**Rubric for Two Mountains PowerPoint Presentation**

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|  | **Beginning****1** | **Developing****2** | **Accomplished****3** | **Exemplary****4** | **Score** |
| Ideas and content  | \*A beginning standard would be characterized by complete lack of detail and failure to address most of the required content areas. \*There would be an absence of critical thinking. | \*A developing standard would be characterized by covering basic content, often superficially. \*There would be a virtual absence of critical thinking \*Key content areas may be missing.  | \*A performance demonstrating mastery will explain the required background information, but may not include convincing higher level thinking. \*Visual images will be relevant and support content. \*Some key insights and ideas may be either missing or inadequately treated.  | \*The highest level of performance will display critical thinking skills, particularly an ability to synthesize with insightful, thoughtful explanation of all the required content. \*The inquiry will be based on resourceful, wide ranging research, and background reading. The work will have explored all of the major perspectives listed in the guidelines and possibly have added to this list. \*There will be a range of interesting, relevant visual images deployed in a clever and creative way. \*An exemplary standard would be indicated by the student’s complete ownership and understanding of the subject material.  |  |
| Oral presentation skills | \*A beginning level presentation would be characterized by a showing lack of thought and understanding o f the task. \*May be inaudible, incoherent and lack practice. | \*The presentation may contain some redeeming elements, but lacks rehearsal and preparation. \*Some parts may be unclear, inaudible and poorly spoken. | \*An accomplished presentation of the project will be confident, coherent and show evidence of practice/rehearsal. \*There may be some flaws in speaking skills with hesitation, audibility and pacing.  | \*An exemplary performance will be engaged, involved and passionate about the topic. The speaker will expertly take the audience through the complexities of the subject and flawlessly explain their findings. \*The presentation follows the path of the slides. The performance will be polished and completely capture the audience’s attention.  |  |
| Annotated bibliography | \*A beginning level would be characterized by a lack of notations and only superficial use of resources. \*Absence of proper citations. \*Many convention errors. | \*Developing standard would be characterized by limited, inconsistent use of resources and notations. \*There may be citation errors. Some convention errors. | \*Mastery would be characterized by a range of sources consulted with suitable notes for each source. \*There may be one or two flaws in grammar and usage. There may be citation errors. | \*The highest level of work here means an in-depth, wide ranging collection of resources that will enhance understanding of the topic. \*All sources are commented upon thoughtfully with perfect us of conventions.\* There will be no citation errors. |  |
| MultiMedia | \*PowerPoint is incoherent in organization \*Captions missing or irrelevant \*Many convention errors \*No copyright/Fair use acknowledgement. | \*PowerPoint contains few of the required slides. \*Many caption errors. \*Some slides lack logical sequence. \*Copyright/Fair use acknowledgement | \*PowerPoint contains most of the required slides. \*Some caption errors. \*Most slides in logical sequence \* Copyright/Fair use acknowledgement. | \*PowerPoint contains required number of slides. \*Uses relevant captions with no convention errors. \*Slides arranged in logical sequence. \*Copyright/Fair use acknowledgement. |  |
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