

Who Were the Cornish Colony?

Cornish Colony Name Tags Project

Social Studies Activity to be done in the house or on the West Porch.

- 1) Each student will be given a name tag that introduces one member of the Cornish Colony.
 - Laminated Cards on a ribbon to wear around one's neck will introduce members of the Cornish Colony to school groups.
 - Each card will have a picture of the person and a first-person narrative that will include:
 - Person's name
 - What skill they brought to the Colony (e.g.: painter, writer, landscape architect, sculptor, composer, singer, dancer, actress, politician, etc.)
 - Approximate length of time spent in Cornish, over how many years. (e.g.: 3 summers, year round resident, 7 years.)
 - Something about their personality or life.
 - A connection to broader culture and history, helping to understand the time.
 - A simple word at the bottom of the card, isolated from the narrative, in bold. This word will be the last word spoken by one of the other CC members.
 - Cards will be numbered on the back.
- 2) The Ranger will begin the activity by taking the part of Gussie.
 - Each student will listen during Gussie's narrative for the word that is at the bottom of their card. When they hear it, they know that they are the next Cornish Colony Member to introduce himself/herself.