Song:

Have to Have a Habitat

Objective: The students will compare several different habitats and investigate their

importance.

Procedure: During the trip to the park lead your class in a song. Encourage students to think

about how plants and animals adapt to their environment and why special habitats are important to them. Are habitats important to humans? What is our habitat? Do we adapt to our habitat or do we change our habitat to suit us? Does that

make other animals adapt to our changes? In what ways?

Have to Have a Habitat

(G)(Em)(C) (D)

Habitat, habitat, have to have a habitat Habitat, habitat, have to have a habitat Habitat, habitat, have to have a habitat Have to have a habitat to carry on.

 $(D) \qquad \qquad (G)$

The ocean is a habitat, a very special habitat It's where the deepest water's at, it's where the biggest mammal's at It's where our future food is at, it keeps the atmosphere intact The ocean is a habitat we depend on. (chorus)

The forest is a habitat, a very special habitat It's where the tallest trees are at, it's where a bear can scratch a back It keeps the ground from rolling back, renews the oxygen, in fact The forest is a habitat that we depend on. (chorus)

The river is a habitat, a very special habitat
It's where the freshest water's at, for people, fish, and muskrats
But when the people dump their trash, the river takes the biggest rap
The river is a habitat we depend on. (chorus)

