

Student Name:

Date:

Directions:

Use your research on the Timucuan Indians to create a play showing how the Timucuan might have traded the French or Spanish settlers for seeds. Use the checklist below to for the information that needs to be included in your play.

- 1. Work in your group only
- 2. Have one person write down your script as the group is coming up with it
- 3. Treat everyone in the group with respect by listening to each other and making comprises
- 4. Take turns giving ideas
- 5. Everyone is responsible for making their own copy of the play to practice from
- 6. Create visuals to help explain the parts of the plants
- 7. Use what you have learned about the Indians and settlers to make it believable
- 8. Practice the play until every group member knows it

How Plants Grow Checklist for Timucuan Play

Play Objectives	Self Assessment: Check if completed	Teacher Comments
Explain the parts of a plant		
(Must use at least one visual)		
Explain the how each part of the		
plant is used		
Explain the needs of plant		
(must include 4 needs)		
Explain how a squash or bean		
reproduces		
Identifies how the plant gets its food		
Act out at least 3 ways that the		
Timucuan used seeds		
Act out a scene where a there is		
trade for seeds		
Explain why a person should plant		
more than one seed		
I worked with group members		
respectfully by listening and giving		
ideas while taking turns		
I used what I learned about the		
Timucuan and settlers to make the		
play believable		
		Total Points:
		Final Grade:



How Plants Grow Sample Data Sheet

Squash Plant Growth

Measurements	Date							
Stem (cm)								
Roots (cm)								
Number of								
Leaves								
Amount of								
Water (mL)								