GRAPHIC ORGANIZER RUBRIC

DIRECTIONS: Using the following criteria, choose the appropriate number from the following scale that reflects your assessment of the student’s work.

1 = Weak  2 = Moderately Weak  3 = Average  4 = Moderately Strong  5 = Strong

1. The graphic organizer has an appropriate title and labels.
2. The graphic organizer’s lines, boxes, and text are neat and legible.
3. The information in the graphic organizer is accurate.
4. The spelling, grammar, and punctuation of the text on the graphic organizer are accurate.
5. The graphic organizer presents the information in a manner that is easy to follow.
6. The relationships presented in the graphic organizer are correct and clear.
7. The form in which the graphic organizer portrays the information is appropriate to the relationships being represented.
8. The graphic organizer demonstrates an understanding of the topic, its relationships & related concepts.
9. The graphic organizer fulfills all the requirements of the assignment.
10. Overall, the graphic organizer represents the student’s full potential.

TOTAL:

Comments:____________________________________________________________________
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MULTIMEDIA PRESENTATIONS RUBRIC

DIRECTIONS: Using the following criteria, choose the appropriate number from the following scale that reflects your assessment of the student’s work.

1 = Weak 2 = Moderately Weak 3 = Average 4 = Moderately Strong 5 = Strong

1. The topic of the presentation meets the requirements of the assignment.
2. The presentation appears to be well researched.
3. The content of the presentation is accurate and appropriate.
4. The presentation indicates an understanding of content.
5. The presentation indicates an ability to synthesize information.
6. The presentation includes the required number of elements.
7. The presentation is neatly executed and inviting.
8. The presentation makes good technical use of the capabilities of multimedia.
9. If a group project, each group member appears to have participated in the development of the presentation.
10. Overall, the presentation represents the individual’s or group’s full potential.

TOTAL:

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ORAL PRESENTATIONS RUBRIC

DIRECTIONS: Using the following criteria, choose the appropriate number from the following scale that reflects your assessment of the student’s work.

1 = Weak 2 = Moderately Weak 3 = Average 4 = Moderately Strong 5 = Strong

1. The topic of the presentation meets the requirements of the assignment.
2. The presentation appears to be well researched.
3. The presentation is well organized and cohesive.
4. The presenter is adequately prepared for the presentation.
5. The presentation indicates an understanding of the topic presented.
6. The presenter employs a speaking and delivery style appropriate to the presentation topic.
7. The presenter delivers ideas in a clear and concise fashion without too much reliance on notes.
8. The presenter speaks loudly and clearly enough to be heard by the audience.
9. The presenter maintains eye contact with the audience.
10. Overall, the work represents the presenter’s full potential.

TOTAL:

Comments:____________________________________________________________________
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PERFORMANCE/SKIT RUBRIC

DIRECTIONS: Using the following criteria, choose the appropriate number from the following scale that reflects your assessment of the student’s work.

1 = Weak 2 = Moderately Weak 3 = Average 4 = Moderately Strong 5 = Strong

1. The presentation includes the appropriate number of performance elements.
2. Each group member makes an appropriate contribution to the presentation.
3. The group works together to present a cohesive theme.
4. The presentation reflects the chosen topic and time period.
5. The presentation indicates an understanding of the topic or events portrayed.
6. Factual information is appropriate and accurate.
7. Group members speak clearly and loudly enough to be heard by the entire audience.
8. Group members perform in a dramatic and effective style.
9. Group members perform with confidence.
10. The presentation is informative and entertaining.

TOTAL:

Comments:____________________________________________________________________
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**PERSONAL LETTERS RUBRIC**

**DIRECTIONS:** Using the following criteria, choose the appropriate number from the following scale that reflects your assessment of the student’s work.

1 = Weak  2 = Moderately Weak  3 = Average  4 = Moderately Strong  5 = Strong

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<tr>
<td>1. The letter has a heading, greeting, introduction, body, closure &amp; signature.</td>
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<td>2. Each paragraph in the letter starts with a topic sentence.</td>
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<td>3. The organization of the letter is clear and easy to follow.</td>
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<td>4. The letter focuses on the writer’s personal thoughts and feelings about a topic or experience.</td>
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<td>5. The letter shows the personal meaning or value of the topic or event to the writer.</td>
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<td>6. If appropriate, the letter expresses a firm opinion, along with supporting reasons.</td>
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<td>7. The letter is neat and well written.</td>
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<td>8. The spelling, punctuation, and grammar of the letter are accurate.</td>
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<td>9. The letter’s content fulfills all the requirements of the assignment.</td>
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<td>10. Overall, the work represents the writer’s full potential.</td>
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**TOTAL:**

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POEMS & SONGS RUBRIC

DIRECTIONS: Using the following criteria, choose the appropriate number from the following scale that reflects your assessment of the student’s work.

1 = Weak  2 = Moderately Weak  3 = Average  4 = Moderately Strong  5 = Strong

1. The content of the poem or song fulfills all the requirements of the assignment.
2. The organization of the poem or song is clear and easy to follow.
3. The poem or song is descriptive, expressive, and creative.
4. The contents of the poem or song demonstrate an understanding of the appropriate events, concepts, or topics.
5. The poem or song is well written.
6. For songs: the lyrics and tune go together well.
7. The spelling, punctuation, and grammar in the poem or song are accurate.
8. The poem or song is neatly typed or handwritten.
9. The student did a good job in presenting the poem or song to the class.
10. Overall, the work represents the student’s full potential.

TOTAL:

Comments:__________________________________________________________
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**Poster Rubric**

**DIRECTIONS:** Using the following criteria, choose the appropriate number from the following scale that reflects your assessment of the student’s work.

1 = Weak 2 = Moderately Weak 3 = Average 4 = Moderately Strong 5 = Strong

1. The poster contains appropriate items and information.  
2. The poster is clean and neat, and the information on it is well organized.  
3. The poster is colorful and creative.  
4. The spelling, punctuation, and grammar of any text on the poster are accurate.  
5. Any artwork on the poster is appropriate and carefully executed.  
6. The information on the poster is appropriate to the topic.  
7. The poster shows an understanding of the topic and related concepts.  
8. The poster fulfills the requirements of the assignment.  
9. The student or group did a good job presenting the poster to the class.  
10. Overall, the final result represents the student’s or group’s full potential.

**TOTAL:**

Comments:________________________________________________________________________
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