

GRAPHIC ORGANIZER RUBRIC

DIRECTIONS: Using the following criteria, choose the appropriate number from the following scale that reflects your assessment of the student's work.

1 = Weak 2 = Moderately Weak 3 = Average 4 = Moderately Strong 5 = Strong

1. The graphic organizer has an appropriate title and labels.
2. The graphic organizer's lines, boxes, and text are neat and legible.
3. The information in the graphic organizer is accurate.
4. The spelling, grammar, and punctuation of the text on the graphic organizer are accurate.
5. The graphic organizer presents the information in a manner that is easy to follow.
6. The relationships presented in the graphic organizer are correct and clear.
7. The form in which the graphic organizer portrays the information is appropriate to the relationships being represented.
8. The graphic organizer demonstrates an understanding of the topic, its relationships & related concepts.
9. The graphic organizer fulfills all the requirements of the assignment.
10. Overall, the graphic organizer represents the student's full potential.

TOTAL:

Comments: _____

POSTER RUBRIC

DIRECTIONS: Using the following criteria, choose the appropriate number from the following scale that reflects your assessment of the student's work.

1 = Weak 2 = Moderately Weak 3 = Average 4 = Moderately Strong 5 = Strong

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| 1. The poster contains appropriate items and information. | |
| 2. The poster is clean and neat, and the information on it is well organized. | |
| 3. The poster is colorful and creative. | |
| 4. The spelling, punctuation, and grammar of any text on the poster are accurate. | |
| 5. Any artwork on the poster is appropriate and carefully executed. | |
| 6. The information on the poster is appropriate to the topic. | |
| 7. The poster shows an understanding of the topic and related concepts. | |
| 8. The poster fulfills the requirements of the assignment. | |
| 9. The student or group did a good job presenting the poster to the class. | |
| 10. Overall, the final result represents the student's or group's full potential. | |

TOTAL:

Comments: _____

