National Park Service U.S. Department of the Interior Acadia National Park

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Carriage Road Explorers Post-Visit Activity Role-Playing Game

Objective: This activity should promote a sense of stewardship within the students regarding their cultural and historical heritage.

Maine Learning Results:

Social Studies: A. <u>Applications of Social Studies Processes</u>, <u>Knowledge and Skills</u> A2. <u>Decisions Using Social Studies Knowledge and Skills</u>

Lesson:

Begin the lesson by asking the students the following questions in order to generate a discussion:

- What do you like about the carriage roads?
- Have you ever seen someone mistreat the carriage roads? If so, how did it make you feel?
- What are some ways we can help keep the carriage roads in good conditions? (*Create list on a board*)

1. This activity uses role playing. Students take situations and assess how they might help to maintain the carriage roads. Split the kids up into small groups (3–4 students in each). Assign each group a particular scenario from the worksheet provided. Each group will need to read its scenario, write down its answer, and then prepare a short skit to present to the class based on the scenario.

2. Once all the skits are finished, briefly re-cap the importance of preserving park resources. Remind students that they will have the opportunity to become junior rangers at Acadia in the spring and will learn additional ways to help our national parks.

Carriage Road Scenarios

Read each scenario and then decide how to help keep Acadia clean!

1. You are walking on the carriage road. You see someone in front of you finish drinking from their plastic water battle and then toss the empty bottle into the woods. What do you do?

2. One day you and your dog are taking a walk on the carriage road. You see someone taking a walk on the road, but notice that his large brown dog is running around off the leash. You know that dogs need to be on a leash for the safety of other dogs, people, and wildlife. What do you do?

3. You and your friend are riding bikes on the carriage road one day after school. You have been riding for quite a while until you are stopped by a big branch that is blocking the road. You also notice that there is a way around the branch if you ride off the road. What do you do?

4. One Saturday when you are taking a walk on the carriage road, you see two people sitting on one of Rockefeller's teeth. They are by themselves, and they look lost and tired. What do you do?