110,000+ RECORDS ADDED TO THE NATIONAL ARCHEOLOGICAL DATABASE, REPORTS MODULE (NADB-R)

The Archeology & Ethnography Program is pleased to announce that it has updated and provided a new look to the National Archeological Database, Reports (NADB-R) module at: http://web.cast.uark.edu/other/nps/nadb/nadb.mul.html. NADB-R is a publicly-accessible, national bibliographic database of reports on archeological investigations across the United States and its territories. The database focuses on reports generated by archeological investigations for public projects, referred to as "gray literature" because the reports often are published in small numbers and are of limited distribution. A search on NADB-R is a critical first step in archeological project planning, and helps reduce redundancy and increase efficiency in cultural resource management efforts. The National Park Service partners with the State Historic Preservation Offices (SHPO) and the Center for Advanced Spatial Technologies (CAST) at the University of Arkansas to provide the public with access to NADB-R. This update adds over 110,000 records from 28 SHPOs, California Information Centers, and the Bureau of Reclamation. NADB-R now includes over 350,000 records. The two-year effort to update NADB-R has resulted in more accurate, fuller, and up-to-date information. For further information, please contact Terry Childs at 202-354-2125 or terry_childs@nps.gov.

ON-LINE INTERPRETATION COURSE LAUNCHED

The Archeology & Ethnography Program is pleased to announce a new distance learning course, Interpretation for Archeologists: A Guide to Increasing Knowledge, Skills, and Abilities <http://www.cr.nps.gov/aad/ifora/index.htm>. This course and its counterpart, Archeology for Interpreters: A Guide to Knowledge of the Resource <http://www.cr.nps.gov/aad/afori/index.htm> are two parts of a shared competency training module that trains archeologists and interpreters together in the skills and abilities needed to carry out effective interpretation of archeological resources. Created to help NPS archeologists examine the art and science by which interpretations are made, Interpretation for Archeologists offers a useful resource to anyone interested in using archeology to interpret the past. Visit the new course to learn about the methods and philosophies of interpretation and find numerous links, recommendations for further reading, case studies for inspiration, and “Use What You Know” questions for applying knowledge. Through this course, archeologists will gain tools for engaging the public and fostering a preservation ethic.

2004 COTTER AWARD CANCELLED

A lack of project nominations has resulted in cancellation of the 2004 John L. Cotter Award for Excellence in National Park Service Archeology. Award sponsors will redouble their efforts in 2005. Information about the 2005 Cotter Award will be available at a later date.