

Junior Ranger Program

Activity book for ages 9 and up



Adams National Historical Park

QUINCY, MASSACHUSETTS

this booklet belongs to

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Welcome

Welcome to **Adams National Historical Park**. It's nice to meet you! Our names are Maggie and Jack. We will be your guides as you work toward becoming a Junior Ranger! Junior Rangers are very important to the National Park Service.

Here at Adams National Historical Park, Junior Rangers help take care of some of our nation's special places by learning the history of the Adams family and their role in the American Revolution and the birth of our nation.

Becoming a Junior Ranger is easy! With the help of an adult and the Park Rangers, complete any **5** of the activities in this booklet during your visit and you'll receive your very own Junior Ranger Badge. Wear it proudly!



MAGGIE

JACK

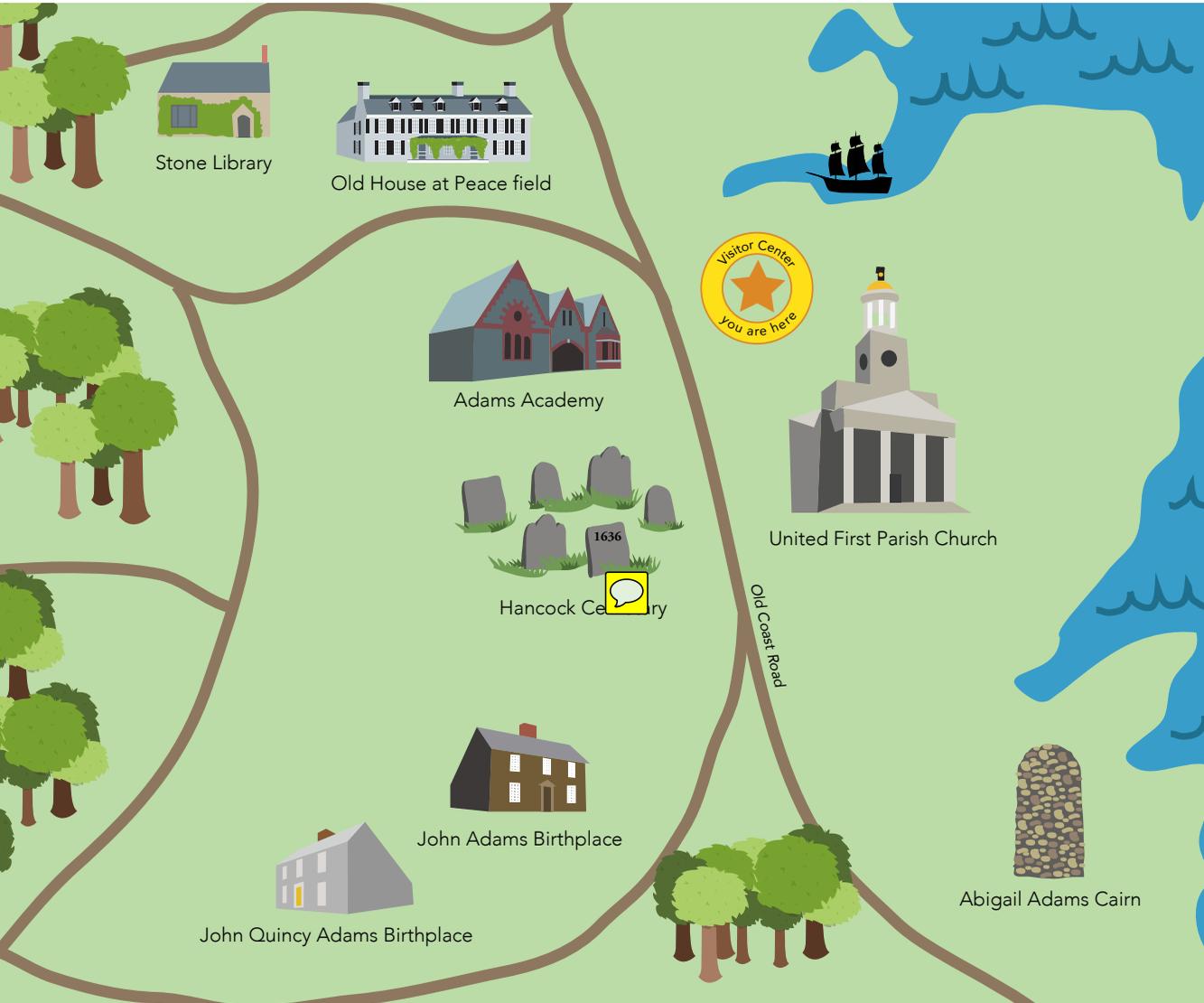


Thank you for your interest in the Junior Ranger program! This activity booklet is intended for children ages 9 and above. Some of the activities planned for today include: viewing the film "Enduring Legacy" prior to boarding the trolley, exploration of exhibits in and around the Visitor Center, conversations with a Park Ranger, guided tours of the Adams' birthplaces and the "Old House at Peace field," and exploration of the grounds and gardens. If you have any questions about today's activities, please do not hesitate to ask one of the Park Rangers. Enjoy your visit!

Tour Map

The first member of the Adams family to arrive on these shores was Henry Adams in 1636. Generations of Adamses made Quincy their home. Today, their influence may be seen throughout this historic community. Have fun exploring the world of the Adamses!

DIRECTIONS
Take a look at the map below and answer the questions on the right.



QUESTIONS

1. List all of the destinations on the tour in the order you see them today and circle the places that are a part of the National Park Service today.

2. What was the name of the major route that connected Boston to Quincy?

3. Where is the first Henry Adams buried?

4. What is the style of architecture of the John Adams and John Quincy Adams Birthplaces?

5. John Adams left an money for a boys preparatory school to be built in Quincy. What is the name of this building today?

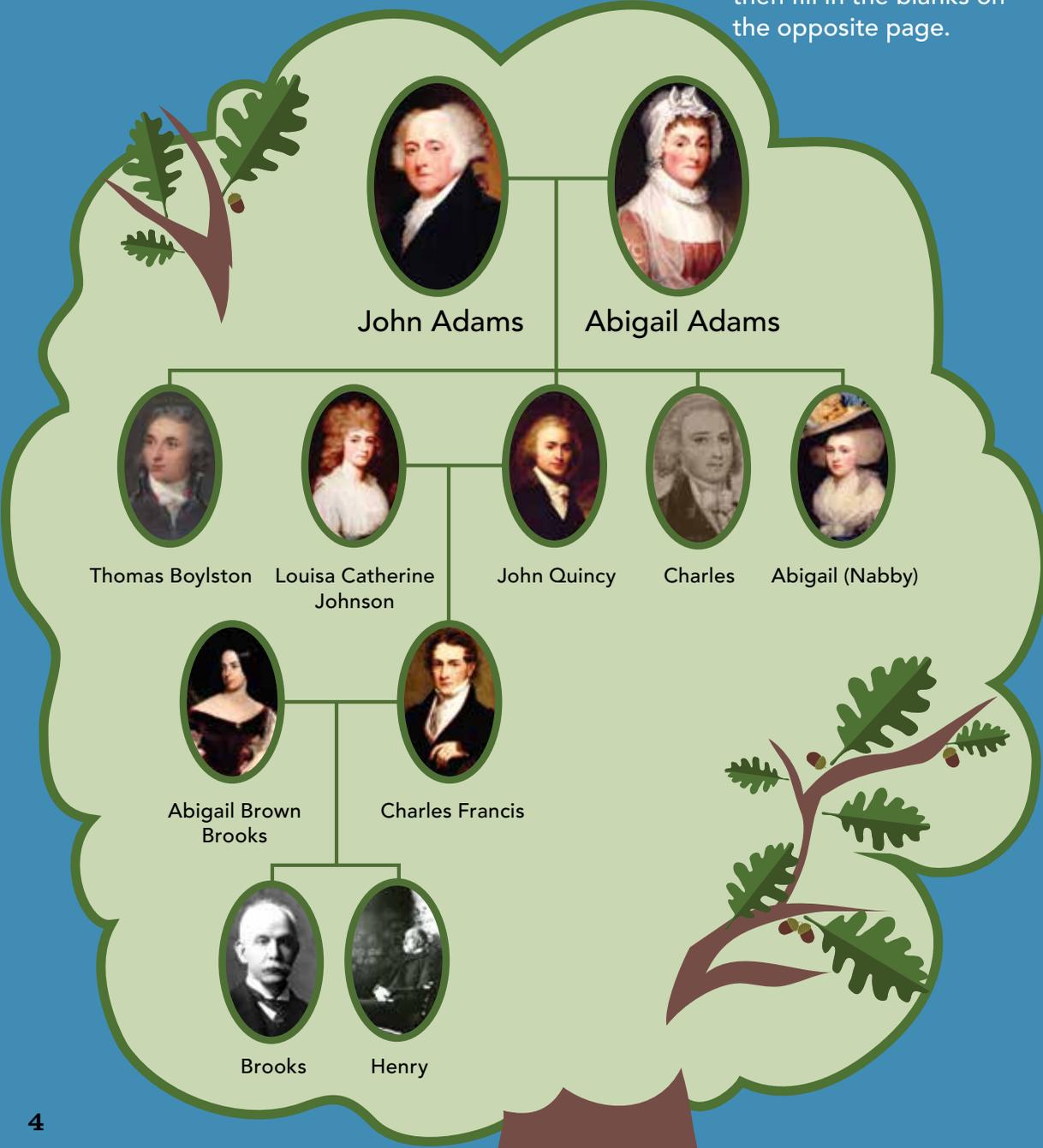
6. Where is the final resting place of John, Abigail, John Quincy, and Louisa Catherine Adams?

7. What mode of transportation did John Adams use when he travelled to Europe?

Meet the Adams Family!

The Adams family made many important contributions to our country, spanning four generations!

DIRECTIONS
Study the family tree, then fill in the blanks on the opposite page.



On this page a : Page 8: Thomas Boylston Adams. Miniature watercolor on ivory by Mr. Parker, 1795. Massachusetts Historical Society. Charles Adams in His Youth. Published image of miniature portrait by an unidentified artist, no date. From "The Household of John Quincy Adams," by Harriet Taylor Upton, contained in Wide Awake (November 1888).

QUESTIONS

- A. _____ was the oldest son of John and Abigail and the most famous! He was the 6th president of the United States.
- B. _____ was the 2nd President of the United States. His Vice President was _____ and they both died on July _____, 1826, the 50th anniversary of the Declaration of Independence. A copy of the Declaration is hanging in the Old House. Can you find it? Look for their signatures!
- C. _____ wrote hundreds of letters to her husband during the Revolutionary War. In one letter she wrote, "Dr. Warren is no more..." Can you find Dr. Joseph Warren's portrait in the Old House?
- D. _____ was named after her mother Abigail Adams and was the daughter of one president and the sister of another!
- E. _____ was the only First Lady who was not born in the United States of America.

- F. _____ established the Adams Memorial Society to save the Old House. His brother Henry wrote about European cathedrals and he took pictures of them. Can you find his pictures in the Old House?

Hint: They are in his bedroom!

- G. _____ built the Stone Library. What year was the library built?

Look up!



Answers: A. John Quincy Adams B. John Adams, Thomas Jefferson, 4th, C. Abigail Adams D. Abigail (Nabby) E. Louisa Catherine Adams F. Charles Adams G. Brooks Adams.

Ask a Park Ranger

Just like me, a Park Ranger knows lots of things about the park and the Adams family. He or she would love to answer any questions you might have.

DIRECTIONS

Ask a Park Ranger 5 of these questions when you are on the tour.

QUESTIONS

What would  young John Adams rather do than go to school?

Hint: Look at the back cover of this booklet

Who played ~~the~~ the harp and spun silk from worms?

How old was John Adams when he went to Harvard College?

What was John Adams' first job after college?

Who is missing from the unfinished painting in the Stone Library?

What beverage did young John Adams love to drink that was made from apples harvested by Abigail from their orchard?

Who was the School Mistress in the Adams family?

EXTRA CREDIT

The apple doesn't fall far from the tree. What college did John Quincy Adams also attend?

Adams Family Contributions

John Adams was the first in a long line of Adams family members to serve their country.



Abigail Adams



John Adams



John Quincy Adams



Louisa Catherine Johnson



Charles Francis Adams

QUESTIONS

1. Who wrote the Massachusetts Constitution?

2. Name three members of the Adams family who were United States Ambassadors.

3. Who wrote the famous words, "Remember the Ladies?"

DIRECTIONS
Answer the questions related to the portraits below.

4. What member of the Adams family was the Secretary of State?

5. Who filed anti-slavery petitions for Congressman John Quincy Adams during his fight to end the Gag Rule?

6. Who did Abraham Lincoln appoint as Ambassador to England during the Civil War?

A **petition** is a request to do something!

Answers: 1. John Adams 2. John Adams, John Quincy Adams, Charles Francis Adams, 3. Abigail Adams 4. John Quincy Adams 5. Louisa Catherine Johnson 6. Charles Francis Adams

WHAT DOES THIS MEAN?

The **Massachusetts Constitution** is a set of guidelines that became the model document for the national constitution. It is the oldest functioning written constitution in the world!

The **Secretary of State** is the senior official of the federal government, who is in charge of all business in other countries.

An **Ambassador** is a government official sent to another country to represent their own country.

The **Civil War** was fought from 1861 to 1865 between the north and the south.

The term "**gag rule**" originated in the mid-1830's when the U.S. House of Representatives barred discussion of anti-slavery petitions.

Word Search

See if you can complete the word search puzzle below!

- | | |
|--------------|-------------|
| HARVARD | ABIGAIL |
| INDEPENDENCE | AMERICA |
| BIRTHPLACE | BOSTON |
| ORCHARD | REVOLUTION |
| FREEDOM | QUINCY |
| FARM | LIBRARY |
| PRESIDENT | PEACE FIELD |

X F W Y A R H A R V A R D O L
P A B I G A I A L H D W Q K F
H R V B Y M O D B B C S I L R
I M U I P E A C E F I E L D E
Q D A X G R C Z J G N P I G V
Y U T V A I U G F A D Y B A O
I T I S I C P K L I E E R O L
V L P N R A O Y Q L P W A L U
P G O I C P T A V P E I R P T
B L T S H Y L S F L N Q Y L I
O R C H A R D F K R D V S D O
F S G X B O S T O N E D W N N
T A R A A A D K H R N E Z L G
J H B I R T H P L A C E D D F
D P Q D S F V A X E E O D O O
A W P S U A Z A S T A P X R M
S Q C P R E S I D E N T G L J



Letters from John & Abigail

John and Abigail spent many years apart while John Adams fought for independence and served his country. These two letters, written while they were apart, express the love they felt for one another and the sacrifices they shared.

DIRECTIONS
Carefully read John and Abigail's letters, then answer the questions.

York, July 1, 1774

I am so idle, that I have not an easy moment, without my pen in my hand. My time might have been improved to some purpose, in mowing grass, raking hay, or hoeing corn, weeding carrots, picking or shelling peas. Much better should I have been employed in schooling my children, in teaching them to write, cypher, Latin, French, English and Greek...

I must intreat you, my dear partner in all the joys and sorrows, **prosperity** and **adversity** of my life, to take a part with me in the struggle. I pray God for your health—intreat you to rouse your whole attention to the family, the stock, the farm, the dairy... Keep the hands attentive to their business, and let the most **prudent** measures of every kind be adopted and pursued...

John Adams

WHAT DOES THIS MEAN?

Prosperity in the 18th century meant an abundance of resources for the common good.

Resources are those things that make life better.

The **common good** means individual, community and country.

Adversity is a state of suffering or trouble.

Prudent is acting with care and thought.

Tedious means tiresome or dull.

Braintree August 19, 1774

The great distance between us makes the time appear very long to me. It seems already a month since you left me. The great anxiety I feel for my country, for you and for our family renders the day **tedious**, and the night unpleasant...

I want much to hear from you. I long impatiently to have you upon the stage of action... The little flock remember Pappa, and kindly wish to see him. So does your most affectionate

Abigail Adams

QUESTIONS

1. What things would John rather be doing? Underline those things in his letter to the left.
2. What is John asking Abigail to pay attention to at home?

3. Why does time drag for Abigail?

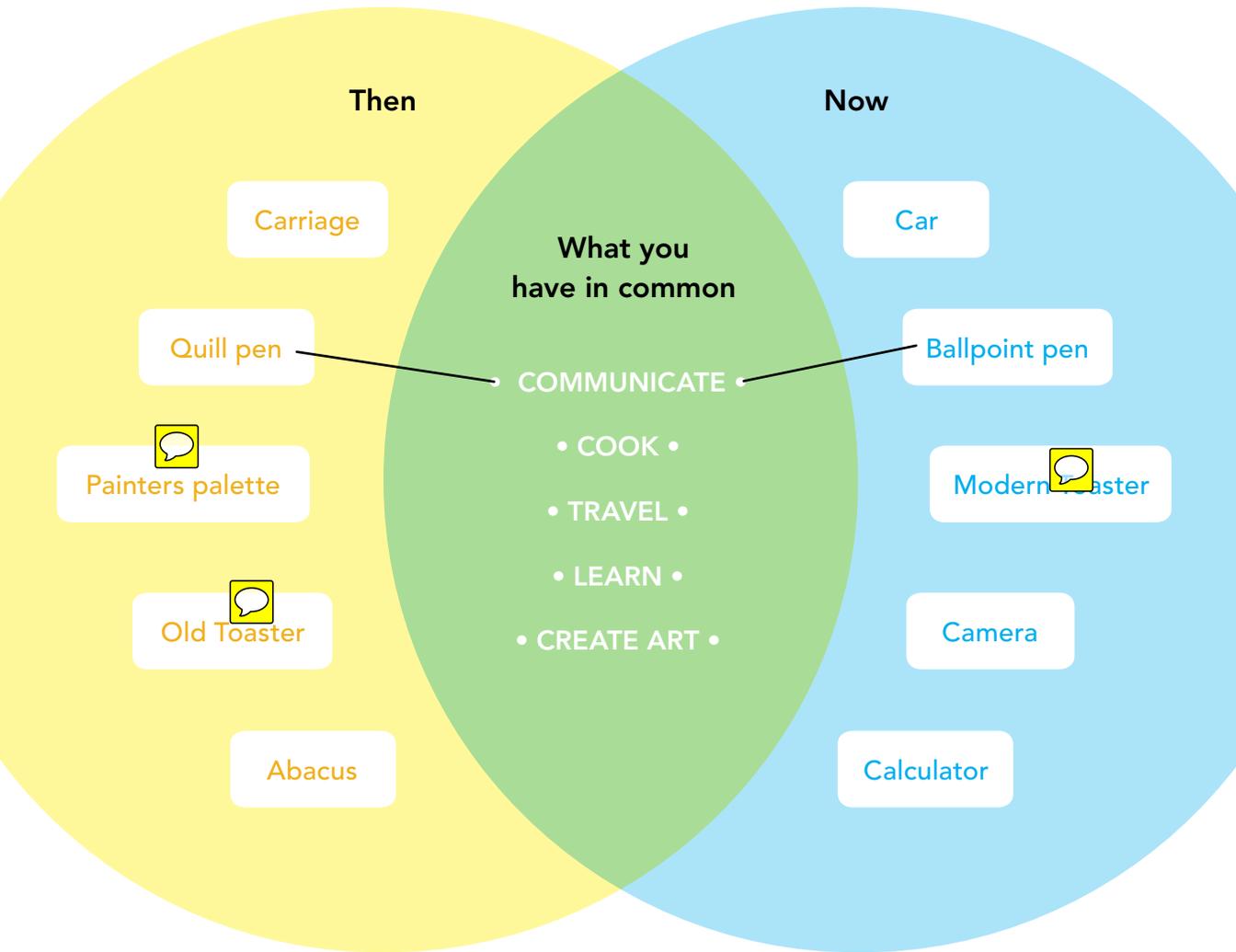
4. Who are the "little flock" Abigail talks about?

Then vs. Now

Life in colonial times was much different than life in modern times. However, you have many things in common with people who lived in the past. You communicate, you travel, you eat, you play, you learn... but, you do those things in different ways.

DIRECTIONS

Draw a line from the pictures in the yellow and blue circles to the correct word in the green and discover what you have in common with people who lived in the past!



Spot the Differences

The Long Room is filled with lots of interesting decorations and items! Circle 9 differences between these two pictures of the Long Room.

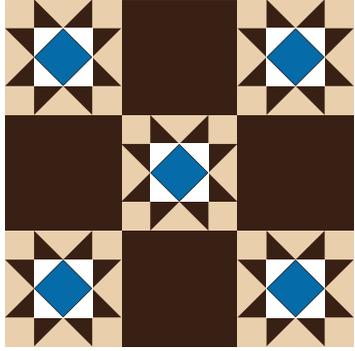


Answers: Ranger's hat, palette, toaster, quill pen, flowers, cat, missing wall lamp (next to mirror), camera, curtains.

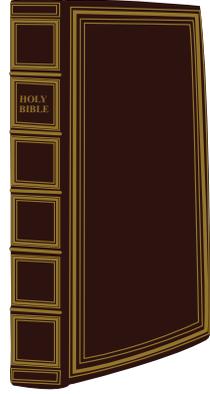
Can You Find Me?

The Old House and Stone Library at Peace field are filled with many ~~rooms and~~ interesting objects. Artifacts are objects from the past. See if you can find these artifacts as you walk through Peace field!

DIRECTIONS
Look at these artifacts.
Write the name of each artifact on the line below.



A. _____



B. _____



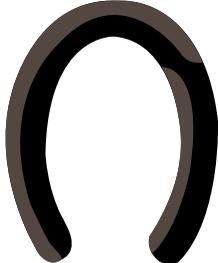
C. _____



D. _____



E. _____



F. _____

Answers: A. Floor Tile B. Mendi! Bible C. Bedwarmer D. Waterford Crystal Bowl E. Servants Bell F. Horseshoe.

Tell Me More!

Many artifacts tell stories about the people who owned them. You found the artifacts, now tell me more!

DIRECTIONS
Answer the questions below about the artifacts you found.

QUESTIONS

1. What gift was given to John and Abigail Adams for their wedding?
Hint: It kept  n warm on cold winter nights.

2. John Quincy Adams planted seeds in this treasured family heirloom.

3. Some tiles look like quilts. Can you name the quilt pattern  le in the Stone Library?
Hint: Look down in the Stone Library!

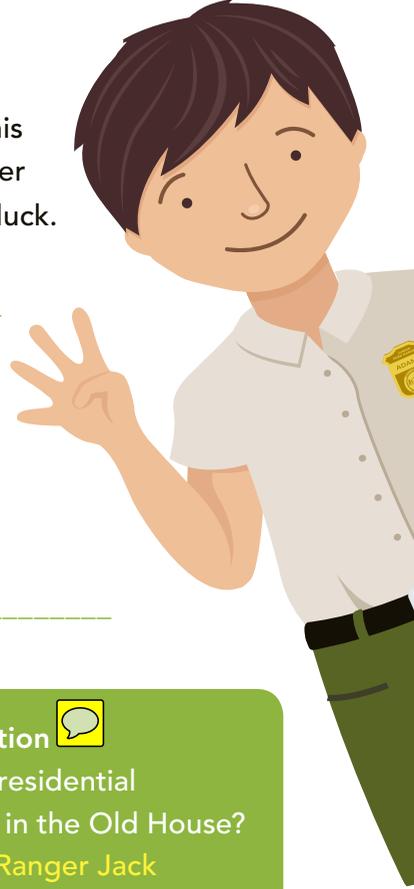
4. What  the bells in the Old House kitchen used for?

5. Abigail hung this object above her door for good luck.

6. The most famous Bible in the Stone Library is:

Bonus Question

How many presidential portraits are in the Old House?
Hint: Junior Ranger Jack knows the answer!



Answers: 1. Bedwarmer 2. Waterford Crystal Bowl 3. Ohio Star 4. Servants Bells 5. Horseshoe 6. Mendi! Bible.

A Letter at the Old House

The Adamses were passionate writers who wrote letters to one another when they were apart, and kept diaries to record their thoughts and experiences. Today, people e-mail, text, or tweet to keep in touch or share experiences. For many, social media has replaced the art of letter writing and journal keeping.

DIRECTIONS

The postcard below is your "18th century text" to a member of the Adams family of your choice. What would you write? Well... get started!

Post Card



The Old House

Quincy, Massachusetts

Which postcard design would you choose?



Junior Ranger Pledge

As a Junior Ranger, I promise to:

1. Explore other National Parks and historical sites.
2. Learn about history, different animals, trees, and plants.
3. Respect wildlife and other resources.
4. Get involved in Junior Ranger programs in other National Parks.
5. Keep a journal or scrapbook of my National Park adventures.
6. Help to protect these special places for future generations.
7. HAVE FUN!

Junior Ranger _____

Park Ranger _____

Date _____





“If your actions inspire others to dream more, learn more, do more, and become more, you are a leader.”

-JOHN QUINCY ADAMS



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Visit our website at
www.nps.gov/adam

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