



**YOSEMITE
LEADERSHIP
PROGRAM**

INTERNSHIP

The Yosemite Leadership Program (YLP) is a comprehensive 2-year co-curricular program focused on leadership, environmental advocacy, and social change.

YLP gives UC Merced students—regardless of major or previous outdoor experience—the exciting opportunity to develop practical leadership skills.

YLP students have the opportunity to participate in a summer internship program in a park, non-profit organization, or business incorporating causes that better the environment. The internship provides on-the-job training as well as a monthly stipend, real work experience, housing, enrollment in a seminar for credit (ESS 190), and an educational scholarship. Specific internships will be granted based upon this application.

The 2012 summer internships will last from **May 21st to August 10th**.

Application is due March 16th

Please print clearly using black or blue pen, or fill out an e-version.

Name: _____

School Address: _____

Permanent Address: _____

Phone Number: Day: _____ Evening: _____

E-mail: _____ Personal E-mail: _____

Social Security Number: _____ Date of Birth: _____

Availability dates: _____ to _____

Current year in school: _____ Major: _____ GPA: _____

YLP Participant: Yes____ No____ Interested in 2 year Program: Yes____ No____

Describe an instance when you reached across boundaries to relate to someone with a different viewpoint, or background than your own:

Please rank your preferences (1-11, 1 being most desirable and 11 being the least desirable) for which type of position would interest you most, and check the **skills that you already have** that are associated with each position:

___ **National Park Service Interpretation: Field Branch** (e.g., providing visitor and or educational services such as guided walks, talks, educational programs and campfire programs)

- Research and develop educational programs and presentations.
- Gauge needs of visitor and provide appropriate assistance.
- Assist international, multi-lingual, and special needs visitors.
- Maintain a clean, well organized work environment.
- Self-sufficient and intrinsically motivated.
- Working in visitor centers to answer visitor questions about park activities and locations.

___ **National Park Service Interpretation: Education Branch** (e.g., providing educational services such as developing curriculum, delivering educational programs and mentoring school age students)

- Research and develop educational programs and presentations.
- Gauge needs of visitor and provide appropriate assistance.
- Assist international, multi-lingual, and special needs visitors.
- Maintain a clean, well organized work environment.
- Self-sufficient and intrinsically motivated.

___ **Wilderness / Protection** (e.g., educating backpackers and patrolling the park)

- Knowledge of and experience hiking/backpacking.
- Gauge needs of visitor and provide appropriate assistance.
- First aid and CPR certifications (strongly recommended).
- Work in remote locations under variable conditions with little supervision.
- Working in wilderness centers, answering questions, and issuing permits.

___ **Resources Management and Science** (e.g., ecological restoration and social science)

- Good organizational skills with an acute attention to detail.
- Follow standardized data collection protocols.
- Perform quality assurance and quality control on collected data.
- Interest in botany, ecology, and sociology.
- Potential for fieldwork that may include monitoring and restoration work.

___ **Preventative Search and Rescue** (e.g., assisting and educating visitors at a remote campground and trail corridor)

- Knowledge of and experience hiking/backpacking.
- Gauge needs of visitor and provide appropriate assistance.
- Live remotely with few amenities.
- Good physical conditioning is a prerequisite.

___ **Fire Education and Communication** (e.g., educating visitors about wildland and prescribed fire in the Sierra Nevada)

- Knowledge of and experience hiking and or working outside.
- Interest in wildland and prescribed fire.
- Verbal and written communication skills.
- Design and layout of printed materials.

___ **Superintendent's Office** (e.g. assisting with plans, partnerships, and outreach initiatives)

- Interest in business, recreation management or land use planning.
- Good organizational skills.
- Excellent verbal and written communication skills.
- Work as a member of a dynamic team.

___ **Sustainability Team** (e.g. educating park employees about sustainability initiatives and opportunities)

- Interest in advancing environmental stewardship and social justice.
- Good organizational skills.
- Excellent verbal and written communication skills.
- Work as a member of a dynamic team.
- Ability work outdoors and in different locations within Yosemite.

___ **Non-Profit Partner: Yosemite Conservancy** (e.g. assisting with field seminars, volunteer coordination and non-profit management)

- Knowledge of and experience hiking/backpacking.
- Good organizational skills.
- Gauge needs of visitor and provide appropriate assistance.

___ **Non-Profit Partner: Adventure Risk Challenge** (e.g. developing leadership and literacy curriculum, assisting with program logistics, and program facilitation)

- Experience in and passion for working with youth.
- Good organizational skills.
- Strong written and verbal skills in English language arts.
- First Aid and CPR.

___ **Concessioner (DNC Parks and Resorts) Interpretation** (e.g. providing visitor services such as guided walks, talks, historic tours, and help produce video/audio podcasts)

- Exceptional written and verbal communication skills in *both* the English and Spanish.
- Experience with the use of digital audio and video recording equipment and computer editing technology for digital audio and video files.
- 3 months experience teaching in traditional and/or non-traditional learning environments.
- Possession of or the ability to obtain first-aid, CPR, and AED certifications.

General Skills: Regardless of Park

- Excellent oral and written communication skills.
- Work effectively both independently and as a member of a team.
- Work outdoors in a variety of weather conditions.
- Languages spoken: ___Beginner ___Conversational or ___Fluent in: ___Spanish, ___French, ___Italian, ___Japanese, other: _____.
- Familiarity with Microsoft Office suite.
- Valid state driver's license (required)
- Ability to think critically and solve problems creatively.
- Aptitude for new experiences and a good attitude.

Please describe an instance when you worked creatively to educate others about a subject that you are passionate about:

References: (list teachers or employers who know about your abilities and reliability and a phone number for each)

1. _____
2. _____
3. _____

What are your academic interests and career goals?

Please Attach:

1. Letters of reference (2).
2. Current resume.
3. Copy of your most recent grade report, transcript, or other document that confirms your eligibility and good student standing.

Submit this application to:

Shauna Potocky

OR

Jesse Chakrin

Yosemite National Park

Wilderness Education Office

PO Box 2027

Gallo Recreation Building

Yosemite, CA 95389.

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E-mail: shauna_potocky@nps.gov or call 209-375-9505

E-mail: jesse_chakrin@nps.gov or call 209-770-6340

Questions: Visit the Wilderness Education Center or call 209-228-9453