



National Park Service  
U.S. Department of the Interior

Andersonville National  
Historic Site

496 Cemetery Road  
Andersonville, GA 31711

229 924-0343 phone  
229 928-6940 fax

<http://www.nps.gov/ande/>

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## Andersonville National Historic Site

### 2013 Teacher-Ranger-Teacher Application

**Send completed application and support letter to:**

Eric Leonard  
Chief of Interpretation and Education  
Andersonville National Historic Site  
496 Cemetery Road  
Andersonville, GA 31711

229 924-0343, ext. 201 phone  
229 924-1086 fax  
eric\_leonard@nps.gov

Teacher's Name:

Home Address:

Home Phone:

Cell Phone:

School:

School District:

School Address:

School Phone Number:

E-mail (most frequently used):

Best method and time to contact you:

Grade level and courses taught this year and in the coming year:

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**EXPERIENCE YOUR AMERICA™**

The National Park Service cares for special places saved by the American people so that all may experience our heritage.

1. How many weeks of work can you commit to from June through September of 2013? (Note: Starting/ending dates and work schedule are flexible within this time frame) What is the earliest date you can start? What is the last date you can work during the summer?
  
2. You may be expected to wear the National Park Service Teacher Corps uniform (polo shirt and hat) to school during National Park Week (April 2014) and give presentations about the National Park Service and Andersonville National Historic Site to your students, colleagues, other classes, and district schools. Are you willing to do so?

Yes                  No

Note: Your principal's approval and signature is required.

3. Briefly describe your knowledge of and familiarity with national parks.
  
4. What are your particular interests in the natural sciences and cultural heritage?
  
5. What are your personal and professional objectives for being a teacher-ranger?
  
6. How would you use this experience to enrich your classroom teaching and curriculum?
  
7. How will you share information and ideas gained from this experience with your school colleagues?

8. You will be asked to develop lesson plans, meeting State of Georgia and Common Core standards, which incorporate the natural and cultural history of Andersonville National Historic Site and information about the National Park Service (at least 70% of duties). What is your experience level with curriculum development?
9. You may work directly with park visitors (up to 30% of duties) to share information about Andersonville National Historic Site. What is your experience and comfort level working with the general public?

**Please also submit:**

- Principal approval page (following)
- Names and telephone numbers of three (3) references
- Letter of support from a colleague

**Application deadline is Friday, May 3, 2013.**

**In applying for this position, I verify all the information I have supplied is correct.**

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**Teacher's Signature**

**Date**

**Teacher-Ranger-Teacher Program  
Andersonville National Historic Site,  
Andersonville, GA**

**Approval of the Principal**

I support \_\_\_\_\_ (name of teacher) in participating in the Teacher-Ranger-Teacher (TRT) program at Andersonville National Historic Site. I understand that the TRT will work in Andersonville National Historic Site during the summer of 2013, while developing activities that support the curricula of this school. I will allow this teacher to implement these activities in the classroom with my review and approval.

I will also allow this teacher to participate in the Spring 2014 National Park Week. During that week, she or he is allowed to wear the National Park Service Teacher Corps uniform (polo shirt and hat) and give presentations about their summer experience in the National Parks to our student body. If funding is available for substitute teachers, this teacher is permitted to visit other schools during National Park Week for additional presentations.

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**Principal**

**School**

**Date**