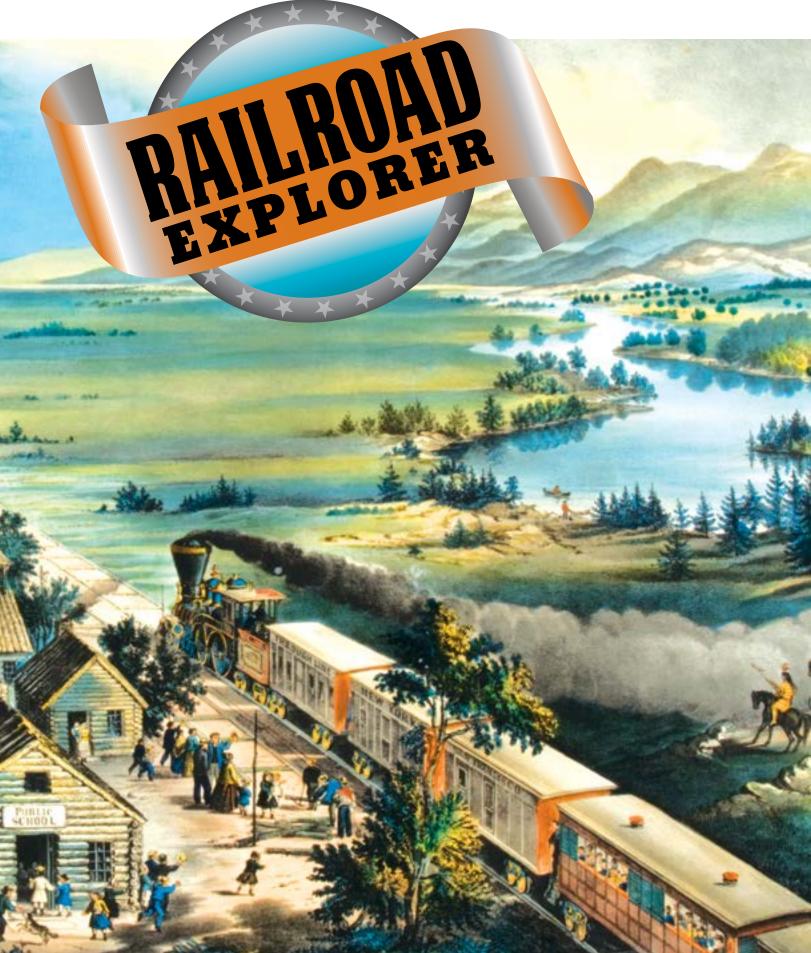
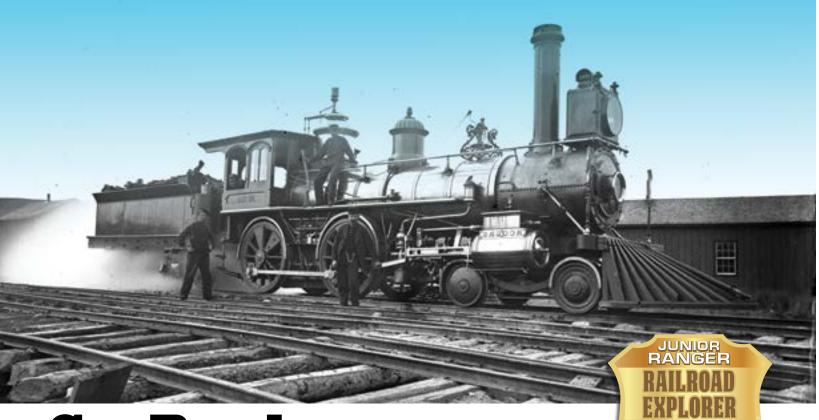


National Park Service U.S. Department of the Interior





Get Ready to Ride the Rails!



With this book in your hands, you are ready to become a Railroad Explorer. This book will teach you about the transcontinental railroad, which helped link the United States from coast to coast.

Follow the directions below:

- 1. Complete this book. Do your best to finish as much as you can.
- 2. Check your work. Show a ranger, a teacher, or another adult what you completed.
- 3. Become a Railroad Explorer. When you are done, fill out the pledge in the back of this book.

Use the map to fill out the statement below.

My name is

years old. I am completing this book on lands l am

traditionally associated with the ____

Go West!

1869



Pacific Railroad Act:

Abraham Lincoln and Congress approve construction of the transcontinental railroad.

1862

1861 Tapping Out the Code:

The transcontinental telegraph line uses Morse code to send messages between the east and west coasts.

Civil War Begins: Northern states and southern states fight over slavery. This slows progress on the railroad. The war ends in 1865.

1850

Indian Wars Begin: As the government takes land away from Native Americans and moves them onto reservations,

1848

Gold Rush! Many people travel by wagon to California when gold is discovered there.

1841

1826

tribes.

Railroad:

First American

A horse-drawn

Massachusetts.

railroad opens in

Oregon Trail: Wagons begin taking people west in large numbers.



1847

Before the transcontinental railroad, it took four to six months to cross the United States. People had to either travel by ship around South America or travel by wagon across the country. The transcontinental railroad made it possible for people, as well as fruits and vegetables, clothing, and other goods, to move at much faster speeds.

East to West: Construction on the transcontinental railroad is completed connecting the east and west coasts.



wars break out and continue into the 1890s.



Mormon Pioneers: To escape religious discrimination, Mormons travel by wagon to Utah's Great Salt Lake Valley and call it home.

1890

Visit a Park: People take vacations by train to see new national parks in the west, such as Yosemite.

Show What You Know

Many events happened before the transcontinental railroad was built.

1. Brigham Young and the first Mormon settlers arrived in

2.

was discovered in California in 1848.

3. The _____

were conflicts between tribes and the government as the government took tribal lands and moved Native Americans to reservations.

4. Beginning in 1861, northern and southern states fought over slavery during the _____

> **Check your answers** on the back cover.

Meet the **Builders**

Many people worked to build the transcontinental railroad. Workers faced bad weather, dangerous work, long hours, and difficult tasks, such as lifting heavy iron rails, driving spikes, and tunneling through mountains. Despite these hazards, a job meant earning money and gave workers a chance for a better life.



Courtesy of J. V University of Ut



European Immigrants Many Irish, German, and other European immigrants worked for the Union Pacific Railroad as graders who leveled the earth so that tracks could be built across the Great Plains.





Mormon Settlers

As the railroad went through Utah, Mormons went to work for the railroad because they knew the land so well. They worked as surveyors who recorded the locations of rivers, mountains, and valleys.

Chinese Immigrants

Due to their engineering and explosives experience, Chinese immigrants did the dangerous work of blasting through the Sierra Nevada Mountains, which had some of the hardest rock imaginable. Sometimes workers could only tunnel through eight inches of solid granite a day.



job? What type of railroad work is interesting to you?



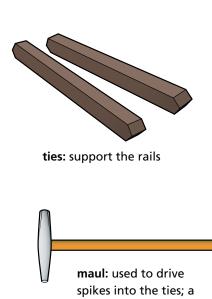
How far would you move for a



horse-drawn buck scraper: used to level the ground; a horse pulled the bucket forward to move dirt and rock

Could You Build a Railroad?

Draw a line from the tool to its purpose. Check your answers on the back cover.



type of sledgehammer

spikes: hold the rails to the ties

1. First the land had to be surveyed, or investigated, to determine if tunnels or bridges would be necessary. What tool did the surveyors use?

2. The graders were the first group of workers out on the railroad. If they had to create a tunnel, what tool would they use to drill holes for blasting through rock?

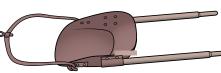
3. Graders would create the railroad bed. What tool did they use to remove large amounts of rock, dirt, and debris? Hint: They also needed a horse to use this tool.

support the rails?

5. When the ties were in place, the railroad line looked like a giant ladder. What did track layers put on top of the ties?

pounding.

Ø



rail: guides the trai n's wheels

4. The track layers followed the graders. What did the track layers put down to

6. What attached the rails to each other?

7. For the last step, what two objects did railroad workers use to attach the rails to the ties? Hint: One tool was used for



fishplates: connect the rails together

rock drill: used to create a hole that would be filled with explosive powder; once ignited, this powder would blow up rock to make way for construction; one or two men would drive this drill into rock with a sledgehammer



transit: used to survey the land



The "clickety clack" sound came down the track was due to the joints that were held together by the fishplates.

Ø

 $\langle \rangle$

Lost Homelands

Native Americans were the first people to live in America. There were hundreds of tribes throughout the United States. Each tribe had its own customs and language. When settlers started moving west, there were conflicts about who owned the land.

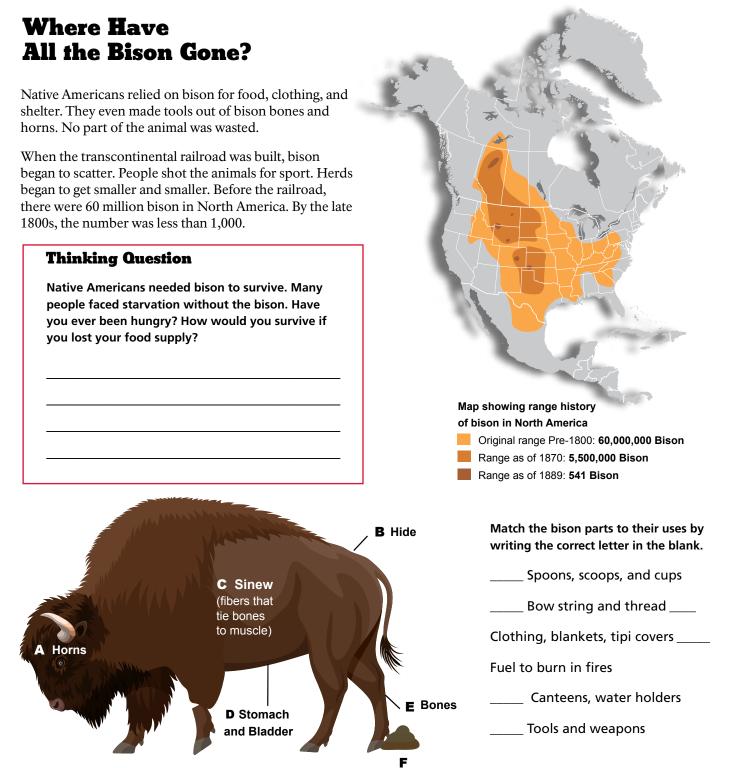


The transcontinental railroad was built through Native American lands. The government determined the railroad route, despite treaties that said the land belonged to the Native Americans.

Native Americans tried to resist these changes. They fought for their lands, destroyed tracks, and derailed trains. Eventually, the government sent troops to remove them from their traditional lands to reservations.

Thinking Question

The United States government broke its promise when it took back land that was promised to Native Americans. Has anyone ever broken a promise to you? How did it make you feel?





Key Events in the Indian Wars

1864

Sand Creek Massacre: Government forces attack a Cheyenne and Arapaho encampment along Sand Creek.

1867

Medicine Lodge Treaty (The Reservation Act): This peace agreement sets up reservations for the tribes. Though the treaty is adopted, Congress soon breaks the treaty to make reservations smaller.

1876

Battle of the Little **Bighorn:** In response to the ongoing loss of land, the Lakota, Northern Cheyenne, and Arapaho fight and defeat the U.S. Army's 7th Cavalry Regiment.

1890

Wounded Knee Massacre: This was a battle between federal troops and American Indians of the Lakota tribe.

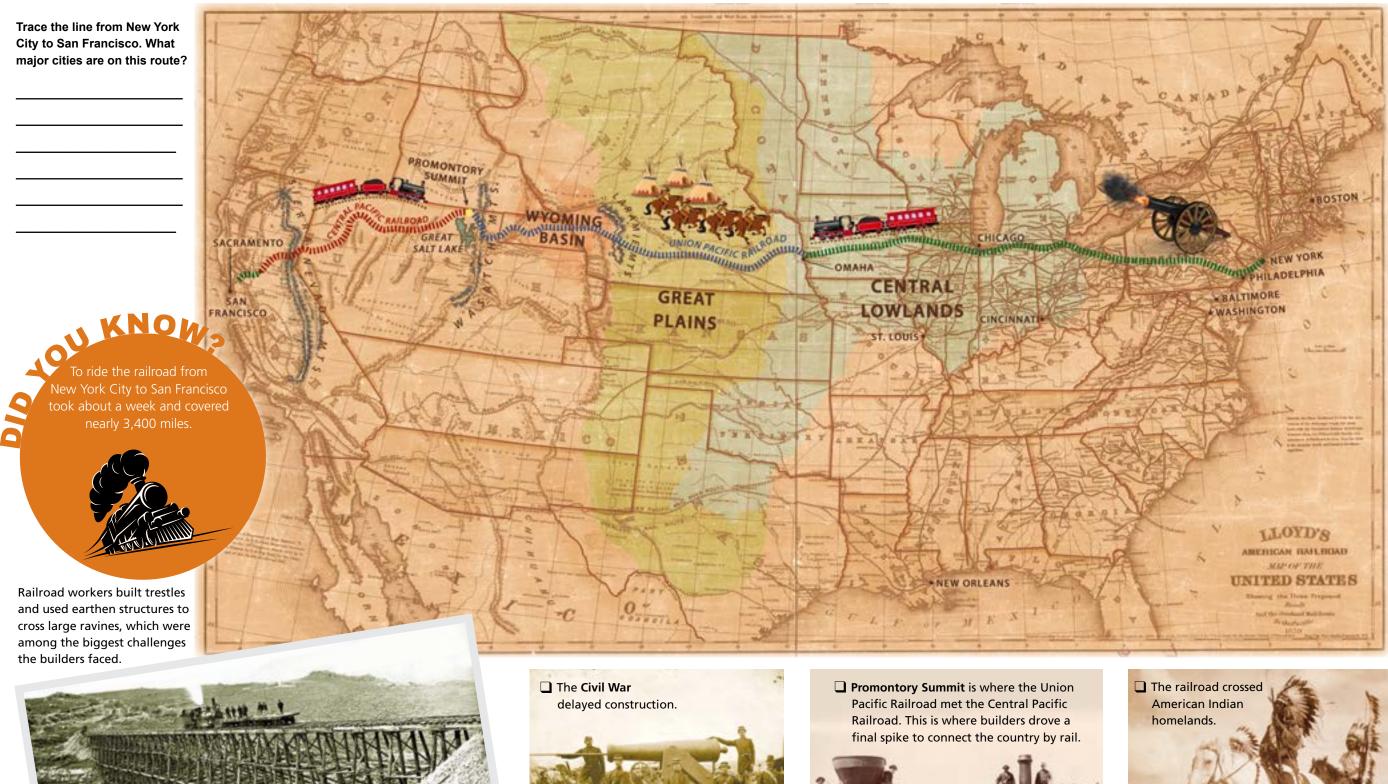


Dried Grassy Dung or "Buffalo

Check your answers on the back cover.

Let's Connect the U.S.

Across Rivers and Through Mountains





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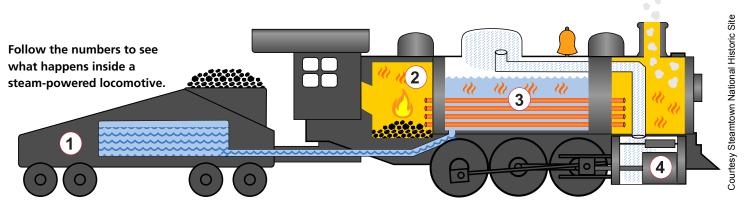


The people building the railroad had many challenges. Can you identify some of these challenges on the map? Check the boxes of the ones you find.

- The Central Lowlands and the Great Plains extend from the Missouri River over 500 miles to the eastern base of the Black Hills. During the summer months, this area is hot and very dry. In the winter, it can be very cold.
- The Black Hills of Wyoming, now called the Laramie Mountains, are part of the Rocky Mountains. Can you imagine building a railroad over a mountain?
- The high rolling plains of the Wyoming Basin challenged builders to find the flattest route.
- Crossing the Wasatch Mountains, Union Pacific workers encountered difficult terrain. This required building tunnels to complete the transcontinental railroad in Utah.
- Railroad builders decided to go around the Great Salt Lake, a body of water about eighty miles in length.
- In the Sierra Nevada Mountains, builders found heavy snow, hard granite rock, and steep ravines.

Choo Choo!

Steam locomotives are big machines that do a simple job. They make steam. The locomotive needs fuel (wood or coal), heat, and water to make steam. This steam provides all the power necessary to move an enormous train.



1 Tender

The tender is attached to the engine and carries the water and fuel that powers the locomotive.

KNOM.

exhaust, it makes a "choo"

make the sound.

2 Firebox One person, called the "fireman," shovels fuel into the locomotive's firebox, where a small fire burns the fuel and

produces a lot of heat!

imagine the confusion?

began using time zones in the 1870s. In 1883, time zones

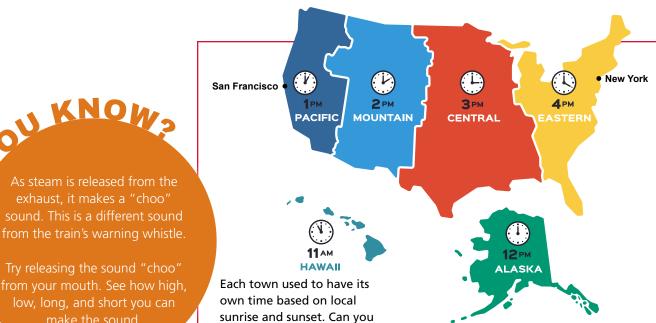
were adopted nationwide.

3 Boiler

Water is pumped into the locomotive's boiler. As the water warms, steam is produced.



The steam is then directed through pipes to the pistons that move the wheels and pull the train.



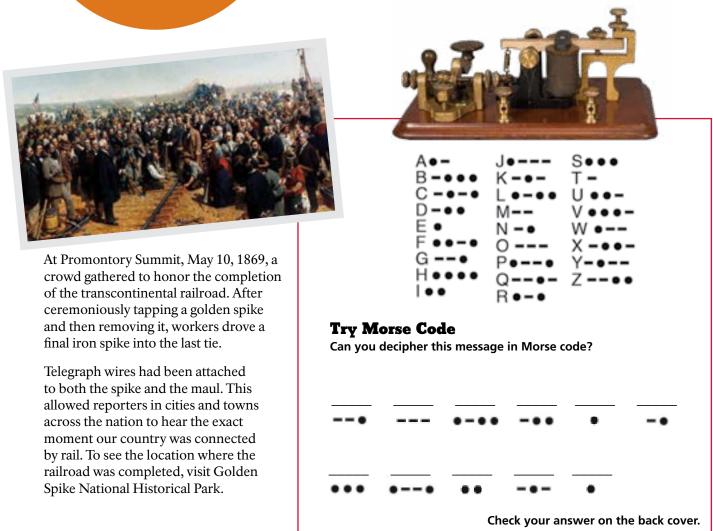
If it is 8 AM in San Francisco, To solve this problem, railroads what time is it in New York?

Check your answer on the back cover.

Before the telegraph line,

the only way to send a message across the United States was by Pony Express. Horseback riders would race across the United States. to take a message from Missouri to California.

KNOW





Got the Message?

Morse code is made of dots and dashes that are tapped out in short and long signals. These signals stand for individual letters and numbers. Once the transcontinental railroad was built, railroad workers used the telegraph to communicate train arrival and departure times. This allowed the railroads to safely schedule more trains to move people and goods quickly.

All Aboard!

Not long after the transcontinental railroad was completed, many people left their homes in Europe in search of a better life in the United States. They traveled by ship to join family or friends already living here. Once immigrants arrived on the east coast, they would continue their journey by train. Often new immigrants would go from cities to farms packed into immigrant cars.

Imagine what it would be like to move from your home and travel to live in another place. Draw one item you would need on your journey.

Plan a Trip

Use the railroad flyer to help you calculate the answers to these questions.

How much would it cost to travel from Chicago to Sacramento?

How much would it cost to travel from St. Louis to Promontory?

How much would it cost to travel from Chicago to Council Bluffs/Omaha and back to Chicago?

> Check your answers on the back cover.

RAILROAD.

The state of the s



FARE.

Chicago to Council Bluffs/Omaha \$42.00

St. Louis to Council Bluffs/Omaha \$20.00

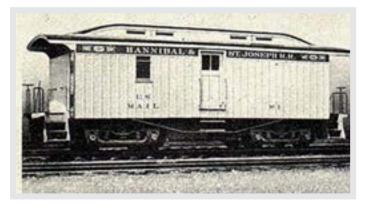
Council Bluffs/Omaha to Promontory \$ 81.50

Council Bluffs/Omaha to Sacramento \$ 131.50 May 17, 1869.

Eventually, people traveled

by train for vacations. The railroad opened a new part of the United States to a variety of people. Travelers would spot a railroad flyer, dream about where they wanted to go, choose a destination, and then purchase a ticket. Often the destinations were places of interest that people heard about, such as tourist attractions or national parks.

Buy a House by Mail, **Delivered by Rail**



Before railroads, moving products long distances was difficult. Most people got their food, clothing, building supplies, and other goods within a few miles of their homes. With the ever expanding railroad network came the possibility of ordering nearly anything by mail. Railway post office cars picked up and delivered mail to every community along the railroad line. This made it possible to deliver goods to nearly anywhere in the country.

Sears & Roebuck and Montgomery Ward offered catalogues filled with everything from socks and shirts, to dresses and coats, to dishes and dining room tables. People could mail order a bed to complete a bedroom suite. They could even select a house from a catalogue, order it by mail, and it would arrive by train. Then they just followed the directions to put it together.

Items Moved by Rail: How many can you find?

С	0	U	С	Н	С	Μ	А	Т	Т	R	Е	S	S	0	С	Н	Α	Ι	Ν	S	В
Μ	L	S	Н	Т	R	Т	U	С	Н	0	Μ	F	L	0	W	Е	R	S	А	Т	L
А	Ι	R	W	Н	Ι	Т	Е	F	L	0	U	R	S	S	С	Т	А	В	L	Е	А
G	V	Ι	0	L	Ι	Ν	С	Н	А	F	Е	Y	Е	G	L	А	S	S	Е	S	Ν
А	Е	Ι	0	Ι	L	Т	R	U	S	S	Е	S	Ν	S	0	S	W	Н	Ι	Ρ	К
Ζ	S	Ρ	Ι	С	Е	S	R	Т	F	Н	Q	U	Ι	L	Т	L	Е	0	W	Ι	Е
I.	Е	Ι	Е	R	С	А	Ν	D	Y	Ι	S	W	Н	S	Н	Е	Е	Т	S	А	Т
Ν	Ι	Е	Т	В	Е	D	F	L	0	Ν	U	V	А	S	Е	R	Т	Т	А	Ν	S
Е	В	S	В	L	Е	D	V	Ι	0	G	L	А	S	S	S	S	S	L	I	0	В
Ν	R	Μ	Μ	А	Ι	L	Н	0	Е	L	Т	R	U	Μ	Р	Е	Т	Т	R	Ι	0
С	Ι	Н	0	R	S	Е	S	Н	0	Е	S	Y	С	В	U	Т	Т	Е	R	L	0
Е	D	R	Е	S	S	Е	R	0	S	S	К	В	А	Т	Н	Т	U	В	А	G	К
С	L	Т	Е	Ρ	В	0	А	U	С	Е	R	Е	А	L	R	Е	D	S	Н	U	S
L	Е	G	G	Ι	Ν	G	S	S	R	А	Ι	S	Ι	Ν	S	Е	В	0	Р	Ι	F
0	Ρ	I	Ν	Κ	G	В	А	Е	Н	А	Ι	R	С	U	R	L	Е	R	S	Т	L
С	S	Н	Н	Е	R	В	S	L	U	Μ	В	Е	R	Т	А	Μ	Е	Ρ	Ι	А	0
К	Ρ	А	Ν	S	0	Н	0	Ν	Е	Y	Н	0	Ν	S	Е	Y	S	S	Ν	R	U
D	0	U	В	L	Е	В	0	Ι	L	Е	R	S	Н	0	V	Е	L	S	К	Н	R

Can you match each item with the state it comes from?



Word List:

bag, bathtub, bed, blankets, books, bridles, butter, candy, cereal, chains, clock, clothes, couch, double boilers, dresser, flowers, flour, glasses, hair curlers, herbs, hoe, honey, horses, house, leggings, lock, lumber, magazine, mail, mattress, nuts, oil, pans, piano, pies, quilt, raisins, roof sheets, shingles, shirt, shoes, shovels, sink, spices, spikes, sweets, table, tar, trumpet, vase violin, white flour

Railroad Safety

Need to Cross the Tracks?

Always expect a train. Look both ways before crossing.

Never cross the tracks when the signal lights are flashing and the safety gates are lowered.

Only cross the tracks at railroad crossings, located where streets intersect the tracks.

Study this picture. Can you circle two safe behaviors and cross out two unsafe behaviors? Check your answers on the back cover.

Never walk near railroad tracks, or in areas that

Avoid distractions including loud music, texting,

are not designated railroad crossings.

or talking on a phone near railroads.



Railroad Explorer Pledge

I _______(print your name) promise to stop, look, and listen at railroad crossings. I also promise to teach others about the ways the transcontinental railroad changed the United States and the technology and cultures that contributed to its construction.

I will also continue to explore my national parks by traveling throughout the country and researching the history of the different sites I visit.

Congratulations! You are now a Junior Ranger Railroad Explorer.

Signature

Find your next adventure at **nps.gov/kids**



Date

Answer Key

Go West!

Utah's Great Salt Lake Valley
Gold 3. Indian Wars 4. Civil War

Could You Build a Railroad

 Transit 2. Rock drill 3. Horse-drawn buck scraper 4. Ties 5. Rails
Fishplates 7. Maul and spikes

Where Have All the Bison Gone?

A, C, B, F, D, E

Choo Choo!

11 AM

Got the Message?

Golden Spike

All Aboard!

\$173.50, \$101.50, \$84

Buy a House by Mail, Delivered by Rail

Orange: Florida, Raisins: California, Flour: Minnesota, Cloth: Massachusetts, Cheese: Wisconsin, House: Ohio

Railroad Safety

SAFE: The family with the dog is waiting at the railroad crossing for the train to pass.

SAFE: The woman in the dress is also waiting at the railroad crossing for the train to pass.

UNSAFE: The boy with the headphones is walking along the railroad tracks and does not hear or see the train.

UNSAFE: The person on the bicycle is crossing the tracks when the signal lights are flashing and the safety gates are lowered.

Thank You

This Junior Ranger Explorer Book on the transcontinental railroad was produced by the National Park Service with support from the Union Pacific Railroad and the National Park Foundation.