**You must submit completed worksheet two weeks prior to your museum visit.**

Contact: Education Director, Mark Lozo: mlozo@trsite.org, 716.884.0095

**In accord with BSA policy, all scouts must be supervised by an adult during their visit.**

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1. Explain what citizenship in the world means to you and what you think it takes to be a good world citizen.

**Fill out these sections, and be prepared to discuss this requirement during your visit to the TR Inaugural Site for Merit Badge Day.**

2. Explain how one becomes a citizen in the United States, and explain the rights, duties, and obligations of U.S. citizenship.

**How:**

**Rights:**

**Duties: (Things you should do, though not legally required to do so.)**

**Obligations: (Things you must do under force of law.)**

Discuss the similarities and differences between the rights, duties, and obligations of U.S. citizens and the citizens of two other countries.

**Country:**

**Rights:**

**Duties: (Things you should do, though not legally required to do so.)**

**Obligations: (Things you must do under force of law.)**

**Country:**

**Rights:**

**Duties: (Things you should do, though not legally required to do so.)**

**Obligations: (Things you must do under force of law.)**

3. Do the following:

a. Pick a current world event based on ONE of the following categories: immigration, labor reform, conservation/environmentalism, urban poverty, racial or social inequality, role of the United States in foreign affairs.

In relation to this current event, discuss how a country's national interest and its relationship with other countries might affect areas such as its security, its economy, its values, and the health of its citizens.

**World Event:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Security:**

**Economy:**

**Values:**

**Public health:**

b. Research the Panama Canal. Discuss how Panama's geography, natural resources, and climate influence its economy and its global partnerships with other countries.

**Geography:**

**Natural Resources:**

**Climate:**

4. You will complete BOTH options (b) and (c) here.

b. Using resources such as major daily newspapers, the Internet (with your parent's permission), and news magazines, observe a current issue that involves international trade, foreign exchange, balance of payments, tariffs, and free trade. Choose a current issue based on ONE the following categories: immigration, labor reform, conservation /environmentalism, urban poverty, racial or social inequality, role of the United States in foreign affairs.

**Current Issue:**

**International Trade:**

**Foreign Exchange:**

**Balance of Payments:**

**Tariffs:**

**Free Trade:**

**Explain what you have learned:**

**Include in your discussion an explanation of why countries must cooperate in order for world trade and global competition to thrive:**

c. Describe the following organizations and their roles in the world.

* World Organization of the Scout Movement
* CARE

**Fill out these sections, and be prepared to discuss this requirement during your visit to the TR Inaugural Site for Merit Badge Day.**

**Organization: World Organization of the Scout Movement**

**Role in the international system:**

**Organization: CARE**

**Role in the international system:**

How does **CARE** provide services for: clean water, economic development, poverty and social justice, climate change?

**Clean water:**

**Economic Development:**

**Poverty/Social Justice:**

**Climate Change:**

5. Do the following:

**Fill out these sections, and be prepared to discuss this requirement during your visit to the TR Inaugural Site for Merit Badge Day.**

1. Discuss the differences between constitutional and non-constitutional governments.
2. Name at least five different types of governments currently in power in the world.
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   2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
   3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
   4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
   5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

c. Show on a world map countries that use each of these five different forms of government.

6. Do the following:

a. Explain how a government is represented abroad and how the United States government is accredited to international organizations.

Representation abroad:

Accreditation to international organizations.

1. Describe the roles of the following in the conduct of foreign relations.
2. Ambassador\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. Consul\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. Bureau of International Information Programs\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. Agency for International Development\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. United States and Foreign Commercial Service\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. Explain the purpose of a passport and visa for international travel.

7. You will complete BOTH options (a) and (b).

a. Visit the Web site of the U.S. State Department. Learn more about an issue you find interesting that is discussed on this Web site. Select an issue based on ONE of the following categories: immigration, labor reform, conservation/environmentalism, urban poverty, racial or social inequality, role of the United States in foreign affair.

Issue:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Briefly describe the issue.

1. Visit the Web site of an international news organization or foreign government, OR examine a foreign newspaper available at your local library, bookstore, or newsstand. Find a news story about a human right realized in the United States that is not recognized in another country.

News Story topic:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Briefly describe the news story:

**Requirement resources can be found here:**

[http://www.meritbadge.org/wiki/index.php/#Requirement resources](http://www.meritbadge.org/wiki/index.php/Citizenship_in_the_World#Requirement_resources)

**Resources**

**Scouting Literature**

*American Business*, *American Cultures*, *American Labor*, *Citizenship in the Community*, *Citizenship in the Nation*, *Citizenship in the World*, *Genealogy*, *Journalism*, *Law*, and *Scouting Heritage* merit badge pamphlets

**Books**

* Bjornlund, Lydia. *The U.S. Constitution: Blueprint for Democracy*. Lucent Books Inc., 1999.
* Carnes, Mark, ed. *Past Imperfect: History According to the Movies*. Holt and Company, 1995.
* Finlayson, Reggie, ed. *We Shall Overcome: The History of the American Civil Rights Movemen*t. Lerner Publishing Group, 2002.
* Freedman, Russell. *Give Me Liberty! The Story of the Declaration of Independence*. Holiday House, 2002.
* Hoose, Phillip M. *We Were There, Too!: Young People in U.S. History*. Farrar, Straus, and Giroux, 2001.
* Jaffe, Steven H. *Who Were the Founding Fathers? Two Hundred Years of Reinventing American History*. Henry Holt and Co., 1996.
* Kassinger, Ruth. *U.S. Census: A Mirror of America*. Raintree Steck-Vaughn Publishers, 2000.
* McIntire, Suzanne, ed. *American Heritage Book of Great American Speeches for Young People*. Wiley, 2001.
* Panchyk, Richard. *Keys to American History: Understanding Our Most Important Historic Documents*. Chicago Review Press, 2009.
* Time Magazine editors. *Time America: An Illustrated History*. Time, 2007.
* Torricelli, Robert, and Andrew Carroll, eds. *In Our Own Words: Extraordinary Speeches of the American Century*. Kodansha International, 1999.
* Wilson, Richard Guy, ed. *A Guide to Popular U.S. Landmarks as Listed in the National Register of Historic Places*. Franklin Watts Inc., 2003.
* Zeinert, Karen. *Free Speech: From Newspapers to Music Lyrics*. Enslow Publishers, 1995.

**Periodicals**

**American History and Civil War Times**  
Website: [http://www.historynet.com](http://www.historynet.com/)

**Early American Life**  
Telephone: 440-543-8566  
Website: [http://www.ealonline.com](http://www.ealonline.com/)

**Preservation**  
Telephone: 202-588-6388  
Website: <http://www.nationaltrust.org/magazine>

**Organizations and Websites**

**Academy of Achievement**  
Website: [http://www.achievement.org](http://www.achievement.org/)

**America Singing: 19th Century Song Sheets**  
Website: <http://memory.loc.gov/ammem/amsshtml/amsshome.html>

**America's Library**  
Website: [http://www.americaslibrary.gov](http://www.americaslibrary.gov/)

**The American Family Immigration History Center**  
Telephone: 212-561-4588  
Website: [http://www.ellisisland.org](http://www.ellisisland.org/)

**American Memory**  
Website: <http://memory.loc.gov/ammem/index.html>

**American Veterans (AMVETS)**  
Toll-free telephone: 877-726-8387  
Website: [http://www.amvets.org](http://www.amvets.org/)

**Family Search Internet Genealogy Service**  
Website: [https://www.familysearch.org](https://www.familysearch.org/)

**Genealogy.com**  
Website: [http://www.genealogy.com](http://www.genealogy.com/)

**HistoryNet.com**  
Telephone: 703-771-9400  
Website: [http://www.historynet.com](http://www.historynet.com/)

**The Lester S. Levy Sheet Music Collection**  
Johns Hopkins University  
Website: [http://levysheetmusic.mse.jhu.edu](http://levysheetmusic.mse.jhu.edu/)

**Library of Congress**  
Telephone: 202-707-5000  
Website: [http://www.loc.gov](http://www.loc.gov/)

**National Constitution Center**  
Telephone: 215-409-6600  
Website: [http://constitutioncenter.org](http://constitutioncenter.org/)

**National Park Service**  
Telephone: 202-208-3818  
Website: [http://www.nps.gov](http://www.nps.gov/)

**National Register of Historic Places**  
Telephone: 202-354-2211  
Website: <http://www.nps.gov/nr/>

**Smithsonian Institution**  
Telephone: 202-633-1000  
Website: [http://www.si.edu](http://www.si.edu/)

**U.S. Census Bureau**  
Telephone: 301-763-4636  
Website: [http://www.census.gov](http://www.census.gov/)

**U.S. Government Printing Office**  
Telephone: 202-512-0000  
Website: [http://www.gpoaccess.gov](http://www.gpoaccess.gov/)

**U.S. History.org**  
Website: <http://www.ushistory.org/us/>

**The White House**  
Telephone: 202-456-1414  
Website: [http://www.whitehouse.gov](http://www.whitehouse.gov/)

**Veterans of Foreign Wars (VFW)**  
Website: [http://www.vfw.org](http://www.vfw.org/)