**You must submit completed worksheet two weeks prior to your museum visit.**

Contact: Education Director, Mark Lozo: mlozo@trsite.org, 716.884.0095

**In accord with BSA policy, all scouts must be supervised by an adult during their visit.**

***\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_***

1. What does "citizenship in the community" mean? What does it take to be a good citizen in your community?

**Be prepared to discuss this requirement during your visit to the TR Inaugural Site for Merit Badge Day.**

Discuss the rights, duties, and obligations of citizenship, and explain how you can demonstrate good citizenship in your community, Scouting unit, place of worship, or school.

Rights:

Duties: (Things you should do, though not legally required to do so.)

Obligations: (Things you must do under force of law.)

Explain how you can demonstrate good citizenship in your good citizenship in your community, Scouting unit, place of worship, or school.

2. Do the following:

a. On a map of your community, locate and point out the following:

1. Chief government buildings such as your city hall, county courthouse, and public works/services facility

2. Fire station, police station, and hospital nearest your home

3. Historical or other interesting points

**Attach this map to your submitted worksheet.**

b. Chart the organization of your local or state government. Show the top offices and tell whether they are elected or appointed.

3. Do the following:

a. Attend a meeting of your city, town, or county council or school board; OR a municipal; county, or state court session.

(Identify the meeting or session attended):

b. Choose one of the issues discussed at the meeting where a difference of opinions was expressed, and explain to your counselor why you agree with one opinion more than you do another one.

Issue:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Explanation:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. Choose an issue that is important to the citizens of your community, then do the following:

Identify the issue:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Find out which branch of local government is responsible for this issue:
2. With your counselor’s and a parent’s approval, interview one person from the branch of government you identified in requirement 4a. Ask what is being done about this issue and how young people can help.

Who was interviewed?

­­­­­­­­­­­­­­­­­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What is being done?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

How can young people help?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

.

1. Share what you have learned with your counselor.

5. With the approval of your counselor and a parent, watch a movie that shows how the actions of one individual or group of individuals can have a positive effect on a community.

Movie:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Discuss with your counselor what you learned from the movie about what it means to be a valuable and concerned member of the community.

6. List some of the services (such as the library, recreation center, public transportation, and public safety) your community provides that are funded by taxpayers.

Service\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Tell your counselor why these services are important to your community.

Service\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Tell your counselor why these services are important to your community.

Service\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Tell your counselor why these services are important to your community.

Service\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Tell your counselor why these services are important to your community.

Service\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Tell your counselor why these services are important to your community.

7. Do the following:

a. Choose a charitable organization outside of Scouting that interests you and brings people in your community together to work for the good of your community.

Organization:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

b Using a variety of resources (including newspapers, fliers and literature, the Internet, volunteers, and employees of the organization), find out more about this organization.

c With your counselor’s and your parent’s approval, contact the organization and find out what young people can do to help.

While working on this merit badge, volunteer at least eight hours of your time for the organization. Record your hours below. You must get a signature from your supervisor to confirm your volunteer hours.

Date Time in Time out Hours served Supervisor signature

After your volunteer experience is over, discuss what you have learned with your counselor.

8. Develop a public presentation (such as a video, slide show, speech, digital presentation, or photo exhibit) about important and unique aspects of your community. The presentation can only be a maximum of 5 minutes. Include information about the history, cultures, and ethnic groups of your community; its best features and popular places where people gather; and the challenges it faces.

Be prepared to give your presentation after your tour at the TR Site.

**Be prepared to discuss this requirement during your visit to the TR Inaugural Site for Merit Badge Day.**

**Requirement resources can be found here:**

[http://www.meritbadge.org/wiki/index.php/#Requirement resources](http://www.meritbadge.org/wiki/index.php/Citizenship_in_the_Community#Requirement_resources)

**Resources**

**Scouting Literature**

*American Business*, *American Cultures*, *American Labor*, *Citizenship in the Community*, *Citizenship in the Nation*, *Citizenship in the World*, *Genealogy*, *Journalism*, *Law*, and *Scouting Heritage* merit badge pamphlets

**Books**

* Bjornlund, Lydia. *The U.S. Constitution: Blueprint for Democracy*. Lucent Books Inc., 1999.
* Carnes, Mark, ed. *Past Imperfect: History According to the Movies*. Holt and Company, 1995.
* Finlayson, Reggie, ed. *We Shall Overcome: The History of the American Civil Rights Movemen*t. Lerner Publishing Group, 2002.
* Freedman, Russell. *Give Me Liberty! The Story of the Declaration of Independence*. Holiday House, 2002.
* Hoose, Phillip M. *We Were There, Too!: Young People in U.S. History*. Farrar, Straus, and Giroux, 2001.
* Jaffe, Steven H. *Who Were the Founding Fathers? Two Hundred Years of Reinventing American History*. Henry Holt and Co., 1996.
* Kassinger, Ruth. *U.S. Census: A Mirror of America*. Raintree Steck-Vaughn Publishers, 2000.
* McIntire, Suzanne, ed. *American Heritage Book of Great American Speeches for Young People*. Wiley, 2001.
* Panchyk, Richard. *Keys to American History: Understanding Our Most Important Historic Documents*. Chicago Review Press, 2009.
* Time Magazine editors. *Time America: An Illustrated History*. Time, 2007.
* Torricelli, Robert, and Andrew Carroll, eds. *In Our Own Words: Extraordinary Speeches of the American Century*. Kodansha International, 1999.
* Wilson, Richard Guy, ed. *A Guide to Popular U.S. Landmarks as Listed in the National Register of Historic Places*. Franklin Watts Inc., 2003.
* Zeinert, Karen. *Free Speech: From Newspapers to Music Lyrics*. Enslow Publishers, 1995.

**Periodicals**

**American History and Civil War Times**  
Website: [http://www.historynet.com](http://www.historynet.com/)

**Early American Life**  
Telephone: 440-543-8566  
Website: [http://www.ealonline.com](http://www.ealonline.com/)

**Preservation**  
Telephone: 202-588-6388  
Website: <http://www.nationaltrust.org/magazine>

**Organizations and Websites**

**Academy of Achievement**  
Website: [http://www.achievement.org](http://www.achievement.org/)

**America Singing: 19th Century Song Sheets**  
Website: <http://memory.loc.gov/ammem/amsshtml/amsshome.html>

**America's Library**  
Website: [http://www.americaslibrary.gov](http://www.americaslibrary.gov/)

**The American Family Immigration History Center**  
Telephone: 212-561-4588  
Website: [http://www.ellisisland.org](http://www.ellisisland.org/)

**American Memory**  
Website: <http://memory.loc.gov/ammem/index.html>

**American Veterans (AMVETS)**  
Toll-free telephone: 877-726-8387  
Website: [http://www.amvets.org](http://www.amvets.org/)

**Family Search Internet Genealogy Service**  
Website: [https://www.familysearch.org](https://www.familysearch.org/)

**Genealogy.com**  
Website: [http://www.genealogy.com](http://www.genealogy.com/)

**HistoryNet.com**  
Telephone: 703-771-9400  
Website: [http://www.historynet.com](http://www.historynet.com/)

**The Lester S. Levy Sheet Music Collection**  
Johns Hopkins University  
Website: [http://levysheetmusic.mse.jhu.edu](http://levysheetmusic.mse.jhu.edu/)

**Library of Congress**  
Telephone: 202-707-5000  
Website: [http://www.loc.gov](http://www.loc.gov/)

**National Constitution Center**  
Telephone: 215-409-6600  
Website: [http://constitutioncenter.org](http://constitutioncenter.org/)

**National Park Service**  
Telephone: 202-208-3818  
Website: [http://www.nps.gov](http://www.nps.gov/)

**National Register of Historic Places**  
Telephone: 202-354-2211  
Website: <http://www.nps.gov/nr/>

**Smithsonian Institution**  
Telephone: 202-633-1000  
Website: [http://www.si.edu](http://www.si.edu/)

**U.S. Census Bureau**  
Telephone: 301-763-4636  
Website: [http://www.census.gov](http://www.census.gov/)

**U.S. Government Printing Office**  
Telephone: 202-512-0000  
Website: [http://www.gpoaccess.gov](http://www.gpoaccess.gov/)

**U.S. History.org**  
Website: <http://www.ushistory.org/us/>

**The White House**  
Telephone: 202-456-1414  
Website: [http://www.whitehouse.gov](http://www.whitehouse.gov/)

**Veterans of Foreign Wars (VFW)**  
Website: [http://www.vfw.org](http://www.vfw.org/)