHOREBIRDS

SPIDERS

SWIMS

TAIL

TELSON

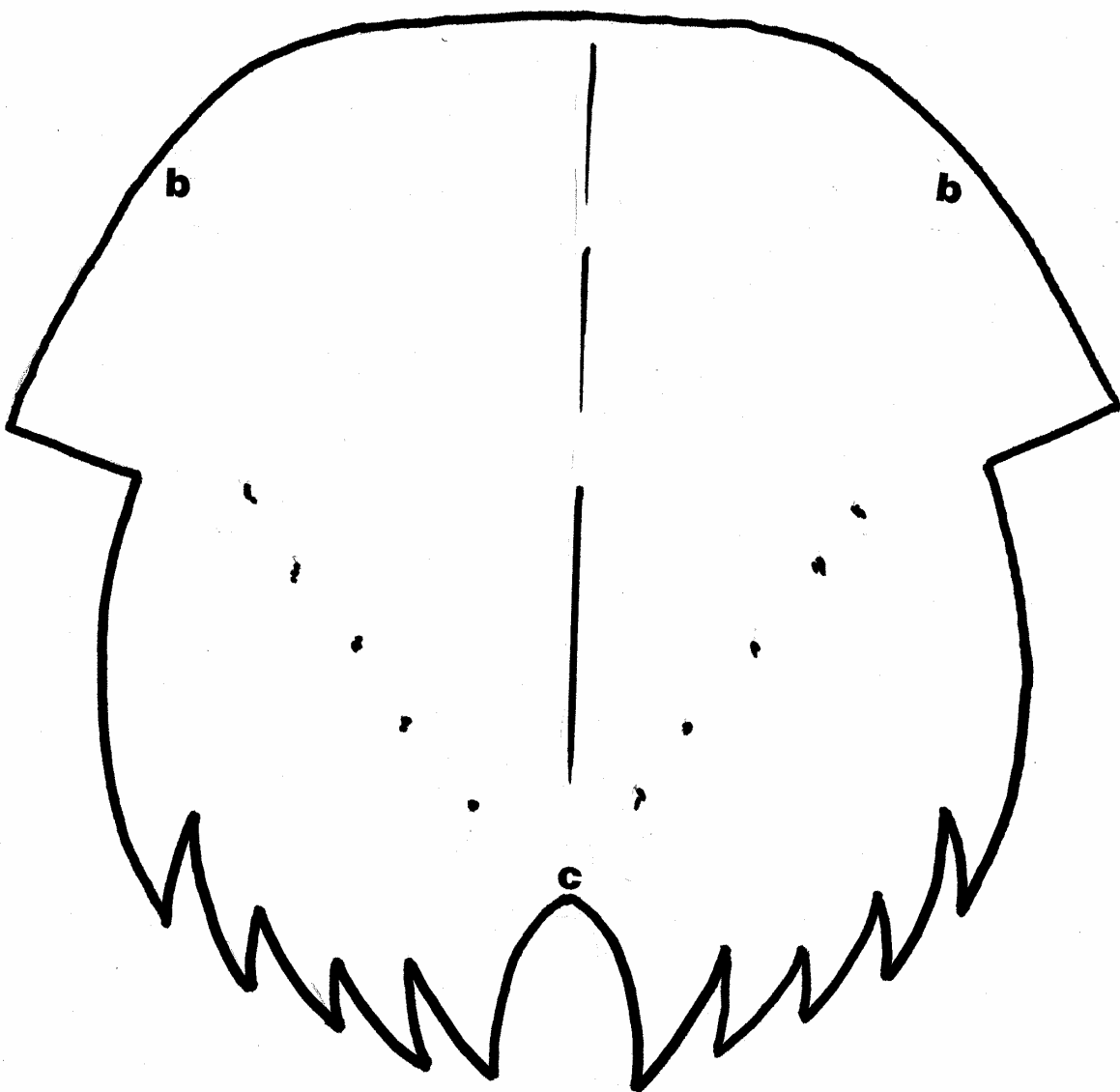
TICKS

UPSIDE DOWN

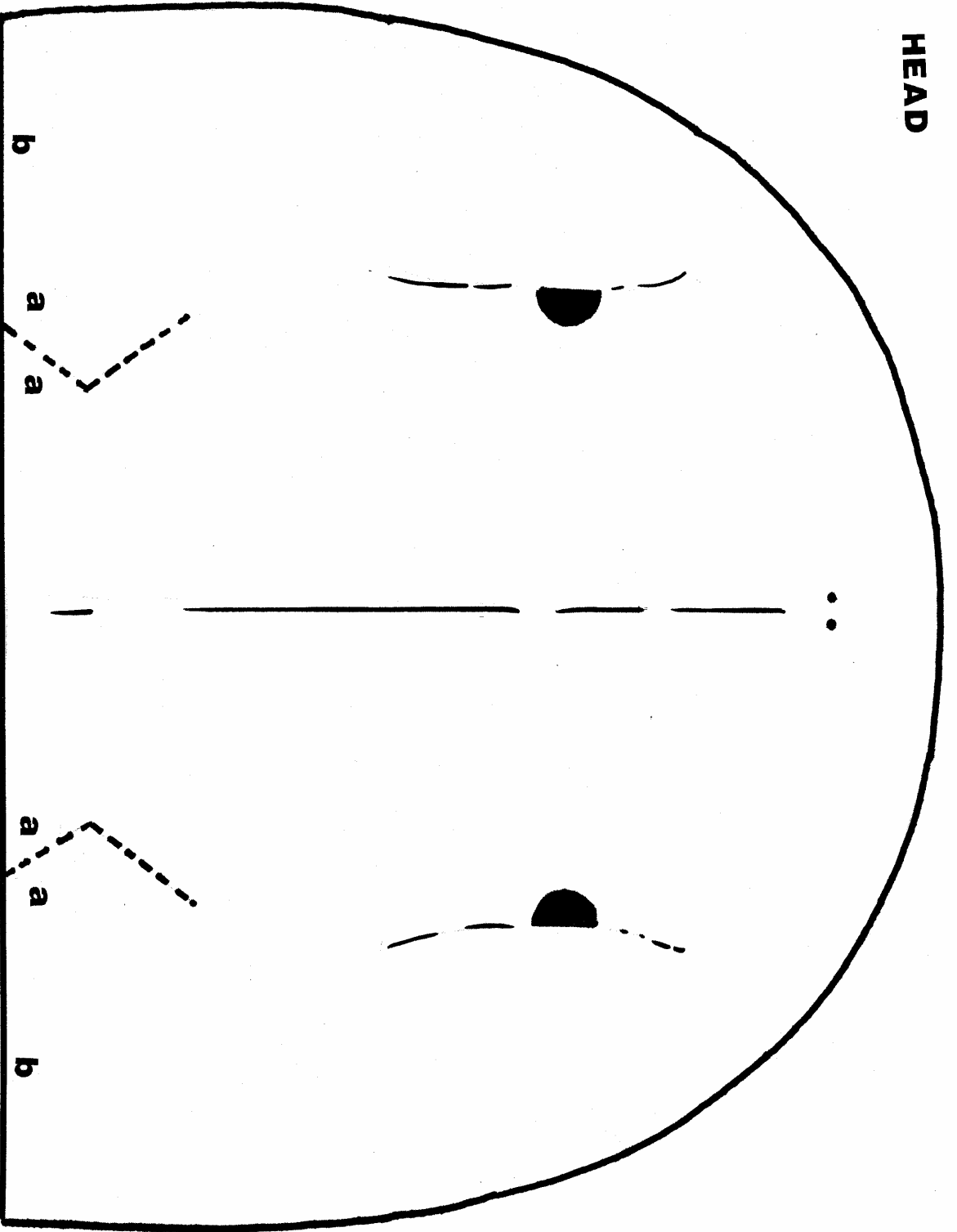
WORMS

W E R H O R S E S H O E C R A B U B A Y
 A S D F W Q V R K L J I L D S X Z M S B
 L I V I N G F O S S I L A O S W I M S H
 T Y U H G D V G T U K G W S X F R H A I
 J K W O R M S E D C F E S H E L L E T Y
 U I J N B S H O R E B I R D S D E S E F
 U P S I D E D O W N E D R G H T Y J A O
 M I J H G G B O X I N G G L O V E S G O
 C X D F G G I U N C F R S V B H T S U D
 D S C I S S O R S H A P E D I H U S E V
 B O O K G I L L S V G C R A W L S Y H J
 P I J K C E T G H J K A U J K I A H I P
 X P R O T E C T I O N M Z B U R N G H S
 S U I J A N N I O Y H O C E A N D D G C
 P U Y T I G N C J K G U O I U K Y B V O
 I V C V L G J K L O J F B N H T R R T R
 D H A R M L E S S G B L U E B L O O D P
 E B G N J U Y T U J N A Y D G Y H W H I
 R H R Y H J E K L I O G T Y I I J N S O
 S C C L A M S F E R T E L S O N U I L N

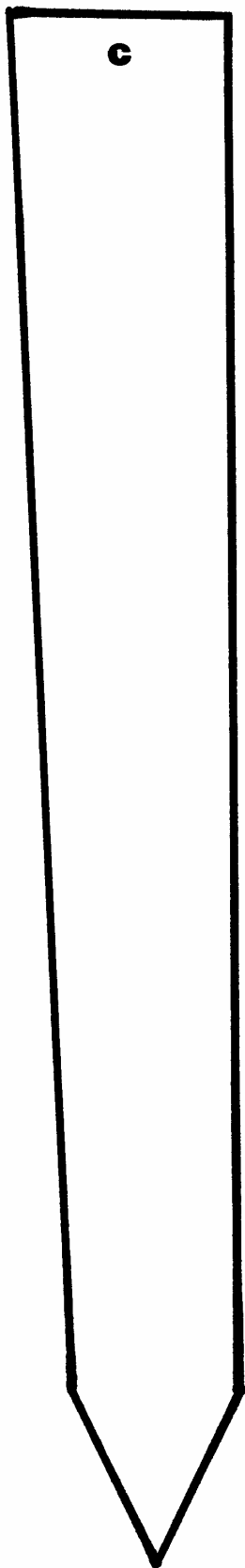
MIDDLE
(abdomen)



HEAD

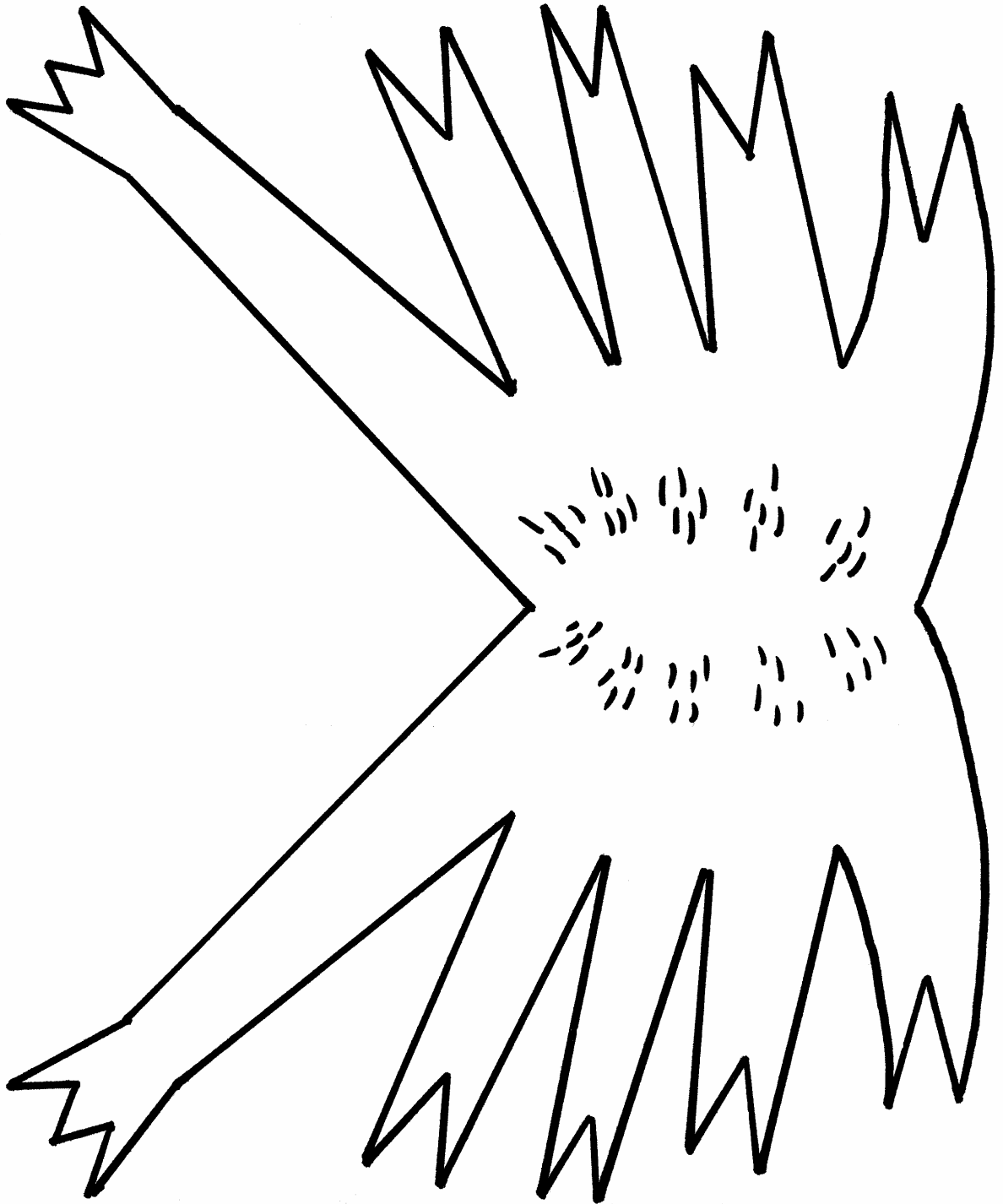


cut along dotted lines



TAIL
(telson)

LEGS



Name: _____

Match each name to the picture.

1. sea star

2. horseshoe crab

3. flounder

4. clam

5. school

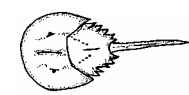
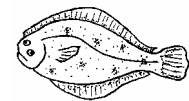
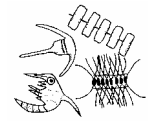
6. whelks

7. piping plover

8. plankton

9. herring gull

10. skate



Name: _____

Unscramble each name and match to the picture.

1. _____
alcm



2. _____
esa rats



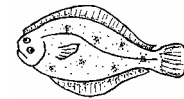
3. _____
holsco



4. _____
knatnpol



5. _____
greirhn lulg



6. _____
oosseehr arbc



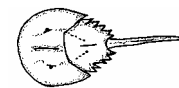
7. _____
gippin volper



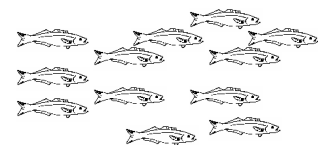
8. _____
keshwl



9. _____
ordefunl



10. _____
keats





EVALUATION FOR STUDENTS

Assateague Island National Seashore School Visit

Staff at Assateague Island National Seashore would like to hear what students have to say about our programs. Please share your thoughts with us.

School: _____

Type of program: _____

Grade: _____

What was the favorite part of your Assateague visit?

Please describe 3 things you learned in your program with the Ranger.

1. _____

2. _____

3. _____

Thank you! Return this evaluation to your teacher who will mail it to the park.