

Wildlife and Their Habitat

We are looking forward to visiting your classroom to present the “Wildlife and their Habitat” program. This will provide your students with a special opportunity to learn about Acadia’s wildlife and their connections to their habitat. If you have any questions about the program in advance, please call the education office at 288-8823, and/or 288-8825 on the day of the program.

**Program Schedule:**

5 minutes Introduction to Habitats

10 minutes Habitat and Wildlife Puppet Match-Up

40 minutes Wildlife and Habitat Show & Tell – Puppets, Imagery, Skulls, Shells, & More!

5 minutes Conclusion

**Teachers’ Responsibilities**

* **Supervise students** and help them stay focused while on the program.
* Ensure that **safe practices** are followed throughout.
* Please note that **seashells** are among the many props brought to the classroom. Please let us know if there is an allergy issue with this.
* **Nametags:** Students need name tags. A piece of masking tape with name in marker is sufficient.

**Program Goals:**

* To help students understand the importance of the different habitats of Acadia.
* To introduce the concept of how many animals are connected to their habitat.
* To facilitate an appreciation of how the park protects wildlife and habitat.

**Program Objectives:**

Students will be able to:

* Name four parts of a habitat.
* List three different habitats in Acadia National Park.
* Describe how four different animals depend on their habitats to survive.
* Identify one reason why resources are protected by Acadia National Park.

**Learning Standards:**

**From the Next Generation Science Standards:**

1-LS1-1. Use materials to design a solution to a human problem by mimicking how plants and/or animals use their external parts to help them survive, grow, and meet their needs.

2-LS4-1. Make observations of plants and animals to compare the diversity of life in different habitats.