Field Trip Planner 2016-17

Scheduling a Field Trip

1. **Program and registration information, support materials, and additional classroom activities are available on the park website: *nps.gov/ande/forteachers/***

2. **All ranger-led programs are by appointment only.** Field trip organizers must submit a registration form at least two weeks in advance. Your field trip is confirmed ONLY when you receive an emailed confirmation.

3. **Reservations must be made at least two weeks prior to the date you intend to visit.** Guided programs are available most Tuesdays, Wednesdays, and Thursdays from August to May. You can call ahead for avaliable dates.

4. **Ranger-led programs are available to groups no larger than 110 students per time slot.** In each time slot, up to two 50 minute ranger-led programs may be given.

5. **Review the Field Trip Policies and Expectations on page two of this planner.**

6. **All ranger-led programs are subject to staff availability.**

We look forward to assisting you and your students in learning more about prisoners of war.

Large groups pose a challenge when planning a field trip to Andersonville. Careful planning before your visit is the key to success.

Teaching Andersonville and the Story of Prisoners of War

A visit to Andersonville provides a unique opportunity to study the American Civil War. The National Park Service has developed a series of lesson plans and on-site programs designed to help students understand how Camp Sumter military prison, commonly called Andersonville, fits into the larger story of the American Civil War.

This guide provides an overview of our programs and educational resources. Teachers can use these lesson plans in the classroom and bring their students to the park for self-guided and/or ranger-led programs geared to support your lesson plans. A variety of self-guided activities are also available which allow you to get the most out of your visit. Entrance to the park and all educational programs are free of charge.

National Park Service
U.S. Department of the Interior

NATIONAL PRISONER OF WAR MUSEUM

Andersonville National Historic Site was established by Congress in 1970 to "provide an understanding of the Civil War prisoner of war (POW) story, to interpret the role of prisoner of war camps in history, and to commemorate the sacrifice of Americans who lost their lives in such camps."

The park includes the site of the Andersonville Prison, the National Prisoner of War Museum, and Andersonville National Cemetery. The museum opened at Andersonville in 1998, and it is dedicated to all men and women of the United States who have suffered captivity. Over 20,000 soldiers and their dependents are buried in the cemetery at Andersonville.

Today, the park is a tribute to the prisoner of war experience. Etched on memorials throughout the park, and throughout the prisoner of war experience in American history, is the phrase, "Death Before Dishonor," symbolizing the American resolve to uphold the values of freedom and liberty in the face of adversity.

Andersonville National Historic Site
Andersonville National Cemetery
496 Cemetery Road
Andersonville, GA 31711

Phone
(229) 924-0343

Email
ande_information@nps.gov

Official Park Website
http://www.nps.gov/ande/

Teacher Information
http://www.nps.gov/ande/forteachers/

For Kids
http://www.nps.gov/ande/forkids/

The National Park Service cares for the special places saved by the American people so that all may experience our heritage.

Produced by the Division of Interpretation and Education
July 2016

Field Trip Policies & Expectations

Please be aware of the following when planning and scheduling a field trip to the park:

- Upon arrival, the group leader must check in at the front desk and pick up the BEST behavior brochure.
- It is the responsibility of the teachers and group chaperones to control student discipline and follow BEST behavior practices.
- Please notify the park if you will be more than 15 minutes late, by calling 229-924-0343 x205. If you are more than 15 minutes late, the park cannot guarantee the availability of staff to conduct ranger-led programs.
- No food or drinks are allowed inside the National Prisoner of War museum. Leave all large backpacks and lunch bags on your bus.
- Most of your time at Andersonville will be spent outside. There is little shade, and it can be very hot in the spring and summer or very cold in the fall and winter. **For safety and comfort, students must wear close-toed shoes and be appropriately dressed for the weather.**
- There is a small bookstore inside the museum. No more than five students are allowed in the bookstore at a time. While your students are in the bookstore, a teacher or adult chaperone **must** be present inside the bookstore.
- There is a picnic area along the road from the prison site to the cemetery. The picnic area is available on a first-come, first-serve basis.

Before visiting the park, please review these rules of park etiquette with your students:

- While in the prison site, it is important to remember that 13,000 American soldiers died on this ground. **Your students should be courteous and refrain from running, shouting, or horseplay.**
- **The Andersonville National Cemetery is an active cemetery.** If there is a funeral in progress, please be respectful of the mourners. *At no time should there be running, loud talking, or horseplay. Do not approach funeral groups, open gravesites or equipment. Do not take pictures of funeral services.*
- Respect the landscape and monuments of the park. **Do not climb on the earthworks, monuments, or cannon.** Do not allow your students to splash at Providence Spring or the courtyard fountain.
- For visitor safety, large groups of students should not loiter in the lobby or courtyard or block museum doorways.
- Students should not lean or write on plexiglass exhibits.
- Failure to comply with park policies may result in your group being asked to leave by park staff.

Summary of Educational Program Offerings

All educational programming at Andersonville National Historic Site meets the following Georgia Performance Standards: SSUSH9c, SSUSH 9d, SSUSH9f, SS8H6b, SS5H1c, SS5H1e.

Please remember that ranger-led programs are conducted for no more than 55 students at a time. All ranger-led programs are approximately 45 minutes in duration.

Ranger-Led Programs

"*Relics of Civilization*"
This program is for students up to the fifth grade as well as mixed-grade homeschool and distance-learning groups. Students will examine the experiences of Union prisoners of war through items, ideas, and locations at the prison site. The program explores the living conditions of prisoners through hands-on activities. See page six for more information.

"*Life & Death in a Rebel Prison*"
This program is designed for the sixth through twelth grade. Students will explore the experience of becoming a prisoner during the Civil War. Students will receive the profile of a prisoner, which includes information about their capture and prison experiences. See page seven for more information.

"Witness"
Created for high school, college, and adult groups with less than 15 participants, *Witness* uses primary source quotes and group participation to narrate the experiences of Civil War captivity. See page eight for more information.

Self-Guided Programs and Activities

Park Films
Due to limited space, safety concerns, and film rotations, **groups should not plan to watch films on-site.**

The park will loan videos for free, upon request, to teachers before or after their visit. Films may also be purchased in the Eastern National bookstore. ***Remember to ask for the teacher discount!***

Museum Activity Sheets
These activities are for students to work through as they explore the National Prisoner of War Museum. *Please print your sheets before arrival. The park does not provide copies.*

These activities take approximately 30 minutes to complete.

Prison Walking Tour
Teachers or chaperones will use the Walking Tour Guide to lead students around the prison site. The guide contains information about key locations and questions to ask students on a self-guided tour. *Please print the tour outlines before arrival.*

Allow at least two hours for the full outdoor activity.

Cemetery Monument Activity
This teacher-led activity guides students through the Andersonville National Cemetery and explores how former prisoners memorialized Andersonville after the Civil War. The National Cemetery is an ***active cemetery*** and if there is a funeral in progress, the park staff ask that you conduct the activity in the picnic area. *If you plan on using this activity, you will need to print copies for your students before arrival.*

This outdoor activity is approximately one hour in duration.

Confederate prisoner of war during the Civil War, 1861-1865. NPS/Keith Rocco

Planning for Success

- **Cost:** Free
- **Registration:** All field trips visits must be registered. Both ranger-led and self-guided groups must pre-register by fax or email. Registration forms are attached to this planner.
- **Parking and drop off:** Bus parking is adjacent to the museum. Buses should be parked and unloaded from the lower lot.
- **Food services:** None are available in the park.
- **Duration:** Plan on spending at least two hours in the park. Large guided groups should expect to spend five hours at the park.
- **Group Size:** Programs are offered for groups of 55 people. Larger groups will be subdivided by teachers before arrival.
  55 students = 1 group
  220 students = 4 groups
- **Scheduling:** Reservations for a ranger-led program must be made at least two full weeks in advance.
- **Ranger-Led Programs:** Each group will meet the ranger at their designated start time in the museum courtyard.
- **Self-Guided Groups:** Groups may visit on their own at any time during regular park hours. Be aware of other visitors and manage your group so as not to disrupt the experience of others. Please submit a self-guided registration form to inform staff of your visit.
- **Theater:** Due to limited seating, safety concerns, and film rotation, ***groups should not plan*** on viewing the films while in the park. Films can be checked out or purchased for viewing in the classroom.
- **Be prepared**: Weather or funerals may limit your access to sections of the park or national cemetery. Help make your visit be a success by being flexible.

A small group of students work together to complete an activity in the museum.

Divide and Conquer: *Suggested Large Group Rotations*

Teachers should divide their students into groups of 55 or fewer before arrival. All chaperones should be aware of their group name/number/designation and rotation schedule.

For groups up to 55 students

9:50-10:00:	Unload buses, use restrooms, and leader check-in
10:00-11:00:	Ranger-led program—meet in courtyard
11:00-12:00:	Museum
12:00:	Lunch or depart

For groups up to 110 students

9:50-10:00:	Unload buses, use restrooms, and leader check-in
10:00-11:00:	GROUP 1 Ranger-led program—meet in courtyard
	GROUP 2 Museum
11:00-12:00:	GROUP 1 Museum
	GROUP 2 Ranger-led program—meet in courtyard
12:00:	Lunch or depart

For groups up to 220 students

9:50-10:00:	Unload buses, use restrooms, and leader check-in
10:00-11:00:	GROUP 1 Ranger-led program—meet in courtyard
	GROUP 2 Museum
	GROUP 3 Self-guided Prison Site Tour
	GROUP 4 Cemetery Monument activity
11:00-12:00:	GROUP 1 Museum
	GROUP 2 Ranger-led program—meet in courtyard
	GROUP 3 Cemetery Monument activity
	GROUP 4 Self-guided Prison Site Tour
12:00:	Lunch at picnic area
1:00-2:00:	GROUP 1 Self-guided Prison Site Tour
	GROUP 2 Cemetery Monument activity
	GROUP 3 Ranger-led program—meet in courtyard
	GROUP 4 Museum
2:00-3:00:	GROUP 1 Cemetery Monument activity
	GROUP 2 Self-guided Prison Site Tour
	GROUP 3 Ranger-led program—meet in courtyard
	GROUP 4 Museum
3:00:	Depart

Self-Guided Programs and Activities

Recognizing that not all visiting groups will be able to attend a ranger-led program, the park has developed the following activities to choose from when planning a self-guided field trip. It is the responsibility of the teachers and group chaperones to ensure student safety and control student discipline and behavior. You are responsible for dividing and rotating your group among the activities you select during your visit.

Before Your Visit

Films

Please request a copy of the park films. Due to limited seating, safety concerns, and film rotation, groups will not be allowed to view the films in the museum theater.

This offering is free but depends on the timely return of the DVDs by other teachers.

Echoes of Captivity
A 27-minute film on the prisoner of war experience throughout American history.

Voices From Andersonville
A 28-minute film on the history of the Andersonville Prison during the Civil War.

Pre-Visit Activities

Material to assist in pre-visit, on-site and post-visit educational activities and reflection can be found in the For Teachers section of the park website: www.nps.gov/ande/forteachers/.

In the Museum

The starting point for any visit, the National Prisoner of War Museum includes exhibits, bookstore, and restrooms.

Self-guided Museum Tour
The exhibits are divided into two areas: a central hallway, and the main gallery. The hallway exhibits focus on the Civil War story at Andersonville.
The main gallery explores the experiences of Prisoners of War throughout American history.

- Maximum capacity: 55

Museum Activity Sheets
These activities are highly recommended for students to work through as they explore the National Prisoner of War Museum. *If you plan on using one of these activities, you will need to run copies for your students before arrival.*

- Activity duration: 30 minutes
- Maximum capacity: 55

Bookstore Visit

No more than five students should be in the bookstore at a time with chaperone. Store items typically range from $2 to $20.

On the Park Grounds

Cemetery Monument Activity
This teacher-led activity guides students through the Andersonville National Cemetery and explores how former prisoners memorialized Andersonville after the Civil War. The National Cemetery is an ***active cemetery*** and if there is a funeral in progress, park staff asks that you conduct the activity in the picnic area. *If you plan on using this activity, you will need run copies for your students before arrival.*

- Activity duration: 1 hour
- Maximum capacity: 55

Prison Walking Tour
Teachers or chaperones will use the Walking Tour Guide to lead students around the prison site. The guide contains information about key locations and questions to ask students on a self-guided tour. *If you plan on using this activity, you will need run copies for your use before arrival.*

- Activity duration: Up to 2 hours
- Maximum capacity: 55

Ranger-Led Program
"Relics of Civilization"

Program Overview:
Students will examine the experience of Union prisoners of war through the items, ideas, and locations that defined their captivity. This program involves hands-on learning as students choose their shelters, stand for roll call, use their noses and eyes to examine prisoner rations, and consider how they might try and escape from Andersonville. This program is suggested for students 1st to 5th grade.

Applicable Georgia Performance Standards:
SSUSH9c, SSUSH 9d, SSUSH9f, SS8H6b, SS5H1c, SS5H1e

Intended Grade Levels:
This activity is geared toward younger students and is most appropriate for fifth grade, mixed-grade homeschool, and distance-learning groups.

Program Length:
This activity is approximately 50 minutes in duration.

Logistics:
Students will meet the ranger at the National Prisoner of War Museum courtyard before going to the prison site. This is an outdoor program on uneven surfaces; students must wear close-toed shoes and be appropriately dressed for the weather.

Learning Objectives:
1. Students will be able to describe what day-to-day challenges prisoners faced.
2. Students will be able explain what a "relic" is and identify at least two in the area of the prison site.
3. Students will be able to explain how the prison stockade was constructed.
4. Students will be able to identify at least one way that prisoners found hope.

Group Size:
55 students or less

How to register:
Please use the attached "Ranger-Guided Educational Field Trip Registration Form." Once registered, we will use the age of the students to determine the program offered. Your field trip is confirmed ONLY when you receive an emailed confirmation.

A Note About the Program Title
On July 13, 1864, Andersonville prisoner John Ransom noted in his diary that he had "*. . .two small gold rings on my finger, worn ever since I left home. Have also a small photograph album with eight photographs in. Relics of civilization. Should I get these things through to our lines they will have quite a history*." The title of this program is inspired by his words and experiences.

Ranger-Led Program
"Life and Death in a Rebel Prison"

Program Overview:
Students will explore the experiences of Union prisoners of war during the Civil War. Students will receive a prisoner profile card with the details of a real Civil War soldier. Throughout the program they will be asked to consider things from the perspective of their historical identity. This outdoor walking tour will address prison life, including the harsh conditions and methods of survival. At the end of the program, students will discover what happened to their historical prisoner. This program is suggested for students 6th to 12th grade.

Applicable Georgia Performance Standards:
SSUSH9c, SSUSH 9d, SSUSH9f, SS8H6b, SS5H1c, SS5H1e

Grade Levels:
This activity is designed for sixth through twelth grade students, it contains a mandatory reading component for each student and requires reading comprehension to be successful.

Program Length:
This activity is approximately 50 minutes in duration.

Logistics:
Students will meet the ranger at the National Prisoner of War Museum courtyard before going to the prison site. This program is a half-mile walking tour on uneven surfaces; students must wear close-toed shoes and be appropriately dressed for the weather.

Learning Objectives:
1. Students will be able to explain why Andersonville was constructed and what resources were available to create the prison.
2. Students will be able to identify that although prisoners came from many places and backgrounds, they had to work together to survive captivity.
3. Students will be able to list at least three items of value that prisoners tried to smuggle into the prison.
4. Students will be able to describe at least four challenges that prisoners faced in Andersonville.
5. Students will be able to identify at least two of the common causes of death among prisoners.

Group Size:
55 students or fewer; this program works best with a minimum of 25 participants.

How to register:
Please use the attached "Ranger-Guided Educational Field Trip Registration Form." Once registered, we will use the age of the students to determine the program offered. Your field trip is confirmed ONLY when you receive an emailed confirmation.

A Note About the Program Title
Andersonville survivor Robert H. Kellogg's 1865 memoir, *Life and Death in Rebel Prisons*, was among the first to be published at the end of the Civil War; the title of the program is inspired by his book.

Ranger-Led Program
"Witness"

Program Overview:
Students will explore the experience of Andersonville through first-person accounts from civilians, prisoners, and guards. This program utilizes participants to read and discuss eye-witness accounts of the prison while walking the grounds with park staff. This program is well-suited for small groups of older students who already understand foundational events of Civil War.

Applicable Georgia Performance Standards:
SSUSH 9e, SSUSH9f

Intended Grade Levels:
This activity is for high school to college-age groups, with less than 15 participants. The program contains a mandatory reading component for participants and requires reading comprehension and group discussion to be successful.

Program Length:
This activity is approximately 50 minutes in duration.

Logistics:
Students will meet the ranger at the National Prisoner of War Museum courtyard before going to the prison site. This is an outdoor program on uneven surfaces; students must wear close-toed shoes and be appropriately dressed for the weather.

Learning Objectives:
1. Students will be able to identify the role the Emancipation Proclamation played in evolving prisoner of war policies in 1863.
2. Students will be able to list at least three things that governments should provide POWs.
3. Students will be able to list at least three common problems faced by Andersonville POWs.
4. Students will be able to recount two differing opinions on conditions at Andersonville.

Group Size:
15 students or less

How to register:
Please use the attached "Ranger-Guided Educational Field Trip Registration Form." Once registered, we will use the age of the students to determine the program offered. Your field trip is confirmed ONLY when you receive an emailed confirmation.

A Note About The Program Title:
"Witness" is inspired by the first-person accounts of the Civil War and prison experiences. While it is almost impossible to imagine the humanitarian disaster that defined this place, we strive to do so through the use of original accounts, from a variety of perspectives, to better understand the conditions faced by thousands of United States soldiers and civilians. *"I had a glimpse of war conditions that was new to me. ...that sight of train-loads of Federal prisoners on that wild night in Southern Georgia, when I could look into their faces within a few feet of the train I became an eyewitness to their enforced degradation, filth and utter destitution...." --Rebecca Latimer Felton, 1919*

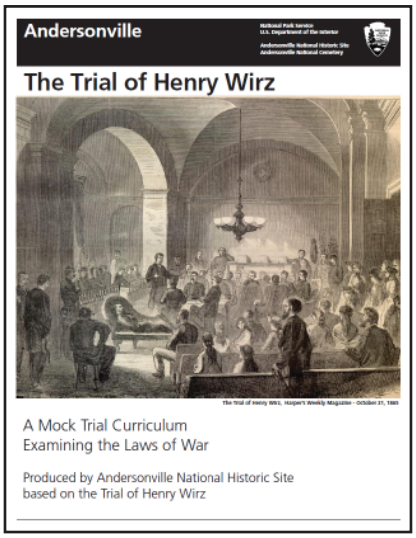
Additional Classroom Resources

Curriculum-based activities and resources designed to further explore the Andersonville story are available for use in your classroom. Each provides a different way of teaching about the Civil War prisoner of war experience and was developed in cooperation with certified teachers in the State of Georgia.

These items include:

- Classroom activities: Historic Photo Analysis, Document-Based Questions, Economics and Trade, and Medical Conditions
- Companion guide for using the 1996 film *Andersonville* in the classroom
- The American Red Cross' Exploring Humanitarian Law and Civil War curriculum activities
- Primary and secondary reading sources for students and teachers

These and other curriculum materials can be found online at:
www.nps.gov/ande/forteachers/



The Wirz Trial: A Mock Trial Examining the Laws of War

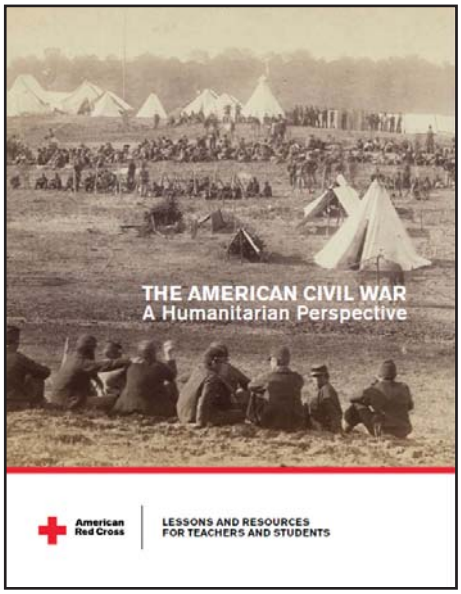
In the fall of 1865, Captain Wirz was tried by a military commission in Washington, D.C. His trial, conviction, and subsequent execution for violations of the laws of war represent a significant moment in the evolution of the laws of war. This lesson plan has been designed based on the historic Wirz Trial transcript. The witness statements are selections from the original transcript of the trial.

The American Civil War: A Humanitarian Perspective

The American Red Cross has developed a series of activities that help students connect lessons of the past with the issues of the present. These e-resources create learning opportunities for students by looking at (1) the roots of the American Red Cross through Clara Barton's tireless humanitarian work, (2) the development of key laws by President Lincoln which pre-date the first Geneva Convention of 1864, and (3) the basic principles of humanity, neutrality, and impartiality, which are still fundamental to modern international humanitarian law.

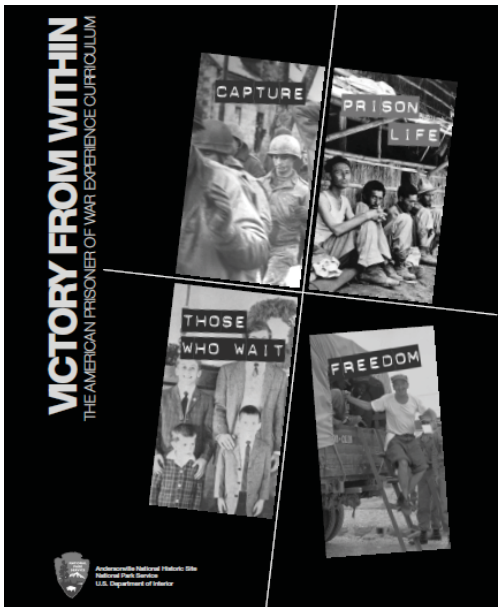
To access The American Civil War: A Humanitarian Perspective, visit:
www.redcross.org/what- we-do/international-services/educating-future-humanitarians/american-civil- war

For more information on the the comprehensive Exploring Humanitarian Law curriculum, visit www.redcross.org/ehl



Beyond The Civil War—*Victory From Within*

While most classes visit the park to learn about the American Civil War, Camp Sumter is just the beginning of the park's story. When Andersonville was added to the National Park System in 1970, Congress directed that the park "interpret the role of prisoner of war camps in history, and to commemorate the sacrifice of Americans who lost their lives in such camps." The National Prisoner of War Museum is where the broader mission of the park is carried out; the main exhibit area includes artifacts, interviews, and exhibits which explore the experiences of POWs from the American Revolution to the War on Terror.



The *Victory From Within* Curriculum is a companion middle/high school curriculum which explores the American prisoner of war experience throughout our nation's history. The curriculum can be utilized with a visit to the National Prisoner of War Museum or as a standalone assignment.

Happy 100th Birthday National Park Service!

The National Park Service invites you to find your park! In celebration of the 100th birthday of the National Park Service in 2016, we are launching a movement to spread the word about the amazing places we manage, the inspirational stories that the national parks tell, our country's natural resources, and our diverse cultural heritage.

The Find Your Park movement is about more than just national parks! It's about the National Park Service working in your community through education programs, community assistance projects, and more. It's about state parks, local parks, trails, museums, historic sites, and the many ways that the American public can connect with history and culture, enjoy nature, and make new discoveries.

Join in the action. Visit FindYourPark.com to sample upcoming centennial events near you, share your stories, and find your park! Participate in Find Your Park Experiences to learn, discover, be inspired, or simply have fun in national parks.

Find Your Park is supported by the National Park Service's nonprofit partner, the National Park Foundation. For more information, visit NationalParks.org.

National Park Service
U.S. Department of the Interior

Andersonville National Historic Site
496 Cemetery Road
Andersonville, GA 31711

229 924-0343 phone
229 924-1086 museum fax

Self-Guided Educational Field Trip Registration Form

School/Group Name: _____

Contact Name: _____

Email Address: _____ **Phone Number:** _____

Grade Level: _____

Number of Students: _____ **Number of Teachers and Chaperones:** _____

Desired Date of Visit: _____

Arrival Time: _____ **Departure:** _____

Materials for museum and cemetery activities are available at—http://www.nps.gov/ande/forteachers/

Self-Guided Program Choices:
(you may select all that apply)

- ☐ Self-guided tour of the National Prisoner of War Museum *(no more than 55 students at one time)*
- ☐ Self-guided National Cemetery Tour *(only available when funeral services are not scheduled)*
- ☐ Self-guided Walking Tour of the Prison Site
- ☐ Audio CD/Cassette tour of park *(Check out at front desk)*
- ☐ Bookstore visit *(chaperone required; limit of five students at a time)*
- ☐ Picnic Area *(first-come, first-served)*
- ☐ Borrow park films on DVD for classroom use. (Minimum two weeks notice before visit required.)

  Mailing Address: _____

  _____

  _____

Due to limited space, safety concerns and time, school groups that want to watch the park films must request them, and view them, before their visit. Teachers and chaperones should **NOT** *plan to use the on-site theater.*

Please submit this completed form along with a copy of your intended itinerary by fax to 229 924-1086.
Or scan and email this form to: ande_information@nps.gov

National Park Service
U.S. Department of the Interior

Andersonville National Historic Site
496 Cemetery Road
Andersonville, GA 31711

229 924-0343 phone
229 924-1086 museum fax

Ranger-Guided Educational Field Trip Registration Form

Ranger-led programs are available on Tuesdays, Wednesdays, and Thursdays **only.** Please provide an alternate date in case your original date and time slot has already been reserved. A member of our park staff will contact you upon receiving this form.

School/Group Name: _____

Contact Name: _____

Email Address: _____ **Phone Number:** _____

Grade Level: _____

Number of Students: _____ **Number of Teachers/Chaperones:** _____

Desired Date of Visit: _____ **Alternate Date:** _____

Preferred Time Slot: ☐ **10:00 AM** ☐ **1:00 PM**

Materials for museum and cemetery activities are available at—http://www.nps.gov/ande/forteachers/

Other Program Choices: *(Select all that apply)*

- ☐ Self-guided tour of the National Prisoner of War Museum *(no more than 55 students at one time)*
- ☐ Self-guided National Cemetery Tour *(only avaliable when funeral services are not scheduled)*
- ☐ Bookstore visit *(chaperone required; limit of five students at a time)*
- ☐ Picnic Area *(first-come, first-served)*
- ☐ Borrow park films on DVD for classroom use. (Minimum two weeks notice before visit required.)

Mailing Address: _____

_____

_____

Due to limited space, safety concerns and time, school groups that want to watch the park films must request them, and view them, before their visit. Teachers and chaperones should **NOT** *plan to use the on-site theater.*

Please submit this completed form at least two weeks prior to your desired visit date by fax to 229 924-1086. Or scan and email this form to: ande_information@nps.gov