

Draw Me a Prairie: part 2

Objective: This activity reinforces the activities the students participated in at the park. The students organize their ideas about habitats by creating a poem about a habitat.

Procedure: Discuss as a class the way the prairie looked. Did they see any other habitats? How did the habitats that they drew compare with what they experienced at the park? What was living on the prairie? How was it different from the forest? Have the class look at the drawings they made before going to the park. Ask them what the differences are, the similarities, what do they think now? Can they define a habitat?

Have the students sit quietly for a few moments thinking about the habitats they discovered at the park. Have the students write descriptive words about the habitats: how they look, smell, what lives there, etc. Show the students various types of poems. Allow them a few moments to write a poem in any style they choose. If the students would like to share their poem, let them read it to the class. You might compile the poems into a book or books that can be shared with parents.